

## Appendix 1

### TRANSLATERY LIST

| page | Surah/Verse   | Indonesian   | English   |
|------|---|--|---|
| 1    | يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ<br>وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ<br>لِتَعَارَفُوا ۚ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ<br>أَتْقَىٰكُمْ ۚ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾ | 13. Wahai manusia!<br>Sungguh, Kami<br>telah menciptakan<br>kamu dari seorang<br>laki-laki dan seorang<br>perempuan,<br>kemudian Kami<br>jadikan kamu<br>berbangsa-bangsa<br>dan bersuku-suku<br>agar kamu saling<br>mengenal. Sungguh,<br>yang paling mulia di<br>antara kamu di sisi<br>Allah ialah orang<br>yang paling<br>bertakwa. Sungguh,<br>Allah Maha<br>Mengetahui,<br>Meneliti. | O mankind! We<br>created you from a<br>single (pair) of a<br>male and female,<br>and made you into<br>nations and tribes,<br>that ye may know<br>each other (not that<br>ye may despise each<br>other). Verily the<br>most honored of you<br>in the sight of Allah<br>is (he who is) the<br>most righteous of<br>you. And Allah has<br>full knowledge and<br>is well-acquainted<br>(with all things). |

## **Appendix 2**

### **1. Brief History of Research Location**

SMAN 1 Beruntung Baru is located in Muara Halayung, at Pendidikan street kec.Beruntung Baru kab. Banjar, Post code 70655. It is about 20 kilometer from Gambut city. SMAN 1 Beruntung Baru can be passed by motorcycle or car on the land. SMAN 1 Beruntung Baru at first is a private school that previously called SMA Muhara Halayung , then in 2011 inaugurated a public school called SMAN 1 Beruntung Baru .

SMAN 1 Beruntung Baru is built in 2006. In formal, process of teaching and learning since academic year 2006/2007 lead by headmaster Dra. Hj. Islawati, LM. S.Pd. In 2011 Dra.Hj. Islawati was died and was replaced temporarily by deputy Noverina Inayati, S.Pd. And now process of teaching and learning academic year 2014/2015 lead by headmaster Fakhriady, M.M.Pd.

### **2. Description about School Facilities**

Based on observation and interview result, the facilities in SMAN 1 Beruntung Baru consists of: headmaster's room, teacher's room, library, canteen, parking place, counseling room, computer room, laboratory and so on. All the facilities has a good condition overall.

| <b>No.</b> | <b>Facilities</b> | <b>Amount</b> |
|------------|-------------------|---------------|
| 1.         | Headmaster's room | 1             |

|     |                  |   |
|-----|------------------|---|
| 2.  | Teacher's room   | 2 |
| 3.  | Classroom        | 9 |
| 4.  | Library          | 1 |
| 5.  | Laboratory       | 1 |
| 6.  | Mushola          | 1 |
| 7.  | Teachers' Toilet | 2 |
| 8.  | Students' Toilet | 2 |
| 9.  | Counseling room  | 1 |
| 10. | Computer room    | 1 |
| 11. | Parking place    | 1 |
| 12. | Canteen          | 1 |
| 13  | Field            | 1 |

### **3. Description about teachers and Staff Administration in SMAN 1 Beruntung Baru**

Based on school data, there are 27 teachers from different educational backgrounds, which 14 permanent teachers (civil servants), and 13 teachers non-civil servants. There are 4 administration staff which 2 staff of S1 graduates and 2 staff of senior high school graduates.

