

**THE COMPARATIVE BETWEEN STUDENTS WHO PLAY AND WHO
DO NOT PLAY CLASH OF CLANS GAME ON STUDENTS'
VOCABULARY MASTERY AT THE EIGHTH GRADE
STUDENTS OF MTsN KELAYAN
ACADEMIC YEAR 2015/2016**

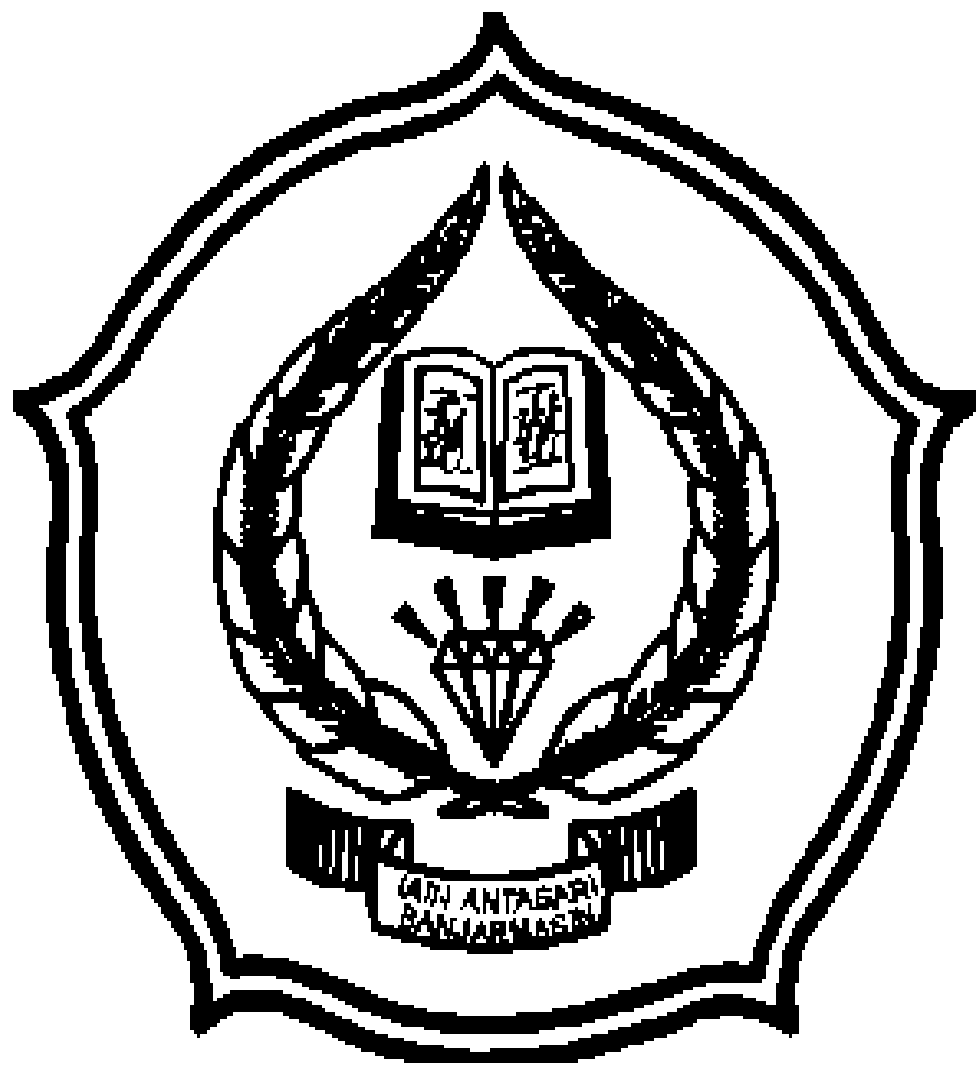
THESIS



BY

AKHMAD MUJAKIR

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2016 A.D/1437 H**



**THE COMPARATIVE BETWEEN STUDENTS WHO PLAY AND WHO
DO NOT PLAY CLASH OF CLANS GAME ON STUDENTS'
VOCABULARY MASTERY AT THE EIGHTH GRADE
STUDENTS OF MTsN KELAYAN
ACADEMIC YEAR 2015/2016**

