

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a systematic tool of communication by the use of sounds or conventional symbols in written language. Language lived and developed when people use as a primary communication tool. Communication will not be perfect when self expression is not accepted or understood. The correlation between language and life cannot be separated. Language is used for communication. Language allows people to say things to each other and express their communicative needs. Finocchiaro (1974, p.2) stated that:

Language is one of the important devices of communication in any type of human activities; language support processing civilization and its progress day to day. Language is used to show their thought and feeling, wish and activities and to influence others. One's education background, association, tradition and sign of family and nation can be explained by a language.

Human is the social creature that need interaction and socialize with each other and always live side by side and the interaction is necessarily when the human need their existence and it is admitted that this activities need a tool or media that is language, so since that time language have an important rules in daily life. Without language, people can not make any relationship with others, because language is the most effective tool of communication. A lot of what people say is for a specific purpose. Whether people are apologizing, expressing a wish or asking permission, they use language in order to fulfill that purpose. Beside that, language is also to deliver message, express ideas, thought and one's

feeling to others. In this regard, Finocchiaro (1974, p.3) stated that “language is the means by which results of human thought and action are passed on”. The use of language as a communication tool, which has a specific purpose that people understood by others. In this case the response of the listener will be our main concern.

Allah the Al-mighty said in the Holy Koran at Surah Al Hujurat: 13 as follow (Ali, 2008, p.1082):

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۗ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَىٰكُمْ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ۝

The verse says people have to know each other. The varieties of languages force people to learn language. Language is a thing to gain many sciences and technologies in the world. People have to use some symbols of sound and acts to appreciate minds and ideas to make interactions and communications be meaningful (the way to know each other). From this verse it is known that every nations and tribe has its own language which is used to communicate among them. So, it is believed that a language has a very important role among human in every nations and tribe.

Since every nation and tribe has its own language, therefore there are so many different languages are used in this world. The languages are used to communicate, send messages, or even as an identity of a nation or a tribe. This deference is seen as the sign of the existence and the greatest of Allah the

Almighty, as it is stated in the Holy Quran, at Suraah Ar-Ruum, verse : 22, as following:

وَمِنْ آيَاتِهِ ۚ خَلَقَ السَّمَوَاتِ وَالْأَرْضَ وَأَخْتَلَفُ أَلْسِنَتِكُمْ وَاللُّوَانِكُمْ ۚ إِنَّ فِي ذَلِكَ

لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

English is one of important languages and many people use it in the world. Firstly, English has function as scientific key, because a lot of science is written in English and also important books both for studying exact and social science. Secondly, English is medium language among of nations, so that no wonder if a lot of nations learning English (Winarto, 2006, p.1). It is one of the most widely language spoken around the world as well as the most taught. A lot of educational information is in English. This implies that English plays very important role in a nation's development.

English is an international language, which is studied by a lot of people all over the world, for certain purposes. In Indonesia, many people learn English to improve their ability in mastering English. They do not only want to read texts in English, but also to express their thoughts, perceptions, and feeling, in oral or in writing, either for their careers, for studying some purposes, or simply for pleasure or fun.

English as an international language has to be mastered if a human want to build a good communication with people internationally. Mastering it started in a young age. Nowadays, Basic English is also taught in some kindergartens in

Indonesia. It means that mastering English is very important for facing year by year in this global era.

In language learning, vocabulary is basic. Without the support of adequate vocabulary range and vocabulary items, language is unable to serve as means to communicate. In order to communicate well in a foreign language, students should acquire an adequate number of words and should know how to use them accurately.

Vocabulary is an important aspect in learning a foreign language. It is one element that links the four skills of speaking, listening, reading and writing all together. It is an essential element in a language, because no language exists without vocabulary. As the basic competence of the four language skills, vocabulary has to be mastered by learners. Having limited vocabulary, the student will find difficulties in mastering language skills.

Learning vocabulary is a very important part of learning a language. The more words people know, the more people will be able to understand what they hear and read, and the better people will be able to say what they want to when speaking or writing. Thornbury (2002, p.14) said that “without grammar very little can be conveyed, without vocabulary nothing can be conveyed”. Thus, it can not be ignored vocabulary is an essential element which should be mastered by students in learning English. Allah SWT in surah Al-Baqarah verse 31 said:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَٰؤُلَاءِ إِنْ

كُنْتُمْ صَادِقِينَ ﴿٣١﴾

This verse tells us that Allah has given names of everything in the world. It means that 'names of everything' or vocabulary is very important component that the students have to master for learning. However, vocabulary can not be completely separated from other language skills and language constituent.