#### **Civil Servants**

| <b>No</b> | <b>Name</b>          | <b>Subject</b>   |
|-----------|----------------------|------------------|
| 1.        | Fakhriady, M.M.Pd    | Penjaskes        |
| 2.        | H. Abd. Saruji, S.pd | Penjaskes        |
| 3.        | M. Husien, S.pd      | Bahasa Indonesia |
| 4.        | Bahtiar, M.Pd        | Bahasa Inggris   |

|     |                                  |                |
|-----|----------------------------------|----------------|
| 5.  | Heru Dermawan, S.Si              | Fisika         |
| 6.  | Nurlaela Khomariyah, S.Si., M.Pd | Matematika     |
| 7.  | Ilham, S.Pd                      | Geografi       |
| 8.  | Noorliana, S.Pd                  | Bahasa Inggris |
| 9.  | Ani Rustiyawati, S.Pd            | Biologi        |
| 10. | M. Yusda Permana, S.Pd           | Seni Budaya    |
| 11. | Ahmad Haitomi, S.Pd              | Biologi        |
| 12. | Rahmiati, S.Pd                   | Ekonomi        |
| 13. | Nor Hasanah, S.Ag                | PAI, BTA       |
| 14. | Hasbian Noor Effendi, S.Pd       | BK             |

**Non- civil servants**

| <b>No</b> | <b>Name</b>              | <b>Subject</b>   |
|-----------|--------------------------|------------------|
| 1.        | Burhan, S.Pd.I           | Matematika       |
| 2.        | Hastuti, S.Pd            | Bahasa Indonesia |
| 3.        | Muzahid Ansari, S.Pd     | Biologi          |
| 4.        | Masri Agus Rahman, S.Kom | TIK              |
| 5.        | Hasanah, S.Pd.I          | Bahasa Arab      |
| 6.        | Norsari, S.Pd.I          | Seni Budaya      |
| 7.        | M. Faisal Amir, S.Pd.I   | BTA, PAI         |
| 8.        | H. Gazali, S.Pd          | Sejarah          |
| 9.        | Herlina, S.Pd            | Sosiologi        |
| 10.       | Rina Puspita Sari, S.Pd  | PPKN             |
| 11.       | Ika Suharini, S.E        | Ekonomi          |
| 12.       | Wiwik Yulianti, S.Si     | Kimia            |
| 13.       | Isa Anshari, S.Pd        | Sejarah          |

#### 4. Description about students in SMAN 1 Beruntung Baru

There are 213 students at SMAN 1 Beruntung Baru in academic year 2014/2015 that consist of 9 classes which there are 3 classes for tenth grade students (Xa, Xb, Xc), 3 classes for eleventh grade students (IPA, IPS 1, IPA 2), and 3 classes for twelve grade students (IPA, IPS 1, IPS 2).

There are 19 students who study at class Xa with 13 for females and 6 for males. For Xb there are 19 students with 7 for females and 12 for males. For Xc there are 19 students with 9 for females and 11 for males.

Next, there are 25 students who study at class XI IPA with 10 for females and 15 for males. For XI IPS 1 there are 28 students with 13 for females and 15 for males. For XI IPS 2 there are 25 students with 12 for females and 13 for males.

Next, there are 25 students who study at class XII IPA with 13 for females and 12 for males. For XII IPS 1 there are 27 students with 15 for females and 12 for males. The last for XII IPS 2 there are 25 students with 10 for females and 15 for males.

| No. | Class | Total                     |
|-----|-------|---------------------------|
| 1.  | Xa    | - 13 females<br>- 6 males |
| 2.  | Xb    | - 7 females<br>- 12 males |
| 3.  | Xc    | - 9 females               |

|    |              |                            |
|----|--------------|----------------------------|
|    |              | - 11 males                 |
| 4. | XI IPA       | - 10 females<br>- 15 males |
| 5. | XI IPS 1     | - 13 females<br>- 15 males |
| 6. | XI IPS 2     | - 12 females<br>- 13 males |
| 7. | XII IPA      | - 13 females<br>- 12 males |
| 8. | XII IPS 1    | - 15 females<br>- 12 males |
| 9. | XII IPS 2    | - 10 females<br>- 15 males |
|    | <b>Total</b> | <b>213</b>                 |

## 5. Lesson Schedule

The time for teaching and learning process at SMAN 1 Beruntung Baru is every day from Monday and Saturday.

| <b>Day</b> | <b>Time</b>         |
|------------|---------------------|
| Monday     | 07.45 am - 14.00 pm |
| Tuesday    | 07.45 am - 14.00 pm |
| Wednesday  | 07.45 am - 14.00 pm |
| Thursday   | 07.45 am - 13.25 pm |
| Friday     | 07.30 am – 11.00 pm |
| Saturday   | 07.45 am – 14.00 pm |