THESIS

Presented to

Antasari State Institute for Islamic Studies Banjarmasin
in partial fulfillment of the requirements
For the degree of *Sarjana* in English Language Education

by

Akhmad Mujakir

SRN: 1101240662

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH LANGUAGE EDUCATION DEPARTMENT
BANJARMASIN
JANUARY, 2016 A.D/1437 H**

APPROVAL

This is to certify that *the sarjana's* thesis of English Language Education with the title **THE COMPARATIVE BETWEEN STUDENTS WHO PLAY AND WHO DO NOT PLAY CLASH OF CLANS GAME ON STUDENTS' VOCABULARY MASTERY AT THE EIGHTH GRADE STUDENTS OF MTSN KELAYAN ACADEMIC YEAR 2015/2016** has been approved by the thesis advisor for further approval by the board of Examiners.

December ,2015

Banjarmasin,

Advisors

Drs. Saadillah, M.Pd
NIP.19640520 199203 1 006

Nurlaila
S.Ag.,M.Pd

Kadariyah,
NIP.197011181996032001

Acknowledged by
Head of English Education Department

Drs. Saadillah, M.Pd
NIP.19640520 199203 1 006

VALIDATION

This is to certify that *the sarjana's* thesis of English Language Education with the title **“THE COMPARATIVE BETWEEN STUDENTS WHO PLAY AND WHO DO NOT PLAY CLASH OF CLANS GAME ON STUDENTS’ VOCABULARY MASTERY AT THE EIGHTH GRADE STUDENTS OF MTsN KELAYAN ACADEMIC YEAR 2015/2016”** has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

Drs. Saadillah, M.Pd., Chair
NIP. 19640520 199203 1 006

Nani Hizriani, M.A., Member
NIP. 19771127200312 2 001

Nurlaila Kadariyah, S.Ag., M.Pd., Member
NIP. 19701118 199603 2 001

Approved by
Dean Faculty of Tarbiyah and Teachers Training

Dr. Hidayat Ma'ruf, M. Pd.
NIP. 19690703 199503 1 004

MOTTO

If you don't live for something, you will die for nothing.

DEDICATION

This thesis is dedicated for:

1. My awesome mom and my beloved father, Siti Aminah and Samid.
Thanks for giving me faith, motivation, advices, guidances, prayers, and everything to go through this life. You are always be a lantern in every measure in my life.
2. My beloved sister, Saufiah. Thanks for your support and prayer.
3. Thank you to all my friends that always support me.

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم . الحمد لله رب العالمين . الصلاة والسلام على اشرف الانبياء

والمرسلين سيدنا ومولانا محمد وعلى اله وصحبه أجمعين . اما بعد .

In the name of Allah, the Beneficent, the Merciful. All praises to Allah, the lord of universe, the Most Gracious and the Most Merciful because of His wonderful blessing and His mercy, the writer can finish this thesis entitled “**THE COMPARATIVE BETWEEN STUDENTS WHO PLAY AND WHO DO NOT PLAY CLASH OF CLANS GAME ON STUDENTS’ VOCABULARY MASTERY AT THE EIGHTH GRADE STUDENTS OF MTSN KELAYAN ACADEMIC YEAR 2015/2016.**” His incredible blessings make realise that nothing is difficult in His eyes.

Peace and salutation always be upon the Great Prophet Muhammad P.B.U.H. who has brought us from the dark world into the bright world, all his families, his companions, as well as his followers until the last day.

It is the good opportunity for the writer to express the deepest gratitude to the persons and institutions for the support, suggestion, advice, encouragement, and help because without them, this success would not be achieved. Therefore, the writer would like to say thank to:

1. Dr. Hidayat Ma'ruf, M.Pd. as the Dean of Faculty of Tarbiyah and Teachers Training.
2. Mr. Drs. Sa'adillah, S. Pd. as the Head of English Education Department of Antasari State Institute for Islamic Studies Banjarmasin and also my first thesis advisor that have guided the writer in finishing the thesis.
3. Mr. Dr. Husnul Yaqin, M.Ed as the academic advisor who have given me guidance and encouragement.
4. Mrs. Nurlaila Kadariyah, S.Ag., M.Pd. as the second thesis advisor. Thanks a lot to the guidance, advice, suggetions, revision during conducting the research, and thesis writing.
5. The head master, teachers, administration staffsand all students of MAN Kotabaru especially to the eleventh grade for the help and time during the writer conducted the research.
6. The library of Antasari State Institute for Islamic Studies Banjarmasin and English Department that provide a big source of materials and theories about this research.
7. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the priceless knowledge.
8. Antasari State Institute for Islamic Studies (IAIN Antasari) Banjarmasin and English Department, my bright future starts from you.