Mastering of vocabulary becomes a problem for students of Junior High School, especially at the first year class. The reason is the student level of thinking is so different and to master vocabulary itself is very difficult. Sometimes there are students who can memorize many words, but the others can't, while for learning vocabulary it is needed many words and strong memorization. In order to communicate well in a foreign language, students should acquire an adequate number of words and should know how to use them accurately.

Even though students realize the importance of vocabulary when learning language, most of students learn vocabulary passively due to several factors. First, they consider the teacher's explanation for meaning or definition, pronunciation, spelling and grammatical functions are boring. In this case, language learners have nothing to do in a vocabulary learning section. They just listen to their teacher. Second, students only think of vocabulary learning as knowing the primary meaning of new words. Therefore, they ignore all other functions of the words. Third, students usually only acquire new vocabulary through new words in their textbooks or when given by teachers during classroom lessons. For example, learners find many new words in a text and then ask the teacher to explain the meanings and usage's. Forth, many students do not want to take risks in applying what they have learnt. Students may recognize a word in a written or spoken form

and think that they already "know the word", but they may not be able to use that word properly in different contexts or pronounce it correctly.

Based on learning English goals, the students have to mastery many skills and components on it in order to mastery English, because now English has been the first foreign language in Indonesia. Cause of that, there are many kinds of techniques, methods, medium, approaches, etc to realize it all. How to plan, how to manage the class, to prepare the learning materials, to hold the teaching learning process, to evaluate and also how test to measure the result an effectiveness of English learning process.

To overcome the student's difficulties in mastery the vocabulary, teacher should use appropriate presentation media aids (teaching media). The use of teaching media is very recommended so that the interaction happening between the teacher and the students will arouse student's interest to learn besides the use of teaching media give many benefits by making the learning activities more interesting, making the subject easy and clear, and arousing students motivation to learn. So the children especially the Junior High School at seventh grade students will learn English satisfied, clearly and more interested especially in vocabulary mastery.

Teaching young learners is not the same as teaching adults because they have different motivation. Children are not concerned with the job of university degrees that require knowledge of language. The children like learning by games from this statements, it is possible that the children's motivation lower than adults.

It can be seen from the children's behavior in attending the lesson. They more like to play than pay attention to the teacher.

In teaching English to the children, teachers have a challenging task to motivate and learning happily. Therefore, the existence of teaching media is important. By using such kind of media the students will not bore and learn English with full of motivation.

One of techniques to get the aims of learning English is using media which can supplement the material and often even the teacher's voice and his motion. The importance of using media in the materials is to easy the students understanding the topic of learning, to make them interest, to increase their motivation in learning and to help them in teaching and learning process in the class. The teacher does not need more explanation because the media can support it directly. By having media, it also saves the time of teaching and learning process. It is known that the importance of media in teaching English is obvious.

The picture is one of teaching media which can help student to maintain a high level of interest in learning English and up their interest to develop their listening, speaking, reading and writing skills, teaching grammar (Yunus, 1981, p.65-89), vocabulary etc, especially in getting the primary aims of English teaching learning process. The pictures are useful and effective tools that should be applied in vocabulary classes. The use of pictures is a way to make the lessons more interesting, enjoyable and effective.

Good motivation gives energy positive for us to do activities. In teaching learning, motivation is much needed. The students have good motivation is effect

to their learning achievement. On the contrary, the students have low motivation, so they will not to get high score in learning achievement. The more students' have motivation, the better they learn English. According to beginning research in SMPN 1 Kalumpang Kandangan, the writer known that the English teacher used pictures in teaching vocabulary. There is different result between learning vocabulary by using pictures and learning vocabulary without pictures. The students' achievement in learning vocabulary by using pictures is better than learning vocabulary without it. It will be more difficult to understand the meaning of vocabulary without pictures so that the process of achieving the basic competency will be longer. The students can memorize many vocabulary easily by pictures. It can motivate the students in learning English vocabulary.

