

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of the research toward the comparative study of students' writing skill in recount text between Experiment class and Control Class at the tenth grade of SMAN 1 Beruntung Baru Academic year 2014/2015, there are some important conclusions that can be presented by the writer as follows:

1. After analyzing the result of the students' written test score, the writing mastery of experiment class is in very good category, and the writing mastery of control class is in good category.
2. The result of $t_{test} = 3,21$. After it is consulted with t_{table} in the significance standard 5% and 1%, $t_{table} (5\%=2,02) < t_{test} (3,21) > t_{table} (1\%=2,71)$. It is found that t_{test} is higher than t_{table} . It means that H_a is accepted and H_o is rejected. By the result, that Cooperative Learning is effectives in improving students' skill in writing recount text. The result shows that "there is significant difference of students' skill in writing recount text between students using cooperative learning and students using non-cooperative learning at the tenth grade of SMAN 1 Beruntung Baru Academic Year 2014/2015.

B. Suggestion

Based on the findings of research, the writer would like to propose the following suggestion:

1. The tenth grade of SMAN 1 Beruntung Baru are expected to study hard in English subject especially in writing and improving their ability practice.
2. The English teachers should create comfortable situation in teaching and learning process. Thus, the students will enjoy learning English.
3. The English teachers can use cooperative learning as the teaching media to make their teaching interesting and motivate the students to communicate in target language.
4. The teachers are expected to improve methods and techniques in their teaching.

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