

## CHAPTER V

### CLOSURE

#### A. Conclusion

After conducting the research, presenting and analyzing the data of the result of the research that has been conducted to the eighth grade of Mts An-Najah Cindai Alus Martapura.

1. Based on this study, the level of students' anxiety is in moderate level anxiety. The mean score for overall anxiety is 66.40, and the mean score for two dimensions showed that students had moderate level for each level. Communication apprehension ( $\mu = 40.24$ ) and fear of negative evaluation ( $\mu = 26.16$ ). It means that the students' speaking anxiety in that school can be fixed to reduce their anxiety in speaking.
2. There is a negative correlation and no significance between students' anxiety and their English speaking proficiency with the coefficient correlation ( $r = -0.047$ ,  $p > 0.05$ ). In moderate and high level also did not correlate significantly, but in low level correlate significantly ( $r = 0.795$ ,  $p < 0.05$ ).

#### B. Suggestion

Based on the finding of the research, the writer would like to purpose a suggestion. For the eighth grade of MTs An-Najah Cindai Alus Martapura, it is suggested that learn more in speaking, need more practice in pronouncing the word, more learn about grammar and practice more to make your speaking better. Don't be shy or feel anxious when you are speaking, just enjoy it.