

**STUDENTS' DIFFICULTIES IN READING COMPREHENSION
AT THE EIGHTH GRADE OF MTS
NURUL ISLAM BANJARMASIN
YEAR 2013/2014**

THESIS

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2015**

STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplicate, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, July 7th 2015

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APPROVAL

This is to certify the *sarjana*'s thesis of Winda Putri with the title Students' Difficulties in Reading Comprehension at The Eighth Grade Of MTs. Nurul Islam Banjarmasin Year 2013/2014 has been approved by the thesis advisor for further approval by the board of Examiners.

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ABSTRACT

Winda Putri. 2015. *Students' difficulties in reading comprehension at the eighth grade of MTs. Nurul Islam Banjarmasin year 2013/2014.* Thesis, English Education Department, *Tarbiyah* and Teacher Training Faculty. Advisor: Dra. Hj. Wardah Hayati, MA

Keywords: difficulty, reading, reading comprehension

The research describes about the students' difficulties in reading comprehension at the eighth grade of MTs. Nurul Islam Banjarmasin year 2013/2014. The objective of the research are to find the students' difficulties in reading comprehension and the factors that influence them.

The researcher relies in quantitative method. The subject of this research is all of the students at the eighth grade which are the total number of the students is 37 students. The researcher uses test, questionnaire, observation, interview, and documentary to collect data.

The result of the research indicates that in reading comprehension the students have difficulties in finding the main idea of a paragraph, comprehending the supporting idea of a paragraph, finding the factual information from the text, comprehending the reference, and finding the inference of a text.

The researcher also found out the factors that influence the five difficulties are: students' factors: students' likeness toward English lesson is not high, most of students only sometimes study English at home, they seldom read other English text, they have not joined any English course, students' vocabulary knowledge is lack, they cannot comprehend the long/complex sentences in the text.. Teacher's factors: she seldom speaks English when teaching reading English text, seldom teaches how to guess the topic of a text, seldom teaches how to find the main idea of a text, seldom uses other English textbook. Environment' factor: the classroom situation is noisy.

ABSTRAK

Winda Putri. 2015. *Students' difficulties in reading comprehension at the eighth grade of MTs. Nurul Islam Banjarmasin year 2013/2014.* Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: Dra. Hj. Wardah Hayati, MA

Penelitian ini menggambarkan tentang kesulitan siswa dalam pemahaman membaca terhadap kelas delapan MTs. Nurul Islam Banjarmasin tahun 2013/2014. Tujuan penelitian ini adalah untuk mencari kesulitan siswa dalam pemahaman membaca, serta faktor yang mempengaruhinya.

Peneliti mengandalkan metode kuantitatif. Subjek penelitian ini adalah seluruh siswa kelas delapan yang jumlahnya adalah 37 siswa. Peneliti menggunakan tes, angket, observasi, wawancara, dan dokumen untuk mengumpulkan data.

Hasil penelitian ini menunjukkan bahwa dalam pemahaman membaca siswa mengalami kesulitan dalam menemukan ide pokok paragraf, memahami ide-ide pendukung dalam paragraf, menemukan informasi yang benar di dalam teks, memahami referensi, dan menemukan kesimpulan dari sebuah teks.

Peneliti juga menemukan faktor-faktor yang mempengaruhi kelima kesulitan tersebut yaitu: faktor siswa: kesenangan siswa terhadap pelajaran bahasa Inggris tidak tinggi, kebanyakan siswa hanya kadang-kadang belajar bahasa Inggris di rumah, mereka jarang membaca teks bahasa Inggris lain, mereka belum pernah mengikuti les bahasa Inggris, pengetahuan siswa akan kosa kata kurang, mereka tidak dapat memahami kalimat panjang/majemuk di dalam teks. Faktor: beliau jarang berbicara bahasa Inggris ketika mengajar membaca teks bahasa Inggris, jarang mengajarkan bagaimana cara menebak topik dari sebuah teks, jarang mengajarkan bagaimana menemukan ide utama dari sebuah teks, jarang menggunakan buku teks bahasa Inggris yang lain. Faktor lingkungan: situasi kelas berisik.

MOTTO

*If There is A Will
There is A Way*

DEDICATION

This thesis is devoted to the best treasure the researcher has:

*My beloved father and mother
For their love, pray, motivation, and many things
for my life and my success
Thank you for everything*

My husband who always helps and supports me in making this thesis

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ وَعَلَى آلِهِ
وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

All praises be to Allah the Almighty for His Mercy and Guidance till the researcher can finish this thesis entitled “Students’ Difficulties in Reading Comprehension at The Eighth Grade of MTs. Nurul Islam Banjarmasin Year 2013/2014”.

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Finally, the researcher hopes that this thesis will be useful for the next researcher to get the knowledge and information of it. The researcher believes that this thesis is far from adequate information. For the improvement of this research, the researcher wishes the readers of this thesis give their critics and suggestions.

Banjarmasin, July 7th 2015

Researcher

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