### Appendix 3

**Tabel Nilai “t”**

| d.b. | Taraf Signifikansi |       | d.b. | Taraf Signifikansi |      | d.b. | Taraf Signifikansi |      |
|------|--------------------|-------|------|--------------------|------|------|--------------------|------|
|      | 5%                 | 1%    |      | 5%                 | 1%   |      | 5%                 | 1%   |
| 1    | 12,71              | 63,66 | 16   | 2,12               | 2,92 | 35   | 2,03               | 2,72 |
| 2    | 4,30               | 9,92  | 17   | 2,11               | 2,90 | 40   | 2,02               | 2,71 |
| 3    | 3,18               | 5,84  | 18   | 2,10               | 2,88 | 45   | 2,02               | 2,69 |
| 4    | 2,78               | 4,60  | 19   | 2,09               | 2,86 | 50   | 2,01               | 2,68 |
| 5    | 2,57               | 4,03  | 20   | 2,09               | 2,84 | 60   | 2,00               | 2,65 |
| 6    | 2,45               | 3,71  | 21   | 2,08               | 2,83 | 70   | 2,00               | 2,65 |
| 7    | 2,36               | 3,50  | 22   | 2,07               | 2,82 | 80   | 1,99               | 2,64 |
| 8    | 2,31               | 3,36  | 23   | 2,07               | 2,81 | 90   | 1,99               | 2,63 |
| 9    | 2,26               | 3,25  | 24   | 2,06               | 2,80 | 100  | 1,98               | 2,63 |
| 10   | 2,23               | 3,17  | 25   | 2,06               | 2,79 | 125  | 1,98               | 2,62 |
| 11   | 2,20               | 3,11  | 26   | 2,06               | 2,78 | 150  | 1,98               | 2,61 |
| 12   | 2,18               | 3,06  | 27   | 2,05               | 2,77 | 200  | 1,97               | 2,60 |
| 13   | 2,16               | 3,01  | 28   | 2,05               | 2,76 | 300  | 1,97               | 2,59 |
| 14   | 2,14               | 2,98  | 29   | 2,04               | 2,76 | 400  | 1,97               | 2,59 |
| 15   | 2,13               | 2,95  | 30   | 2,04               | 2,75 | 500  | 1,96               | 2,59 |
|      |                    |       |      |                    |      | 1000 | 1,96               | 2,58 |

## **Appendix 4**

### Interview with staff administration

1. Berapa jumlah seluruh siswa di SMAN 1 Beruntung Baru?
2. Berapa jumlah seluruh guru dan staff administrasi di SMAN 1 Beruntung Baru?
3. Fasilitas apa saja yang tersedia di SMAN 1 Beruntung Baru?
4. Bagaimana kondisi fasilitas tersebut?

### Interview with English Teacher

1. What do you think about students' skill in writing?
2. What strategy that is you used in teaching writing especially writing recount text?
3. Is there any difficulty(es) when you teach recount text?
4. Does the strategy can improve the students in writing skill?
5. Do you use a lot of groups work in your teaching? How do your students respond to it?



## **Appendix 5**

### **Test (Pre-test/Post-test)**

#### **Example of recount text**

##### **Holiday in Pasir Kencana Beach**

Last week my friend and I were bored after three weeks of holidays, so we rode our bikes to Pasir Kencana Beach, which is only five kilometers from where I live. When we arrived at the beach, we were surprised to see there was hardly anyone there.

After having a quick dip in the ocean, which was really cold, we realized one reason there were not many people there. It was also quite windy. After we bought some hot chips at the takeaway store nearby, we rode our bikes down the beach for a while, on the hard, damp part of the sand. We had the wind behind us and before we knew it, we were many miles down the beach.

Before we made the long trip back, we decided to paddle our feet in the water for a while, and then sit down for a rest. While we were sitting on the beach, just chatting, it suddenly dawned on us that all the way back, we would be riding into the strong wind.

