

CHAPTER V

CLOSURE

A. Conclusion

After the data has been discussed on the chapter IV, this research comes to conclusion. There are two conclusions on this research based on the problem arises on this research and the data that has been collected. They are:

1. There are differences between the male and female students' communication strategies. The male students tend to always use the mime or non-verbal signal strategy in their communication, and often use communication strategy such as stealing or time gaining strategies, appeals for assistance, self-repair or restructuring, approximation or generalization, and circumlocution. On the other hand, the female students only tend to often use the communication strategy such as stealing or time gaining strategies, mime or non verbal signal, appeals for assistance, self-repair or restructuring, and use of all-purpose words.
2. There are five types of common communication strategies which are often used by all students. They are mime or non-verbal signal, stealing or time-gaining strategies, appeals for assistance, self-repair or restructuring, and use of all purpose words.

B. Suggestions

After the conclusion, the writer would like to give the suggestion. There are three suggestions that the writer would like to give, they are:

1. The teacher should encourage more the students to speak in English and let them know communication strategy can be used when they encounter problem in delivering the message in the communication process. So, when they have problem in delivering the message, they can use communication strategy.
2. The students are expected not to be afraid of making mistake in the communication and use the appropriate strategy in the communication. Therefore, try to practice English more in daily life, and use the appropriate communication strategy in the process of communication.
3. The next researchers, who are interested in the research about communication strategy, can make a research about the difference of communication strategy in term of language proficiency level of the students and the difference of the communication strategy used by English and Arabic students.