

CHAPTER I

INTRODUCTION

A. Background of Study

In Indonesia, English as a foreign language is taught to the children since they are in elementary school. It is considered that the children will be the new generation in the future around modern society. Of course, they have to be developed in their individual quality and skill competence. The department of national education in Indonesia has made a new policy that English must be taught from elementary school as a primary subject to the junior and senior high school level. From this fact, we know how the English language is very important for the students.

Language is one of communication to share the idea or point of view of human to interact each other. All of them need a language for their life execution.

Nowadays, the civilization of human beings is developed very fast. It is very important and need the language which could representative to interact between nations to facilitate national relation.

Margono (2010:1) said English in Indonesia is known as the first foreign language with a very limited usage including the place, time, and environment. This foreign language is important to be taught with the aims to improve the ability to absorb information and to transfer knowledge and

technology, art, culture and to develop the relations among nations in the world.

English is very important, English is taught to be the children from the early age, Teaching Young Learners English as a foreign language, that actually learning a foreign language involved complex process, but for the children it is just easy to learn, comprehend and speak in a foreign language. It happen because language is a concrete evidence verbal attitude which learned as an integral part in establishment processes all of attitude in their growth. In their learning, the children shows their enthusiasm and interest to study and happy.

Basically the success of Foreign Language in Elementary School program depends on the teacher, who should not only know the spoken language and the culture which the languages express, but who must also know how language should be taught on the elementary school.

The children is like a sheet of clean paper without any draft which can draw any things on it and it will be very seen according to the teacher, whether wants to draw a good picture or bad picture. If sometimes, there is a failure or something not good is happened in their selves. Then for the teacher must not give this mistake to the students at all, but also has to introspection his self. Perhaps, the teacher has chosen inappropriate technique in teaching and learning activity, then the student get the difficulty in their study and

teacher does not know or care about it. Therefore, the teacher has to choose and use an appropriate technique in their teaching and learning process.

From the statement above, informed that the teacher has a very important role between the students. The students will be able and easy to study the lesson and English matter when they like it and feel interested on it and it is according to the teacher. But, on the contrary when they are bored with the lesson, they are also difficult to study and understand the lesson. They not only hate it but perhaps they also try to avoid this lesson with many reasons.

In facing this problem, the teacher has an obligation, responsibility to try to choose the appropriate technique to teach them to make their learning activity more interesting and enjoy. This is to be something expected that the study activity will be something interesting and attractive for the students with many different ways.

The most important thing, that the teacher has very big responsibility. Because being a teacher, it means someone has the responsibility for doing the entire obligation job and a holy trusteeship to their students. Allah the Almighty said in the Al Qur'an, in Al Hijr verse 92-93:

فَوَرَبِّكَ لَنَسْأَلَنَّهُمْ أَجْمَعِينَ ﴿٩٢﴾ عَمَّا كَانُوا يَعْمَلُونَ ﴿٩٣﴾

According to the holy Qur'an said, that everyone has the obligation and also responsibility of all what they have done in this world. Even so, the teacher also has responsibility on what the teacher has done with the students. Moreover, in teaching and learning process, the teacher has very influence to the students. For example, when the teacher wants to make the students to be enthusiastic or conscious, then the teacher also has to be conscious to give them a good example and good model for them. In contrast, if the teacher is unconscious, it perhaps becomes difficult to make them conscious.

During this process of learning English in SDN KebunBunga 3 in Banjarmasin still relatively conventional as an English teacher who taught students still less emphasis on the ability of students to learn. Teachers more emphasis on the understanding of the vocabulary of meaning in a text or another. Teachers are still less providing insight into techniques in the process of teaching English, especially in terms of providing enrichment to students.

In this proposal, the writer is interested in conducting a research of teaching and learning process in English for Young Learner at SDN KebunBunga3 in Banjarmasin, and also about the students' responses to learn English in that place. So, the writer would like conduct research entitled: "THE TEACHERS' TECHNIQUES IN TEACHING ENGLISH FOR YOUNG LEARNER AT SDN KEBUN BUNGA 3 BANJARMASIN".

B. Statement of Problems

The problems that will be discussed in this study are:

1. What techniques do the teachers apply in teaching English?
2. How do the students respond to the English lesson?

C. Objective of the study

There are two purposes of this research:

1. To find out the techniques do the teachers apply in teaching English.
2. To find out the students respond to the lesson.

D. Significances of Study

The results of this study benefit both students and teachers:

1. Teachers

The research findings are expected to be as a consideration in teaching and learning activities at classroom.

2. Students

It may motivate students' interest in learning English.

3. For the researcher, this research will be the best experience and the best chance to know the technique and media that use in teaching and learning English that happy and excited for the students.

E. Definition of Key Terms

To avoid misunderstanding about this title that the writer proposed to teacher, technique and young learner. Then it will be clarified more detail as follow:

a. Teacher

Teacher according to Hornby (1995:1225) said that person whose job is teaching, especially in a school.

b. Technique

Hornby (1995:1226) said that technique is a particular way of doing something, especially one in which you have to learn special skills.

c. Young Learner

Suyanto (2007:15) said that the elementary school students in the age or 6-12 years.