CHAPTER I

INTRODUCTION

A. Background of study

Language is a system for the expression of meaning. It is primary function is for interaction and communication. Language has an important rule for human life, by using language the people will express their ideas, emotion, and desires, and it is used as a medium to interact with one another, to fulfil their daily need.

Language as a media of communication, there are many nations and tribes in the world. Which is required a communication to know one other. As Allah said in Holy Quran on surah Al-Hujuraat, Verse 13

From the statement above, it shows that people have been instructed by Allah to be a friendship or can be understood between each other, although they have different sex, tribe, country, and language. People need a communication to know each other. It is a basic human activity, and basic of all human’s communication is language. Language has some functions in people life, in everyday activities. People use language; they can introduce themselves, communicate with other, and enlarge their knowledge.
There are many languages in the world one of them is English. English has been the most important language in international communication. The people all over the world speak the language when they meet one another in every international meeting, workshop, or conference. All countries in the world have set the language as one of the compulsory subject studied at school.

English has been considered to be the first foreign language in Indonesia. It functions to help the development of the state and nation, to build relations with other nations, and to run foreign policy including as a language used for wider communication in international forum.

English speaking ability is very important for people interaction where people almost speak everywhere and every day through English. In this global era, many people used English as a media of communication and it makes people who come from different countries to be easier in making interaction and communication.

As a foreign language in Indonesia, English is learned seriously by many people to have a good prospect in the community of international world. Recently, English becomes important. Since it is important, English is taught widely both in religious or non-religious institution. As institution of education, Islamic boarding school also has a program of learning English as the way of communication in daily conversation.

There are four skills in learning English they are listening, speaking, reading and writing. Speaking is very important because speaking and human being cannot be separated from each other. Speaking is one of the important
skills in language learning besides listening, writing and reading. Speaking is the act, utterance or discourse of one who speaks. It also can be defined as an activity in giving and asking information as if dialoguing by two or more people. In speaking, there is a process of communication between speaker and listener. People put ideas into words, talking about perceptions and feeling they want other people to understand.

From those statements above, the writer concludes that speaking is an activity involving 2 or more people in which the participants are both the listeners and the speakers. The achievement of good speaking activity is when the people who interact can understand each other. As Allah the Almighty stated in the Quran on surah Ibrahim verse 4:

وَمَا أَرْسَلْنَا مِنْ رَسُولٍ إِلَّا بِلِسَانٍ فُوَّاهُ عَلَىٰ هُمْ قَبْلَ مَا فِيْلَهُمْ مِنْ يَتَأَوَّلَ وَيَهْدِيُهُمْ مِنْ بَيْنَهُمْ وَيَهْدِيُهُمُ الْحَكِيمُ

There are many techniques in increasing speaking skill. One of the techniques is public speaking. Public speaking is talking in front of a group of people, usually with some preparation. It can be in front of people that we know (e.g. at a family celebration) or a crowd of strangers. Actually, most people, at some point in their life, will need to stand up and speak in front of a group of people. Students often report an increase in general confidence as well as a marked sense of achievement. Many students get incredibly nervous the first time they have to do a speech in front of their classmates but with
practice the nervous subside and they usually begin to enjoy the whole process. So we can conclude that, how useful public speaking in increasing our speaking skill, because it can help to develop students' overall fluency, motivate students to master English, improve self-confidence, competitive attitude, discipline, and requires them to consider how they speak as well as what they say. This is useful for speaking in any situation, public or otherwise.

Darul Hijrah Islamic boarding school for girls is an educational institution which has tradition of using foreign language, English and Arabic as language daily conversation. There are some extracurricular activity to increase students’ speaking skill, such as debate, memorizing vocabulary, conversation, speech training, and many more. One of extracurricular program in increasing speaking skill is speech training activity. Through speech training activity, students are trained to perform a speech in three languages, Indonesian, Arabic and English in a good manner. It holds two times a week, they are on Monday night and Saturday night. Through this activity students will confidently and fluently to perform speech in front of public. This extracurricular program must be followed by students of junior high school at VII grade, 1st matriculation grade, 3rd matriculation grade and IV TMI grade.

This study focus on the students’ competence in English speech because speaking English fluently in daily conversation cannot ensure that they also can perform an English speech fluently. Most of people, although they can speak English fluently in daily conversation, but in performing English speech they cannot as fluent as speaking English in daily conversation. Object of this study
only focus on 4 TMI grade, because students of 4 TMI grade have studied and
staid in Darul Hijrah for three years more. They have memorized many
vocabularies and average of students of 4 TMI grade could speak English
fluently in daily conversation.

Based on the case, the writer is interested in doing systematic research
with the title The Students’ competence in English speech in Darul Hijrah
Islamic Boarding School for Girls.

B. Statement of problem

Based on the background of study above, the problem of the statement of
this research can be formulated as follow:

1. How is the students’ competence in English speech in Darul Hijrah Islamic
   Boarding School for Girls?
2. What is the students’ most difficult aspect in performing English speech in
   Darul Hijrah Islamic Boarding School for Girls?

C. Objective of study

Based on the background of study above, the problem of the statement of
this research can be formulated as follow:

1. Researcher wants to know how is the students’ speech competence at
   Darul Hijrah Islamic Boarding School for Girls
2. The research result will help the researcher to find out the students’ most
difficult aspect in performing English speech in Darul Hijrah Islamic
   Boarding School for Girls.
D. Significance of study

The significances of this research are:

1. Giving information to the headmaster or school about English speech presentation activity in Darul Hijrah Islamic Boarding School for Girls.

2. Enriching the researcher’s knowledge more about English speech presentation activity to Darul Hijrah Islamic Boarding School for Girls.

3. Providing information and references for future researchers.

4. Adding the literary source of IAIN Antasari library.

E. Definition of key terms

To avoid any misinterpretation towards the titles, the writer will explain some terms in the title as join:

1. Speech Competence : Speech competence in this study is students’ of IV TMI grade ability in performing a speech in speech training activity in Darul Hijrah Islamic Boarding School for Girls.

2. English speech : English speech in this study is a speech that is delivered by students using English language.

3. Students of IV TMI grade : Another name of X grade students, students who have studied and staid in Darul Hijrah Islamic Boarding School for Girls for 3 years more. They studied
in Darul Hijrah Boarding School from VII Grade of Junior high school to X grade of Senior High School.