

# CHAPTER I

## INTRODUCTION

### A. Background of Study

The very basic of human's needs is language. As people know language plays important role in human life because it is the way that connect people one another in form of communication. People connect or interact to others through language instead of emotion or thought. The importance of language itself has already mentioned in the Holy Qur'an as the explanation of God about the role of language as communicative system in the world. He said in Holy Qur'an Ar:Rum, verse: 22

وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ الْأَلْسِنَتِكُمْ وَاللُّوَانِكُمْ إِنَّ فِي  
ذَلِكَ لَآيَاتٍ لِلْعَالَمِينَ ﴿٢٢﴾

The verse above tells about how important language is that God creates and it is given to us as human to be used for communicate to each other to exchange knowledge, information, needs in everyday life in order to our good.

Language that exists in this world that everybody knows is not limited besides we cannot count it with our own hands or fingers on the other words there are so many languages that we cannot mention it one by one from this world. Because it is really occurred, that is why there is a lingua franca or the language that people probably understand by one language on the other

hand a language that connect people one another as we can call it a universal language.

English is one of universal language which is taught extensively in many countries from around the world. Many people gather around in one important meeting speaking about important information and business from many countries around the world by using English because it is an international language and people may understand it (Richards and Rodgers, 1986, p.1)

English has a very important role in entering the era of globalization. It is not only for a tool or a media in communication between one another from various countries but it is also more worldwide and very important such as in science, technology, art, economy, etc.

Basically, there are many ways in teaching English where teacher can always use kinds of methods and techniques that are available. As people already know that teaching is a sublime activity where someone gives an education or knowledge from people that do not know become know that it is an activity which is recommended by God where the first learning/verse He gave to prophet Muhammad saw. when he did “*Halwat*” or praying in Gua Hira. He said in Holy Qur’an Al-Alaq verse: 5 :

عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

The verse tells about how God taught His human beings what they do not know. That Allah is the one who taught Prophet Muhammad how to

read and taught human all the knowledge which good for them that at the beginning of all human does not know anything.

Teaching English which in almost all schools and courses around the world is held including in Indonesia that the English subject is taught in many schools and courses from the beginner to the students in advance that the school itself is one of the supporting ways to students generally in gaining and acquiring knowledge.

To see from the importance of language, that in the previous paragraph told that it is taught in many school and course, this is why English is also taught in SLB (*Sekolah Luar Biasa*) or school which provides students with special need or students that need more attention, information, knowledge, and etc. It is very important to learn for at least to have a glimpse of image about English an international language as basic knowledge.

English is taught through many ways like approaches, methods, and techniques, which in teaching and learning it is the basic teacher teaches the students in the classroom. As the writer mention in the previous paragraph that SLB is a school of students with special need, technique for teaching English for them is very important to use because one of the successful of teaching is through technique.

Technique, in teaching a specific procedure for carrying out a teaching activity, such as the ways a teacher corrects students' errors or sets up group activities, Richard and Schmidt (2010, p.590).

The English language is taught in SLBs in Indonesia to introduce any other language or basic knowledge for the students. Some other schools learn English from Junior High School and some from Senior High School. The school in SLB is not different to public school for normal people, it started from Kindergarten, Elementary School, Junior High School and Senior High School. In SLB (*Sekolah Luar Biasa*), Kindergarten is TKLB, Elementary School is SDLB, Junior High School is SMPLB, and Senior High School is SMALB.

There are some categories in each school level from TKLB until SMALB which it is categorized based on the impairment the students have. They are *Tuna Netra*, *Tuna Rungu*, *Tuna Grahita*, *Tuna Daksa*, *Tuna Laras*, and autistic.

In this paper, the writer take place for the thesis research is at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan the place of this school is located in Banjarmasin, Where students in this school are *Tuna Rungu* and *Tuna Grahita*.

At the first writer and/or researcher went to SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan, the researcher saw some variety of students, that in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan the students are from TKLB, SDLB, SMPLB, and SMALB. From this, the writer took the SMALB for the research because English was taught in SMALB that it was held in once a week at each class, and besides from the research the researcher hoped to find some techniques from the

teacher in teaching English subject for students with special need at SMALB.

