

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Research Design**

The approach of this research is using qualitative approach. The writer aims to describe the situation, the daily process of teaching and learning in the class to see the technique used in teaching English and also to see the students' response of the technique that is used by the teacher. It is develop the understanding by collecting some data from observation and interview.

In conducting the data the writer uses descriptive method, that from the statement above the writer wants to describe or conducting the data by describing all the situations, teaching process as well as the students' response. In this case, Richards & Schmidt (2002: 152) contended that an investigation that attempts to describe accurately and factually a phenomenon, subject or area". Thus the writer does the research by using descriptive qualitative research.

#### **B. Research Setting**

The setting of this research is in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan. It is one of schools which provide some students with special need in South Borneo that the English subject is taught to the students by using infrastructure that provided by the school.

SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan is a school that provides some students of *Tuna Rungu*, and *Tuna Grahita* that it

is occurred from TKLB, SDLB, SMPLB, and SMALB. To see by the schools, the amounts of the students are different at each school. Below is the total of students at each school in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan based on the gender male and female, as follows:

TKLB	: Male	: 6 students
	Female	: 9 students
	<b>Total</b>	<b>: 15 students</b>
SDLB	: Male	: 23 students
	Female	: 43 students
	<b>Total</b>	<b>: 66 students</b>
SMPLB	: Male	: 17 students
	Female	: 20 students
	<b>Total</b>	<b>: 37 students</b>
SMALB	: Male	: 14 students
	Female	: 12 students
	<b>Total</b>	<b>: 26 students</b>

Based on the data above, we can calculate that the total of all students in TKLB 15 students, SDLB are 66 students, in SMPLB 37 students, and the total of students in SMALB are 26 students. Thus all the students for each school in SLB B/C Dharma Wanita Peratuan Provinsi Kalimantan Selatan are 144 Students. To be sure about the detail of this school, the writer shows the profile of the school as follows:

Name of School : SLB B/C Dharma Wanita Peratuan Provinsi  
Kalimantan Selatan

Name of Foundation : Yayasan Dharma Bhakti Dharma Wanita  
Provinsi Kalimantan selatan

Kind of Students Impairment : Tuna Rungu and Tuna Grahita

Address : Jl. Dharma Praja, no.56 RT 12  
Banjarmasin, Kalimantan Selatan.

Date of Birth : March 12<sup>st</sup> 1998

Status : Swasta

Accreditation : A (the decision by the Minister of  
Education, Corporation of National  
Accreditation of School at November 23<sup>rd</sup>  
2010)

### **C. Subject and Object Research**

The subject and Object of this research are:

- a. Subject of research is the English teacher and 26 students at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan.
- b. Object of this research are the techniques that are used by the English teacher and the application of the techniques in teaching and learning English at SMLB in SLB B/C Dharma Wanita Peratuan Provinsi Kalimantan Selatan.

#### **D. Data and Source of Data**

The data and the source of data of this research can be explained as follow:

##### 1. Data

The data of this research is the technique that is used by the English teacher and the application of the techniques in teaching and learning English at SMLB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan.

##### 2. Source of Data

The source of data is taken from the English teacher at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan as the informant and the primary data. The secondary data was taken from all the data taken by the interview and observation.

#### **E. Technique in Collecting The Data**

Here are some techniques that the researcher used in collecting the data:

##### a. Observation

The observation is the primary method that the data taking was from six classes X, XI, XII B and C or *Tuna Rungu* and *Tuna Grahita* class. The observation was taken for the technique that is used by the teacher in teaching English and the application of the techniques in teaching and learning English at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan. The data collected from observation expected to be better in terms of quality as through observation. The research can explore and describe the process more objectively.

b. Interview

Interview is conducted to obtain information or additional information to contribute the data of the teaching and learning English at SMAALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan and to obtain the data what the researcher did not found in the observation.

**F. Research Procedure**

In research procedure, the researcher directly observed in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan. Then, the writer follows in teaching and learning English at each class that means the six classes of SMALB. For easily in understanding the thesis, below is the table for research procedure:

**Table 3.1 Research Procedure Observation**

No.	Date	Schedule	Information
1	Thursday, October, 1 <sup>st</sup> 2015	Go to SLB – B/C Dharma Wanita Persatuan	-
2	Monday, October 5 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in XII B <i>Tuna Rungu</i>	Observation 1
3	Tuesday, October 8 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in XII C <i>Tuna Grahita</i>	Observation 2
4	Monday, October 12 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in X B <i>Tuna Rungu</i>	Observation 3
5	Thursday, October 15 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in XI C <i>Tuna Grahita</i>	Observation 4
6	Monday, November 16 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in X C <i>Tuna Grahita</i>	Observation 5

7	Tuesday, November 24 <sup>th</sup> 2015	Interview	Interviewing the English teacher
8	Tuesday, November 24 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in XI B <i>Tuna Rungu</i>	Observation 6
9	Thursday, November 26 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in XII C <i>Tuna Grahita</i>	Observation 7
10	Thursday, November, 26 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in XI C <i>Tuna Grahita</i>	Observation 8
11	Monday, November 30 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in X B <i>Tuna Rungu</i>	Observation 9
12	Monday, November 30 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in X C <i>Tuna Grahita</i>	Observation 10
13	Monday, November 30 <sup>th</sup> 2015	Observed and follow intensive teaching and learning English process in XII B <i>Tuna Rungu</i>	Observation 11
14	Tuesday, December 1 <sup>st</sup> 2015	Observed and follow intensive teaching and learning English process in XI B <i>Tuna Rungu</i>	Observation 12

### G. Data Analysis Procedure

In this thesis, the writer analyzes the data through some steps as follows:

#### 1. Editing

This technique is used in the purpose of examining all the collected data to make sure whether the data are already completed or no.

#### 2. Coding

The writer then classifies the data that had been edited before, in accordance to their kinds.

### 3. Data interpretation

The data are described by the writer's interpretation without changes means of the data.

After the data are collected and processed, and then the data is analyzed by using descriptive qualitative analysis, namely the problems is classified and connected by other problems those are found in research. The analysis helps the writer to highlight some important conclusion from this research. The conclusions are taken through inductive way (make conclusion from specific facts to general).