

CURRICULUM VITAE

Name : NurulFatyaAzizah
Place : SeiKupang, April 12th 1992
Gender : Female
Nationality : Indonesia
Religion : Islam
Marital Status : Single
Address : Jl. Pangeran RT.09 Kel.Pangeran, Banjarmasin Utara
Telp/Hp : 085787768915
Education :
a. TK RanuDarulUlumKotabaru 1997/1998
b. SDN KotabaruHulu 1 2003/2004
c. MTs.N 1 Kotabaru 2006/2007
d. SMA DarulHijrah Islamic Boarding School for Girls
e. S1 English Departement of Tarbiyahdan Teacher Training Faculty of
IAIN Antasari Banjarmasin Academic Year 2015/2016
Email : fatyaaziza@gmail.com
Parents : Father's name : Bahrunsyah, S.Pd
Mother's name : Halimah
Siblings :FathulAzkia
MunaAfifah
AnnisaMaulida
M. Afif Fata

Banjarmasin, JumadilAwal17th 1437 A.H
February26th 2016 A.D

APPENDIX 1

TRANSLATERY LIST

Page	Surah/Verse	Indonesia	English
1	Q.S. Al. Hujuraat: 13	Hai manusia, Sesungguhnya Kami menciptakan kamu dari seorang laki-laki dan seorang perempuan dan menjadikan kamu berbangsa - bangsa dan bersuku-suku supaya kamu saling kenal-mengenal. Sesungguhnya orang yang paling mulia diantara kamu disisi Allah ialah orang yang paling taqwa diantara kamu. Sesungguhnya Allah Maha mengetahui lagi Maha Mengenal.	O mankind! we created you from a single (pair) of a male and a female, and made you into nations and Tribes, that ye may know Each other (Not that ye may despise (each other). Verily the Most honoured of you In the sight of Allah is (He who is) the Most righteous of you. and Allah has full knowledge and is well acquainted (with all things)
2	Q.S. Ibrahim: 4	Kami tidak mengutus seorang rasulpun, melainkan dengan bahasa kaumnya, supaya ia dapat memberi penjelasan dengan terang kepada mereka. Maka Allah menyesatkan siapa yang Dia kehendaki, dan memberi petunjuk kepada siapa yang Dia kehendaki. dan Dia-lah Tuhan yang Maha Kuasa lagi Maha Bijaksana.	We sent not an apostle except (to teach) In the language of His (own) people, In order to make (things) Clear to them. Now Allah leaves straying those whom He pleases and guides whom He pleases: and He is Exalted In power, full of wisdom.

APPENDIX 2

General Data

1. Institution Name : Darul Hijrah Islamic Boarding School for Girls
2. Director : Drs. H. Syahrudi Ramli, M. Fil.I
3. School Address
 - a. Street/Village Chief : Batung, Cindai Alus RT.2 RW.1
 - b. Sub District : Martapura
 - c. City : Martapura
 - d. Postal Code : 70612
 - e. Tlp/Hp : 08134840099, 085250496263, 081289121010
 - f. Email : Ponpes_DHPutri@yahoo.com
 - g. Website : www.darulhijrahputri.ac.id
4. Established : 25 April 1995
5. Decree
 - a. Official : Republic Indonesian Minister of Religion
Banjar District

Brief History of Darul Hijrah Islamic Boarding School for Girls.

Darul Hijrah Islamic Boarding School for Girls is located on Batung Cindai Alus Rt 002, district Martapura, Banjar regency, South Kalimantan. 10 kilometers from Martapura city, 2 kilometers from Loktabat main street, 6 kilometers from Banjarbaru municipality and 35 kilometers from South Kalimantan province, Banjarmasin. It is located on the border of Banjarbaru city and Banjar regency.

Darul Hijrah Islamic Boarding School for Girls was built after Darul Hijrah Islamic Boarding School for Boys. The first idea to build it from one graduated of Gontor boarding school named K.H Zarkasyi Hasbi, Lc, who became a leader and advisor at that time.