Beside weaknesses there are strengths in the self of human, and it goes to students with special need. Students with special need are some students who are impaired that need more attention, affection, guidance, encourage to motivate them to be better, to study more hard. It seems like it's the same with some normal students who need the same treatment. Students with special need are so fragile, yet strong and brave enough to face the world by boosted and motivate, and guide them to where they should go.

High school means to some students of teenager and it means that the students acts like every teenage should be, it is different to where the high school of students with special need or SMALB. Some high school students with special need act different by their ages especially students who are mentally retarded, most of them act like the children who are elementary school students should act. The deaf students or students who could not hear and speak, they have soft feeling that they easily to break. Some examples from the observation the researcher took the research that when people talk or chat that they who are dear are there, they should know what that people are talking about because if not that could be hurt their feeling due to they thought that people talking about them and they should not know. On the other hand people do not want to be left over and so are deaf. This is why special need students need more the attention, affection, motivation, guidance to guide them so that they could be better.

To see by the situation, the writer aims to know more about the techniques are used by the teacher in teaching English subject in SMALB and the way the teacher apply the technique in teaching and learning at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan.

Based on the description above, the writer aims to do a research under the title “THE TECHNIQUES USED IN TEACHING ENGLISH AT SMALB IN SLB – B/C DHARMA WANITA PERSATUAN PROVINSI KALIMANTAN SELATAN”.

#### **B. Statement of Problems**

Based on the statement above, the statement of problem in this research can formulated as follows:

1. What techniques are used by the teacher in teaching English at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan?
2. How does the teacher apply the techniques in teaching English at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan?

#### **C. Objectives of Study**

The objectives of this study are:

1. To know teacher’s techniques in teaching English at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan.

2. To know the application of the techniques in teaching English at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan.

#### **D. Significant of Study**

The significant of this study are:

1. To inform how English is taught at SMALB in SLB B/C Dharma Wanita Persatuan for increasing English teaching quality.
2. To inform the reader the techniques that the teacher use in teaching English
3. To give basic information for other researchers who want to do the same research in more enriched one.
4. To enlarge the literary source of Antasari State Institute for Islamic Studies library.

#### **E. Scope and Limitation**

The scope and limitation of this thesis are:

1. This research is focused on the techniques are used by the teacher and the teacher applied the techniques in teaching English at class X, XI, and XII B/C *Tuna Rungu* and *Tuna Grahita*.
2. The research was held at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan.

## F. Definition of Key Terms

### 1. Technique

Based on Daryanto (2010, p.162) teaching is defined as an activity to help and lead someone to achieve, change or develop skill, attitude deal, and knowledge. Technique is method of doing something expertly (A.S. Hornby, 1999, p.887). thus technique is an activity in a method to help someone to get and develop skill and knowledge.

### 2. Teaching

According to Brown (2000, p10) teaching is showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know or understand.

Ur (1996, p.4) stated that “teaching is hoped of to make students understand the process of learning so that they can take their responsibility to learn”. In this case, teaching can define as the process of giving some information and instruction to some students for them to learn or to study.

### 3. SMALB SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan

- SMALB is high school students with special need that SMALB itself stands for *Sekolah Menengah Luar Biasa*.
- SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan  
SLB B/C Dharma Wanita Peratuan Provinsi Kalimantan Selatan is a school that provides students with special need start from TKLB,



SDLB, SMPLB, and SMALB where the students are *Tuna Rungu* and *Tuna Grahita*. SLB B/C means *Sekolah Luar Biasa* for students *Tuna Rungu* (B) and *Tuna Grahita* (C).

#### **G. Organization of Writing**

This research is divided into five chapters as follow:

The first chapter contains the introduction, which consists of background of study, statement of problem, objective of study, significant of study, scope and limitation, definition of key term, and organization of writing.

The second chapter contains of theoretical review which consists of SLB and students with special need, and approach, methods, and technique.

The third chapter contains of research methodology which consist of research design, research setting, population and sample, data and source of data, technique of collecting data, research procedure, data analysis procedure.

The fourth chapter contains report of research result which consists of findings and discussion.

The fifth chapter contains closure, which consists of conclusion and suggestion.