When we finally made it back home, we were both totally exhausted! But we learned some good lessons that day.

#### **Exercise:**

*Make recount text based on your experience.*

## Appendix 6

### LESSON PLAN

|                 |                         |
|-----------------|-------------------------|
| School          | : SMAN 1 Beruntung Baru |
| Subject         | : English               |
| Topic           | : <i>Recount Text</i>   |
| Skill           | : Writing               |
| Time Allocation | : 2 x 40 minutes        |
| Class/Semester  | : X/II                  |
| Academic Year   | : 2014/2015             |

#### A. Standard Competence

##### Writing

6. Reveal meaning in functional text and short simple essay in form of *descriptive* and *recount* to interact to environment.

#### B. Basic Competence

- 6.2 Reveal meaning and rhetoric steps in short simple essay by using a variety of written language accurately, fluently and acceptable to interact to environment in form of descriptive and recount text.

#### C. Indicators

- Students can create written essay of recount using the appropriate linguistic features and text structure

*Hope able student characters:*

- Trustworthiness
- Respect
- Diligence

#### **D. Goal of Learning**

At the end of the lesson, the students are expected to:

- Create written essay of recount using the appropriate linguistic features and text structure correctly.

#### **E. Learning Materials**

- Internet
- Zamrud SMA Material Book
- LKS SIMPATI SMA Material Book Grade X (page 11 – 15)

#### **F. Learning Method**

- Cooperative Learning Approach (work in group)

#### **G. Learning Activity**

##### *1. Beginning Activity (15')*

- Teacher says greeting to students responded.
- Teacher checks students' attendance.
- Teacher gives a brainstorming activity of previous material about recount text by ask the students:
  - *Could you tell me what is the meaning of recount text?*
  - *What are its characteristics?*
- Teacher motivates student to do not be afraid to answer and actively ask if there is anything that has not been understood.

##### *2. Main Activity (55')*

- Teacher ask students to make a group.
- Teacher and students review the material of recount text (the general structures and the characteristics,).

- Students discussion in group, the leader of group explains and gives example the steps to make a recount text.
- Teacher give students a chance to explore the recount text deeper and give they a chance to ask her if they still do not understand the steps to create a recount text.
- Teacher gives a feedback to the students by giving positive reinforcement verbally or nonverbally, for students who have finished their exercise well. Students will feel that they are appreciated by the teacher.
- Teacher motivates students to active in learning activities.
- Teacher gives chance to the students to ask questions dealing with the material.
- Teacher answers questions of students who still do not understand or are facing difficulties.

### 3. Final Activity (10')

- Students are asked to review the material that have been learned.
- Teacher and students to make conclusions on the material they have learned at the meeting.
- In the end of the class, teacher gives the students suggestion and motivation for always study diligently.
- Teachers close learning activity and say goodbye.

## **H. Learning Sources.**

- *LKS SIMPATI SMA Grade x* published by Grahadi, 2009
- Dictionary
- Internet

## **I. Assessment of Learning**

### *I. Instrument Materials*

*Write a short recount text of your own. Think about a memorable event in your life. Remember these points when telling.*

- ✓ *Begin the story by telling when and where it happened as well as who participated.*
- ✓ *Write the events in the order they happened.*
- ✓ *End your story.*

## *II. Score*

| No | Aspect                    | Score |
|----|---------------------------|-------|
| 1. | Writing<br>Performance    | 1-25  |
| 2. | Content and<br>Vocabulary | 1-25  |
| 3. | Grammar                   | 1-25  |

Maximal Score = 60

**Result** =  $\frac{\text{Obtained Score}}{\text{Maximal Score}} \times 100 = \dots\dots\dots$

Banjarmasin, Mei , 2015

Maulida Hajriyani

1101240623

## LESSON PLAN

School : SMAN 1 Beruntung Baru  
Subject : English  
Topic : *Recount Text*  
Skill : Writing  
Time Allocation : 2 x 40 minutes  
Class/Semester : X/II  
Academic Year : 2014/2015

### A. Standard Competence

#### Writing

6. Reveal meaning in functional text and short simple essay in form of *descriptive* and *recount* to interact to environment.

