

## CHAPTER III

### FINDINGS AND DISCUSSIONS

This chapter consists of findings and discussions. The data taken in this research are the informal education given by Mrs. March to her children in novel *Little Women*. The analysis of the values here is based on the problem statement of chapter 1.

#### A. Analysis of The Novel

Analysis of informal education which given by Mrs. March to her children in novel *Little Women*.

##### 1. Patience

###### *Example 1*

In the morning when they breakfast have one of the her children ask her about her father, when he come ? Mrs. March heard that question is confuse but Mrs. March try calms and teach her children to be patient to wait her father with word “ not for many month “. As we know if somebody in zone of war or leave to war we never know when he come back. However, in this situation Mrs. March wisely says that their father will come home soon. For instance on page 14 chapter 1, ‘When will he come home, Marmee? asked Be 41 th a little quiver in her voice. “ *not for many months , dear, unless he sick. He will stay and do his*

*work faithfully as long as he can, and we won't ask for him back a minute sooner than he can be spared..... “*

### ***Example 2***

One day Joe got a problem and Mrs. March try to know what happen and ask Meg to share it. Definitely, when Mrs. March knew the story of Meg she does not angry or dissatisfied with her even Mrs. March tell this story or real story of Joe, that very brilliant to teach a children to fix or prepare the future. The script is on page 76 chapter 4, *‘Once upon a time, there were four girls, who had enough to eat and drink and wear, a good many comforts and pleasures, kind friends and parents who loved them dearly, and yet they were not contented.’ (Here the listeners stole sly looks at one another, and began to sew diligently.) ‘These girls were anxious to be good and made many excellent resolutions, but they did not keep them very well, and were constantly saying, ‘If only we had this, ‘ or ‘If we could only do that, ‘ quite forgetting how much they already had, and how many things they actually could do. So they asked an old woman what spell they could use to make them happy, and she said, ‘When you feel discontented, think over your blessings, and be grateful.’*

### ***Example 3***

This is the same part of Joe's problem above, Meg and her mother sit on chair and the conversation flew smoothly, "Remember this day, and resolve with all your soul that you will never know another like it" just a small word but the effect is bigger than anything in the future. See ! how the patient of Mrs. March to teach or calm down her children, she use proper words to take of it. And the writer sure if a child hear that words from her parent that will be a wonderful thing for the future. For example on page 137-138 page 8, *Jo, dear, we all have our temptations, some far greater than yours, and it often takes us all our lives to conquer them. You think your temper is the worst in the world, but mine used to be just like it.'*

#### **Example 4**

Is Mrs. March never angry ? everyone who read this novel always ask about that in the first chapter but after far away read this novel we can see the feeling of Mrs. March and why she did not angry, like on page 138 chapter 8, *'Yours, Mother? Why, you are never angry!'* *And for the moment Jo forgot remorse in surprise. 'I've been trying to cure it for forty years, and have only succeeded in controlling it. I am angry nearly every day of my life, Jo, but I have learned not to show it, and I still hope to learn not to feel it, though it may take me another forty years to do so.'*

## 2. Kindness

**Example 1**

When the Christmas came four children enjoy the time with talk to each other, they talked about the present of Christmas but when they enjoy it her mother enter the conversation and taught her children to share their food to people who poorer than them. It is make them want to learn to share with other people. For example on page 24 chapter 2 “..... *but I want to say one word before we sit down. Not far away from here lies a poor woman with a little newborn baby. Six children are huddled into one bed to keep from freezing, for they have no fire. There is nothing to eat over there, and the oldest boy came to tell me they were suffering hunger and cold. My girls, will you give them your breakfast as Christmas present ?* “

**Example 2**

In the family room like usual a sweet conversation between a mother and four children happen, but in this case there is a sentence throw out from Beth’s mouth naturally if she want send a Christmas present of her father, it is proven if Mrs. March always educate her children to always habit of kindness. For instance on page 38 chapter 2, Bet said “*I wish I could send my bunch to Father. I’m afraid he isn’t having such a merry Christmas as we are.*”

## 3. Wise

**Example 1**

In a conversation that always be sweet, the four children want a vacation of her mother but Mrs. March have an excellent law to her children if they want something or in here if they want to go a vacation they have to study even a little bit. At the end of this dialog, Mrs. March tells us how to be a good mother, when she cannot decide something alone she will ask an advice from her husband and that very wisely. For instance on page 121 chapter 7, *'Yes, you can have a vacation from school, but I want you to study a little every day with Beth,' said Mrs. March that evening. 'I don't approve of corporal punishment, especially for girls. I dislike Mr. Davis's manner of teaching and don't think the girls you associate with are doing you any good, so I shall ask your father's advice before I send you anywhere else.'*

**Example 2**

Jo share a story to her mother about Meg and John, if John look like feel falling in love to Meg. For meg still seventy years old Mrs. March and Mr. March have a deal if all their children will get marry in twenty years old. And Jo ask her mother if she want Meg marry a rich man ? how wise Mrs. March is. She tell if money is good but love and virtue is more precious than it. Perhaps, Mrs. March want to say to her children about money, she

want to her children think wisely about money like on page 358 chapter 20, *'If rank and money come with love and virtue,*