Based on the assumption above, the writer intends to conduct and investigate a research entitled **THE CORRELATION BETWEEN LEARNING VOCABULARY ACHIEVEMENT BY USING PICTURES AND STUDENTS' MOTIVATION IN LEARNING ENGLISH AT SEVENTH GRADE OF SMPN 1 KALUMPANG KANDANGAN ACADEMIC YEAR 2012/2013.**

Using supporting media is an alternative to motivate their students to learn English more and make it more effective and efficient. The writer assume that the pictures are ideal visual media as problem solving for problems which relate to students' interest because of its easy, cheap and have positive influence to motivate them. It has been a basic reason of the writer to do this research.

B. Statements of Problems

Concerning with the topic, the base problems of research can be formulated as follows:

1. How is the students' achievement in learning vocabulary by using pictures at seventh grade of SMPN 1 Kalumpang Kandangan academic year 2012/2013?
2. How is the students' motivation in learning English at seventh grade of SMPN 1 Kalumpang Kandangan academic year 2012/2013?
3. Is there any correlation between learning vocabulary achievement by using pictures and students' motivation in learning English at seventh grade of SMPN 1 Kalumpang Kandangan academic year 2012/2013?

C. Objective of Study

Based on the problems above, the purposes of this research as follows:

1. To know how the students' achievement in learning vocabulary by using pictures at seventh grade of SMPN 1 Kalumpang Kandangan academic year 2012/2013.
2. To know how the students' motivation in learning English at seventh grade of SMPN 1 Kalumpang Kandangan academic year 2012/2013.
3. To know the correlation between using pictures and students' motivation in learning English at seventh grade of SMPN 1 Kalumpang Kandangan academic year 2012/2013.

D. Assumptions

Actually, students' study result has a solidarity relation to their attention or motivation. Using media in learning and teaching process is one way to up their interest. Pictures are one of type of media, which can up students' enthusiasm to study hard and more, so using them is a good choice to get the best result in learning English. It means that using pictures has an important role to motivate students in learning English.

E. Hypotheses

There are two kinds of hypotheses, which are to be tested in this correlation research, as follows:

Ha : There is correlation between learning vocabulary achievement by using pictures and students' motivation in learning English

Ho : There is no correlation between learning vocabulary achievement by using pictures and students' motivation in learning English

F. Significance of Study

The result of this research is expected to contribute to the field as follows:

1. As an input for the English teachers to improve their techniques in students' assessment.
2. Adding writer's knowledge and experience in scientific research especially about teaching and learning vocabulary by using pictures.

3. To be an input and further information for English teacher and educational decision makers to take appropriate strategies to improve the successfulness of teaching and learning English vocabulary.
4. To provide the better technique for teaching vocabulary to young learners.
5. Providing information and considerations for future researchers.
6. Enriching literary source of the IAIN Antasari library.

G. Definition of Key Terms

To avoid any misinterpretation and to make this research clear, the writer hereby feels necessary to explain some terms in regard to the to title as follow:

1. Correlation

According to Hornby (2010, p.340), the meaning of term correlation is a connection between two things in which one thing changes as the other does. It is an attempt to provide specific conditions, so that someone would do something.

2. Learning

Learning is a verbal noun gerund it is compound word “learn and ing”. In *Webster’s New Twentieth Century Dictionary*, learning means the act of gaining knowledge or skill, acquired knowledge or skill; especially, much knowledge in a special subject; erudition; as a judge of great learning in law (Kechine, 1980, p.1032). Learning itself cannot be measured, but its results can be.

3. Vocabulary

Vocabulary is a list of word and often, phrases, abbreviations, inflectional forms, etc. Usually arranged in alphabetical order and defined or otherwise identified, as in a dictionary or glossary. All the word of language (Neufeldt, 1991, p.1494). It is a set of letters that have meaning.

4. Achievement

Achievement is a thing done successfully with power, knowledge, effort, skill, or courage etc. It is a result of hard work. In this research especially the students' achievement in learning vocabulary by using pictures.

5. Vocabulary achievement

It means the ability to get or to receive a lot of words. It is something which someone has succeeded in vocabulary, especially after a lot of effort.

6. Pictures

According to the Oxford learner's dictionary, "pictures" means "painting or drawing of person or object" or "scene, total visual or mental impression produced" (Neufeldt, 1991, p.1281). In this research, pictures are painting or drawing of individual pictures (man, animal, tools, etc) composite pictures, picture series or specialized pictures which used to motivate student in learning English. It means cards printed with words or pictures which can be handling easily by teacher in the classroom and they can be made by teacher.

7. Motivation

Motivation is a situation inside of human that causes someone to do activities to reach the goal. The meaning in this research is reasons or causes of the students to learn English more.