After that, foundation was made which has purposed that the boarding school was admitted by country as a low agency, which managed the property of Moslems. Six days after the foundation was built, the land property about 15 hectare large from lieutenant Edy Syahrani an H. Bakran Lazim, accepted the foundation by the declaration property certificate with nadzir K. H. Ahmad Gazali Mukhtar.

Darul Hijrah boarding school for girls was built on July 10, 1995. And was K. H. Ahmad Gazali Mukhtar initiative, and also as the public leader of Darul Hijrah boarding school for girls Batung Cindai Alus MArtapura foundation. The background of this was by his desires to prepare the cadres of *muslimah* leadership besides men leadership. He felt responsible to participate helping society and decrease the government charge, which means, together doing this responsible on purposes to make an education society life, to develop and to educate also to give knowledge to the young generation, boys and girls.

At the beginning of Darul Hijrah boarding school for girls, only the Junior High School education was held with 30 students. At that time, the first principal of this school was Dra. Hj.

Siti Sarah and she also had a role as a teacher and helped by two staff administration and eight teachers. At 1998, Senior High School grade was opened. This was advanced and developed from the Junior High School grade. At that moment, all of Senior High School students were the first Junior high school graduation at Darul Hijrah boarding school for girls, and the principal was Drs. H. M. Nasrul Mahmudi.

Vission and Mission of Darul Hijrah Islamic Boarding School for Girls.

1. VISSION

“ Terwujudnya insan beriman, beramal sholeh, bertaqwa, istiqomah, berwawasan luas, unggul dan berprestasi ”

2. MISSION

- a. Membentuk generasi yang unggul menuju terbentuknya Khaira Ummah
- b. Mendidik dan mengembangkan generasi mukmin-mukmin yang berbudi tinggi berbadan sehat, berpengetahuan luas, dan berpikiran bebas, serta berkhidmat kepada masyarakat.
- c. Mengajarkan Ilmu Pengetahuan Agama dan Umum secara seimbang menuju terbentuknya Ulama yang intelek
- d. Mewujudkan Warga Negara yang berkepribadian Indonesia yang beriman dan bertaqwa kepada Allah SWT.

APPENDIX 3

1. Leader / Builder Foundation :
 1. Chairman : DR. Prof. H. Athaillah, M.Ag
 2. Secretary : Drs. KH. M. Nasrul Mahmudi
 3. Member : H. Anang Syukeri
 4. Member : H. Sulaiman
 5. Member : H. Bakeran Ladjim
 6. Member : Maimanah Ghazali, M, Ag

2. Supervisory Foundation :
 1. Chairman : DR. Dzikri Nirwana, M.Ag
 2. Secretary : Khairunnisa, S.Pd, M.Pd
 3. Member : Annisa Sayyid, M.Ag
 4. Member : Mukhlis Anshari, M.Pd
 5. Member : Mufti Wardhani, M.Ag
 6. Member : Syamsul Bahri, M, Ag

3. Foundation Board :
 1. Chairman : Drs. H. Syahrudi Ramli, M.Fil.I
 2. Vice Chairman I : Asy'ari, SE, S.Pd.I
 3. Vice Chairman II : Adi Ansari, S.Pd, M.Pd.I
 4. Vice Chairman III : Drs. Agus Syahrianto
 5. Secretary : H. Muhammad Hanafi
 6. Vice Secretary : Raudhatul Jannah
 7. Treasurer : Nor Hikmah
 8. Vice Treasurer : Arnik Susanti

4. The Board of Cottage :
 - a. Leader/Director : Drs. H. Syahrudi Ramli, M.Fil.I
 - b. Head of Teaching Section : Adi Anshari, S.Pd, M.Pd
 - c. Head of Parenting Section : Asy'ari, SE, S.Pd.I
 - d. Head of Personnel : Drs. Agus Syahrianto
 - e. Head of Administration : H. Hendro Effendy
 - f. Head of Infrastructure and Construction Section : H. Muhammad Hanafi

g. Head of Counseling Section : Drs. Umaid

h. Head of Bussiness Unit : Yuliana, S.Pd.I

5. The Head of Institutions

a. Head of STIT : Prof. DR. H. Athaillah, M.Ag

b. Head of SMA : Abdulah Husin, S.Ag, M.Pd.I

c. Head of SMP : M. Anshari, S.Th.I, M.H.I

APPENDIX 4

The Description of Teacher and Employees at Darul Hijrah Islamic Boarding School for Girls