#### 4. Love

##### ***Example 1***

On pages 138-140 the reader can see how Mrs. March teach love to her children, it is make them closer to her and that is really important in a family. For instance, *'Mother, are you angry when you fold your lips tight together and go out of the room sometimes, when Aunt March scolds or people worry you?'* asked Jo, *feeling nearer and dearer to her mother than ever before.* *'Yes, I've learned to check the hasty words that rise to my lips, and when I feel that they mean to break out against my will, I just go away for a minute, and give myself a little shake for being so weak and wicked,'* answered Mrs. March with a sigh and a smile, *as she smoothed and fastened up Jo's disheveled hair.* *'How did you learn to keep still? That is what troubles me, for the sharp words fly out before I know what I'm about, and the more I say the worse I get, till it's a pleasure to hurt people's feelings and say dreadful things. Tell me how you do it, Marmee dear.'* *'My good mother used to help me..'* *'As you do us...'* interrupted Jo, *with a grateful kiss.* *'But I lost her when I was a little older than you are, and for years had to struggle on alone, for I was too proud to confess my weakness to anyone else. I had a hard time, Jo, and*

*shed a good many bitter tears over my failures, for in spite of my efforts I never seemed to get on. Then your father came, and I was so happy that I found it easy to be good. But by-and-by, when I had four little daughters round me and we were poor, then the old trouble began again, for I am not patient by nature, and it tried me very much to see my children wanting anything.' 'Poor Mother! What helped you then?' 'Your father, Jo. He never loses patience, never doubts or complains, but always hopes, and works and waits so cheerfully that one is ashamed to do otherwise before him. He helped and comforted me, and showed me that I must try to practice all the virtues I would have my little girls possess, for I was their example. It was easier to try for your sakes than for my own. A startled or surprised look from one of you when I spoke sharply rebuked me more than any words could have done, and the love, respect, and confidence of my children was the sweetest reward I could receive for my efforts to be the woman I would have them copy.' 'Oh, Mother, if I'm ever half as good as you, I shall be satisfied,' cried Jo, much touched. 'I hope you will be a great deal better, dear, but you must keep watch over your 'bosom enemy', as father calls it, or it may sadden, if not spoil your life. You have had a warning. Remember it, and try with heart and soul to master this quick temper, before it brings you greater sorrow and regret than you have known today.'*

**Example 2**

In this century love of family is really hard to get but not like Mrs. March family, Mrs. March exactly know how the important of love in the family, how the important to spend the time, spend the happiness with a family. It is proven on page 13 chapter 1, *“Mrs. March got her wet things off, her warm slippers on, and sitting down in the easy chair, drew Amy to her lap, preparing to enjoy the happiest hour of her busy day”*. We know if the mother’s work easy to look but hard to do, it is the same way with Mrs. March but she still spend her time and love to her children.

## 5. Independence

**Example 1**

Not just a countries want to their people independence but also Mrs. March who really her children to be independence whose teach them if independence is better than money or fashion. For instance on page 210 chapter 11, *‘Work is wholesome, and there is plenty for everyone. It keeps us from ennui and mischief, is good for health and spirits, and gives us a sense of power and independence better than money or fashion.*

**Example 2**

On page 3 chapter 1 Mrs. March want to her children try to learn to be strong face anything. *‘Mother didn’t say anything*



*about our money, and she won't wish us to give up everything.*" In this case Mrs. March give the lesson of her children if never give up to wish something or to earn something that we want.

## **B. Discussion**

The content of the lesson of informal education is usually patience, wise, love, kindness, independence. It is same with novel *Little Women* by Louisa May Alcott also have the same content.

### 1. Patience

Patience is the state of endurance under difficult circumstances, which can mean persevering in the face of delay or provocation without acting on negative annoyance/anger; or exhibiting forbearance when under strain, especially when faced with longer-term difficulties. Like author have discussed in chapter about patience according to internet source patience is the level of endurance one can take before negativity. It is also used to refer to the character trait of being steadfast. Patience is one of the important part of our life to get good live. In novel *Little Women* Mrs. March teach this point to her children in order to they can be face all the bad situation in this world.

### 2. Wise

In this novel Mrs. March want to tell her children to be wise to do. It is same with writer discussed in chapter II based on

internet source. If wise is how to learn or how to make decision that useful for everyone. Like Mrs. March

### 3. Love

Based on internet source in chapter two love is the basic need of every soul , without human compassion would not be on this earth , we are born into this world because of love even when we die we will also remain surrounded by love. Love is a sky full of stars without love a family will live without light. In this novel tells us if love of family is very important in family like such as Mrs. March teach us in this novel and it is have the same meaning what the writer discussed in chapter II.

### 4. Kindness

Reflecting a belief in the essential decency of other human beings and so it must be tempered with an ability to recognize those who are unwilling or unable to respond and instead wish to take advantage of people naïve enough to believe that a capacity for kindness resides within each of us. The ability to love is not randomly distributed in the population and can be overwhelmed by a devotion to one's own self-interest. Such as Livingstone stated in chapter two kindness is a precious thing in our life that the reason why Mrs. March teach her children to be kindness in all aspect. In chapter II like the writer discussed if kindness is a feeling to share what we have.

## 5. Independence

A lot of children in this year live depending on their parent's money, power and position. As we know, March family was a rich family, so it will be hard to teach them an independent but Mrs. Marc teach them to be independence, she want their children live and stand alone with their feet. And of course it is the same point like the writer has discussed in chapter II about independence that based on the internet source.