### B. Basic Competence

- 6.2 Reveal meaning and rhetoric steps in short simple essay by using a variety of written language accurately, fluently and acceptable to interact to environment in form of descriptive and recount text.

### C. Indicators

- Students can create written essay of recount using the appropriate linguistic features and text structure

*Hope able student characters:*

- Trustworthiness
- Respect
- Diligence

### D. Goal of Learning

At the end of the lesson, the students are expected to:

- Create written essay of recount using the appropriate linguistic features and text structure correctly.

#### **E. Learning Materials**

- Internet
- Zamrud SMA Material Book
- LKS SIMPATI SMA Material Book Grade X (page 11 – 15)

#### **F. Learning Method**

- Cooperative Learning Approach (work in group)

#### **G. Learning Activity**

##### 4. Beginning Activity (15')

- Teacher says greeting to students responded.
- Teacher checks students' attendance.
- Teacher gives a brainstorming activity of previous material about recount text by ask the students:
  - *Did you remember what is the meaning of recount text?*
  - *What are its characteristics?*
- Teacher motivates student to do not be afraid to answer and actively ask if there is anything that has not been understood.

##### 5. Main Activity (55')

- Teacher ask students to make a group, and discuss in group.
- Teacher and students review the material of recount text (the general structures, the characteristics, tenses of simple past tense, and the writing organization of recount text).
- Teacher explains and gives example the steps to make a recount text.

- Teacher give students a chance to explore the recount text deeper and give they a chance to ask her if they still do not understand the steps to create a recount text.
- Then, teacher ask students to make their own recount text based on their each own experience.
- After the student finish their work and submit it, then teacher giving comment for students' work.
- Teacher gives a feedback to the students by giving positive reinforcement verbally or nonverbally, for students who have finished their exercise well. Students will feel that they are appreciated by the teacher.
- Teacher motivates students to active in learning activities.
- Teacher gives chance to the students to ask questions dealing with the material.
- Teacher answers questions of students who still do not understand or are facing difficulties.

6. Final Activity (10')

- Students are asked to review the material that have been learned.
- Teacher and students to make conclusions on the material they have learned at the meeting.
- In the end of the class, teacher gives the students suggestion and motivation for always study diligently.
- Teachers close learning activity and say goodbye.

**H. Learning Sources.**

- *LKS SIMPATI SMA Grade x* published by Grahadi, 2009
- Dictionary
- Internet



## I. Assessment of Learning

### III. Instrument Materials

*Write a short recount text of your own. Think about a memorable event in your life. Remember these points when telling.*

- ✓ *Begin the story by telling when and where it happened as well as who participated.*
- ✓ *Write the events in the order they happened.*
- ✓ *End your story.*

### IV. Score

| No | Aspect                    | Score |
|----|---------------------------|-------|
| 1. | Writing<br>Performance    | 1-25  |
| 2. | Content and<br>Vocabulary | 1-25  |
| 3. | Grammar                   | 1-25  |

Maximal Score = 60

**Result** =  $\frac{\text{Obtained Score}}{\text{Maximal Score}} \times 100 = \dots\dots\dots$

Banjarmasin, Mei , 2015

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## LESSON PLAN

|                 |                         |
|-----------------|-------------------------|
| School          | : SMAN 1 Beruntung Baru |
| Subject         | : English               |
| Topic           | : <i>Recount Text</i>   |
| Skill           | : Writing               |
| Time Allocation | : 2 x 40 minutes        |
| Class/Semester  | : X/II                  |
| Academic Year   | : 2014/2015             |

### A. Standard Competence

#### Writing

6. Reveal meaning in functional text and short simple essay in form of *descriptive* and *recount* to interact to environment.

### B. Basic Competence

- 6.2 Reveal meaning and rhetoric steps in short simple essay by using a variety of written language accurately, fluently and acceptable to interact to environment in form of descriptive and recount text.