1. Islamic Boarding School Employee based on level of position

No	Position	Total		Total
		Male	Female	
1.	Kyai	1	-	1
2.	Ba'dal Kyai	6	1	7
3.	Ustadz/Ustadzah	107	31	146
4.	Administration	4	16	12
5.	Librarian	-	2	2
6.	Officers	6	15	21
Total		124	65	189

2. Islamic Boarding School Employee based on the educational background

Status Pegawai	Total Pegawai		Educational Background								Total
	LK	PR	SD	SM P	SM A	D.2	D.3	S.1	S.2	S.3	
PNS	2	13	0	0	0	0	0	15	0	0	15
GTY	9	1	0	0	1	0	1	6	2	0	10
GTT	86	23	0	0	50	0	2	53	4	0	109
PTY	0	0	0	0	0	0	0	0	0	0	0
PTT	27	28	13	10	24	0	4	4	0	0	55
Total	124	65	13	10	75	0	7	78	6	0	189

3. Teaching Experience/Working Experience (Teacher and Employee)

No	Length of teaching/working	Total		Total
		Teacher	Employee	
1.	< 5 Year	79	40	119
2.	5-10 Year	20	13	33
3.	11-15 Year	21	-	21
4.	16-20 Year	14	2	16

5	> 20 Year	-	-	-
Total		134	55	189

APPENDIX 5

The Description facilities and infrastructure at Darul Hijrah Islamic Boarding School for Girls

Darul Hijrah Islamic Boarding School for Girls has considerable good facilities and infrastructures for supporting the teaching and learning process and achieving it is educational goals. To make the clear description of it is facilities and infrastructures can be seen in the following table.

1. Land and Building

Ownership Status		Land Area	Building				
			Building	Land	Sport Field	Garden	Etc
Owner	Certificate	90.000 M ²	60.000 M ²	20.000 M ²	5.000 M ²	-	5.000 M ²
	Uncertifikate	-	-	-	-	-	-

2. Room

NO	Type of Room	Total Rooms	Spacius Room	Capacity	Room Condition
1	Board Cottage	1 unit	22 M ²	11 Persons	Good
2	Education and Teaching Room	1 unit	17 M ²	3 Persons	Good
3	Parenting Section Room	1 unit	94 M ²	20 Persons	Good
4	Administration and Financial room	1 unit	93 M ²	8 Persons	Good
5	Personnel Room	1 unit	17 M ²	3 Persons	Good
6	Infrastructure and Construction Section Room	1 unit	17 M ²	3 Persons	Good
7	Counseling Room	1 unit	153 M ²	11 Persons	Good
8	Room of STIT Secretariat	1 unit	101 M ²	11 Persons	Good
9	STIT Classroom	3 unit	68 M ²	25 Persons	Good
10	Principal Room and Administration	2 unit	106 M ²	11 Persons	Good
11	Teacher office	1 unit	155 M ²	30 Persons	Good
12	SMP & SMA Classroom	45 unit	72 M ²	30 Persons	Good