Finally, the writer hopes that this thesis will be useful for the next one who looks for the sources of that topic. The writer realises that this thesis is still far from perfect. Therefore, more constructive criticisms and suggestions are also

highly expected for its perfection. May Allah the Almighty always bless and reward the whole of us for all good things that we have done. Amin.

Banjarmasin, Rabiul Awwal 17th 1437 A.H
December 28th, 2015 A.D

The Writer

CONTENTS

	Page
COVER PAGE	i
LOGO PAGE	ii
TITLE PAGE	iii
APPROVAL SHEET	
1. ADVISOR’S APPROVAL SHEET	iv
2. VALIDATION	v
STATEMENT OF AUTHENTICITY	vi
ABSTRACT	vii
<i>ABSTRAK</i>	viii
MOTTO	ix
DEDICATION	x
ACKNOWLEDGEMENT	xi
CONTENTS	xiv
LIST OF TABLES	xvii
LIST OF APPENDICES	xix
CHAPTER I : INTRODUCTION	
A. Background of Study	1
B. Problem Statement	4
C. Objective of Study	5
D. Significance of Study.....	5
E. Hypothesis	5
F. Definition of Key Terms.....	6

CHAPTER II : THEORETICAL REVIEW

A. Definition of Comparison	8
B. Vocabulary	8
1. Definition of Vocabulary	8
2. Definition of Mastery.....	10
3. Some Aspects of Vocabulary.....	10
C. Games	19
1. Definition of Games.....	19
2. The Kinds of Game in Learning Vocabulary.....	20
3. The Advantage of using Game in Learning Vocabulary	22
D. Playing Game of Clash of Clans in Improving English Vocabulary.....	23

CHAPTER III : RESEARCH METHOD

A. Research Design	25
B. Research Setting	25
C. Subject and Object of the Research	25
D. Research Instrument	26
E. Technique of Data Collection	27
F. Data Analysis Prochedure.....	27

CHAPTER IV : FINDINGS AND DISCUSSION

A. Findings.....	34
B. Discussion	48

CHAPTER V : CLOSURE

A. Conclusion	50
B. Suggestion.....	51

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLES

TABLE 2.1. ENGLISH HOMONYM.....	12
TABLE 2.2. ENGLISH HOMOPHONES.....	13
TABLE 2.3. INFLECTIONAL SUFFIXES	17
TABLE 2.4. DERIVATIONAL SUFFIXES	18
TABLE 3.1. CATEGORY INTERVAL OF STUDENTS VOCABULARY MASTERY	29
TABLE 4.1. STUDENTS WHO KNOW CLASH OF CLANS GAME	34
TABLE 4.2. STUDENTS WHO EVER PLAY CLASH OF CLANS GAME.....	35
TABLE 4.3. STUDENTS FREQUENCY PLAYING CLASH OF CLANS GAME.....	35
TABLE 4.4. STUDENTS WHO RECOGNIZE CLASH OF CLANS GAME.....	36
TABLE 4.5. STUDENTS' VOCABULARY IMPROVED BY PLAYING CLASH OF CLANS GAME	37
TABLE 4.6. THE SCORE OF STUDENTS' VOCABULARY MASTERY TEST FOR THEY WHO PLAY AND .WHO DO NOT PLAY CLASH OF CLANS GAME.....	38
TABLE 4.7. THE SCORE OF STUDENTS' VOCABULARY MASTERY TEST FOR THEY WHO PLAY CLASH OF CLANS GAME.....	40
TABLE 4.8. THE SCORE OF STUDENTS' VOCABULARY MASTERY TEST OF THEY WHO DO NOT PLAY CLASH OF CLANS GAME	41

TABLE 4.9. WORK TABLE MEAN AND STANDARD DEVIATION OF BOTH SAMPLES	42
--	----

LIST OF APPENDICES

1. TRANSLATION OF VERSE
2. DATA OF THE TEACHER OF MTsN KELAYAN
3. QUESTIONNAIRE SHEET
4. WRITTEN TEST SHEET
5. STUDENTS SCORE OF TEST
6. SURAT IZIN PENELITIAN
7. SURAT KETERANGAN MELAKSANAKAN RISET
8. LEMBAR KONSULTASI SKRIPSI