### C. Indicators

- Students can create written essay of recount using the appropriate linguistic features and text structure

*Hope able student characters:*

- Trustworthiness
- Respect
- Diligence

### D. Goal of Learning

At the end of the lesson, the students are expected to:

- Create written essay of recount using the appropriate linguistic features and text structure correctly.

#### E. Learning Materials

- Internet
- Zamrud SMA Material Book
- LKS SIMPATI SMA Material Book Grade X (page 11 – 12)

#### 🗨️ Recount Text

A recount text tells 'what happened'. The purpose of the text is to document a series of events and evaluate their significance in some way. It focuses on a sequence of events, all of which relate to the occasion. It also has expressions of attitude and feeling, usually made by the writer about the events.

The text recount is organized to include:

- an orientation providing background information needed to understand the text, i.e., who was involved, where it happened, when it happened
- a record of events usually recounted in a chronological order
- personal comments and/or evaluative remarks on the incident

Common grammatical features of a recount include:

- use of nouns and pronouns to identify people, animals or things involved
- use of action verbs to refer to events
- use of past tense to locate events in relation to writer's time
- use of conjunctions and time connectives to sequence the events
- use of adverbs and adverbial phrases to indicate place and time
- use of adjectives to describe nouns

## ☛ Connecting Words

Connecting words are words and phrases used to start, connect a sentence with the next one, and end an explanation, for examples: first, then, after that, finally

### F. Method and Technique

- Traditional Method (Ask and Answer Questions)

### G. Learning Activity

#### 7. Beginning Activity (15')

- Teacher says greeting to students responded.
- Teacher checks students' attendance.
- Teacher gives a brainstorming activity of previous material about recount text by ask the students:
  - *Could you tell me what is the meaning of recount text?*
  - *What are its characteristics?*
- Teacher motivates student to do not be afraid to answer and actively ask if there is anything that has not been understood.

#### 8. Main Activity (55')

- Teacher and students review the material of recount text (the general structures and the characteristics,).
- Teacher explains and gives example the steps to make a recount text.
- Teacher give students a chance to explore the recount text deeper and give they a chance to ask her if they still do not understand the steps to create a recount text.

- Teacher gives a feedback to the students by giving positive reinforcement verbally or nonverbally, for students who have finished their exercise well. Students will feel that they are appreciated by the teacher.
- Teacher motivates students to active in learning activities.
- Teacher gives chance to the students to ask questions dealing with the material.
- Teacher answers questions of students who still do not understand or are facing difficulties.

9. Final Activity (10')

- Students are asked to review the material that have been learned.
- Teacher and students to make conclusions on the material they have learned at the meeting.
- In the end of the class, teacher gives the students suggestion and motivation for always study diligently.
- Teachers close learning activity and say goodbye.

## **H. Learning Sources.**

- *LKS SIMPATI SMA Grade x* published by Grahadi, 2009
- Dictionary
- Internet

## **I. Assessment of Learning**

### *V. Instrument Materials*

*Write a short recount text of your own. Think about a memorable event in your life. Remember these points when telling.*

- ✓ *Begin the story by telling when and where it happened as well as who participated.*
- ✓ *Write the events in the order they happened.*
- ✓ *End your story.*

*VI. Score*

| No | Aspect                    | Score |
|----|---------------------------|-------|
| 1. | Writing<br>Performance    | 1-25  |
| 2. | Content and<br>Vocabulary | 1-25  |
| 3. | Grammar                   | 1-25  |

Maximal Score = 60

**Result** =  $\frac{\text{Obtained Score}}{\text{Maximal Score}} \times 100 = \dots\dots\dots$

Banjarmasin, Mei , 2015

Maulida Hajriyani

1101240623

## LESSON PLAN

|                 |                         |
|-----------------|-------------------------|
| School          | : SMAN 1 Beruntung Baru |
| Subject         | : English               |
| Topic           | : <i>Recount Text</i>   |
| Skill           | : Writing               |
| Time Allocation | : 2 x 40 minutes        |
| Class/Semester  | : Xa/II                 |
| Academic Year   | : 2014/2015             |

### A. Standard Competence

#### Writing

6. Reveal meaning in functional text and short simple essay in form of *descriptive* and *recount* to interact to environment.