13	Language Lab.	1 unit	175 M ²	30 Persons	Good
14	Multimedia Lab.	1 unit	144 M ²	30 Persons	Good
15	Mosque	1 unit	685 M ²	2000 Persons	Good
16	Skill Room	1 unit	172 M ²	20 Persons	Good
17	OSDA Secretariat	1 unit	9 M ²	5 Persons	Good
18	Sanggar Scout Devoted	1 unit	32 M ²	15 Persons	Good
19	School Health Unit Room	1 unit	30 M ²	10 Persons	Good
20	Science Lab.	1 unit	54 M ²	30 Persons	Good
21	Library	2 unit	87 M ²	40 Persons	Good
22	Clinic	1 unit	70 M ²	5 Persons	Good
23	Mini Market	2 unit	319 M ²	100 Persons	Good
24	Cafeteria	1 unit	102 M ²	30 Persons	Good
25	Students' Dormitory :				
	~ Maimunah 2 Floors	1 floor	897 M ²	320 Persons	Good
	~ Umi Hani 2 Floors	1 floor	897 M ²	320 Persons	Good
	~ Sayyidah Fatimah 3 Floors	3 floors	903 M ²	625 Persons	Good
	~ Sayyidah Khadijah 2 Floors	2 floors	903 M ²	400 Persons	Good
27	Kitchen :				
	~ Maimunah	1 unit	166 M ²	200 Persons	Good
	~ Umi Hani	1 unit	122 M ²	200 Persons	Good
	~ Sayyidah Fatimah	1 unit	239 M ²	500 Persons	Good
	~ Teacher and Employee	1 unit	35 M ²	50 Persons	Good
28	Toilet and Bathroom	1 unit	102 M ²	30 Persons	Good
29	Foodstuffs Warehouse	1 unit	20 M ²	5 Persons	Good
30	Toolshed	4 unit	102 M ²	30 Persons	Good
31	Guest House	27 rooms	12 M ²	4 Persons	Good
32	Post of Security 1	1 unit	15 M ²	5 Persons	Good
33	Post of Security 2	1 unit	9 M ²	2 Persons	Good
34	Post of Security 3	1 unit	11.25 m2	2 Persons	Good

3. Furniture

NO	Kind of Furniture	Total Furniture	Condition		
			Good	Poor	Very Poor
1	Teacher Desk	90	90		
2	Teacher Chair	90	90		
3	Student Table	1.235	1.235		
4	Student Chair	1.235	1.235		
5	Office Desk	54	54		
6	Office Chair	60	60		
7	Sofa	8	8		
8	Office Cupboard	43	43		
9	Filling Cabinet	10	10		

4. Supporting Tools of Teaching and Learning Process

No	Facility	Total	Utilization		Condition		
			Functiona te	No	Good	Poor	Very Poor
1	Language Lab.	1	1	-	1	-	-
2	Multimedia Lab.	1	1	-	1	-	-
3	Science Lab.	1	1	-	1	-	-
4	Library	2	2	-	2	-	-
5	Basketball Field	1	1	-	1	-	-
6	Volly Field	2	2	-	2	-	-
7	Sport Field	1	1	-	1	-	-
8	Field of Ceremony	3	3	-	3	-	-
9	Skill Equipment	29	28	1	28	-	1
10	Sport Equipment	-	-	-		-	-

5. Office Machine Equipment

NO	Facility	Total	Utilization		Condition		
			Functionate	No	Good	Poor	Very Poor
1	Computer	13	13	-	13	-	-
2	Laptop	6	6	-	6	-	-
3	LCD Proyektor	5	5	-	5	-	-
4	Fotocopy Machine	2	2	-	2	-	-
5	Printer	15	15	-	15	-	-

6. Water and Sanitation

No	Kind of Room	Total	Condition		
			Good	Poor	Very Poor
1	Bor Well	5	5	-	-
2	Well	1	1	-	-
3	PDAM	-	-	-	-

7. Lighting of Electricity

No	Kind of Electricity	Total	Utilization		Condition	
			Functionate	No	Good	Very Poor
1.	Electricity PLN 44.000 watt	1	1	-	1	-
2.	Electricity PLN 5.000 watt	1	1	-	1	-
3.	Electricity PLN 900 watt	1	1	-	1	-
4.	Genzet 30 KPA	1	1	-	1	-
5.	Genzet 16 KPA	1	1	-	1	-
6.	Genzet 5 KPA	1	1	-	1	-

APPENDIX 6

The Condition of Students

Students of Darul Hijrah Islamic Boarding School for Girls in academic year 2015/2016

are 1.495 students. For further information can be seen in the following table:

1. Students' condition based on province.

Institution	Class	Province						Total
		South Borneo	Central Borneo	East Borneo	West Borneo	North Borneo	Outside Borneo	
Junior High School	VII	270	104	10	3	2	4	393
	VIII	187	122	15	3	0	2	329
	IX	157	71	9	1	4	0	242
Total		614	297	34	7	7	6	964
Senior High School	Matric	79	50	5	0	0	0	134
	X	103	80	7	2	0	0	192
	XI	61	56	3	0	0	0	120
	XII	47	33	5	0	0	0	85
Total		290	219	20	2	2	0	531
Total		904	516	54	9	9	6	1.495

2. Total of Students based on the place of origin

Academic Year	South Kalimantan	Kalteng	Kaltim	Kalbar	Kaltru	Outside Kalimantan	Total
2011/2012	365	318	30	5	-	-	718
2012/2013	401	404	37	2	-	1	845
2013/2014	610	620	109	13	-	4	1.356
2014/2015	940	516	54	9	9	6	1.495

3. Students' Development

Academic Year	Total Rombel	Total of Students			Achievement
		Senior High School	Junior High School	Total	
2011/2012	23	298	420	718	10 %
2012/2013	29	334	511	845	11 %
2013/2014	45	411	945	1.356	21 %
2014/2015	55	531	964	1.495	10 %

APPENDIX 7

Oral Presentation Rubric

Oral Presentation Rubric				
Trait	4	3	2	1
NONVERBAL SKILL				
EYE CONTACT	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes	Consistent use of direct eye contact with audience, but still return to notes.	Displayed minimal eye contact with audience, while reading mostly from the notes	No eye contact with the audience, as entire report is read from notes.
BODY LANGUAGE	Movement seem fluid and help the audience visualize	Made movement or gesture that enhances articulation	Very little movement or descriptive gesture	No movement or descriptive gesture
POISE	Relaxed and self-confident. Speaker is very well prepared and at easy.	Somewhat lacking in confidence; quick recovery from minor mistakes. Speaker is prepared and mostly at easy.	Lacking confidence; speaker is mostly prepared and somewhat at easy	Lacking confidence; speaker is unprepared and comfortable
VERBAL SKILL				
ENTHUSIASM	Demonstrates a strong, positive feeling about topic during entire presentation	Occasionally shows positive feelings about topic	Shows some negativity toward topic presented	Shows absolutely no interest in topic presented
VOCAL	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation	Students' voice is clear. Student pronounces most words correctly. Most audience members can hear presentation	Students' voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation	Student mumbles, incorrectly pronounces terms and speaks too quietly for a majority of students to hear
CONTENT				
SUBJECT KNOWLEDGE	Demonstrates mastery of topic	Demonstrates accurate knowledge of the topic	Demonstrates some knowledge of the topic	Demonstrates little knowledge of the topic

ORGANIZATION	Student presents information in logical, interesting sequence which audience can follow	Student presents information in logical sequence which audience can follow	Audience has difficulty following presentation because student jumps around	Audience cannot understand presentation because there is no sequence of information
MECHANICS	Presentation has no misspelling or grammatical errors	Presentation has no more than two misspelling and/or grammatical errors	Presentation has three misspelling and/or grammatical errors	Students' presentation has four or more misspelling and/or grammatical errors
LANGUAGE	Uses sophisticated and varied language suited to the topic and audience; word choice is concise, original and effectively conveys the appropriate	Uses appropriate language and word choice, but less sophistication, expressiveness and/or originality	Uses words that may be unsuited to the topic, audience or purpose of the speech; word choice lack originality and fails to convey and appropriate tone	inappropriate use of language distracts the audience because it is too informal or too imprecise
RATE OF SPEECH	Excellent rate, including dramatic pauses, length matches allocated time	Delivery generally successful; slight mismatch between length and allocated time	Either too fast or too slow or length does not match allocated time	Either too fast or too slow

Adapted from National Council of Teachers of English/International Reading Assosiation (2004).

APPENDIX 8

PHOTOGRAPHS

1st speech training club of Ummi Hani Dormitory



2nd speech training club of Ummi Hani Dormitory



3rd speech training club of Ummi Hani Dormitory



4th speech training club of Ummi Hani Dormitory