### B. Basic Competence

- 6.2 Reveal meaning and rhetoric steps in short simple essay by using a variety of written language accurately, fluently and acceptable to interact to environment in form of descriptive and recount text.

### C. Indicators

- Students can create written essay of recount using the appropriate linguistic features and text structure

*Hope able student characters:*

- Trustworthiness
- Respect
- Diligence

### D. Goal of Learning

At the end of the lesson, the students are expected to:

- Create written essay of recount using the appropriate linguistic features and text structure correctly.

#### **E. Learning Materials**

- Internet
- Zamrud SMA Material Book
- LKS SIMPATI SMA Material Book Grade X (page 11 – 15)

#### **F. Method and Technique**

- Traditional Method (Ask and Answer Questions)

#### **G. Learning Activity**

##### 10. Beginning Activity (15')

- Teacher says greeting to students responded.
- Teacher checks students' attendance.
- Teacher gives a brainstorming activity of previous material about recount text by ask the students:
  - *Did you remember what is the meaning of recount text?*
  - *What are its characteristics?*
- Teacher motivates student to do not be afraid to answer and actively ask if there is anything that has not been understood.

##### 11. Main Activity (55')

- Teacher and students review the material of recount text (the general structures, the characteristics, tenses of simple past tense, and the writing organization of recount text).
- Teacher explains and gives example the steps to make a recount text.



- Teacher give students a chance to explore the recount text deeper and give they a chance to ask her if they still do not understand the steps to create a recount text.
- Then, teacher ask students to make their own recount text based on their each own experience.
- After the student finish their work and submit it, then teacher giving comment for students' work.
- Teacher gives a feedback to the students by giving positive reinforcement verbally or nonverbally, for students who have finished their exercise well. Students will feel that they are appreciated by the teacher.
- Teacher motivates students to active in learning activities.
- Teacher gives chance to the students to ask questions dealing with the material.
- Teacher answers questions of students who still do not understand or are facing difficulties.

#### 12. Final Activity (10')

- Students are asked to review the material that have been learned.
- Teacher and students to make conclusions on the material they have learned at the meeting.
- In the end of the class, teacher gives the students suggestion and motivation for always study diligently.
- Teachers close learning activity and say goodbye.

#### **H. Learning Sources.**

- *LKS SIMPATI SMA Grade x* published by Grahadi, 2009
- Dictionary
- Internet

## **I. Assessment of Learning**

### *VII. Instrument Materials*

*Write a short recount text of your own. Think about a memorable event in your life. Remember these points when telling.*

- ✓ *Begin the story by telling when and where it happened as well as who participated.*
- ✓ *Write the events in the order they happened.*
- ✓ *End your story.*

### *VIII. Score*

| No | Aspect                    | Score |
|----|---------------------------|-------|
| 1. | Writing<br>Performance    | 1-25  |
| 2. | Content and<br>Vocabulary | 1-25  |
| 3. | Grammar                   | 1-25  |

Maximal Score = 60

**Result** =  $\frac{\text{Obtained Score}}{\text{Maximal Score}} \times 100 = \dots\dots\dots$

Banjarmasin, Mei , 2015

Maulida Hajriyani

1101240623

## **CURRICULUM VITAE**

1. Name : Maulida Hajriyani
2. Place and date of Birth : Muara Halayung, January 1<sup>st</sup>, 1994
3. Sex : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Married
7. Address : Desa Salat Makmur RT.02 Kecamatan Beruntung
8. Contact Person : 085388891596
9. Education : a. SDN Salat Makmur  
b. SMPN 2 Aluh-Aluh  
c. SMAN 1 Beruntung Baru  
d. S1 English Department of Tarbiyah and Teachers Training Faculty of IAIN Antasari 2011/2012.
10. Parents a. Father's name : H. Abdul Halim  
b. Mother's name : Hj. Kartini, S,Pd,I
11. Siblings a. Maulana Irfan  
b. Mutia Assyifa
12. Husband a. Patih Iqramullah

Banjarmasin, January 2016

Maulida Hajriyani