

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the research result, there are some necessary conclusions that can be presented by researcher as follow:

1. Some difficulties that have been found from the students are finding the inference of a text (74,52%), finding the factual information from the text (65,88%), comprehending the supporting idea of a paragraph (55,08%), finding the main idea of a paragraph (52,38%), and comprehending the reference (49,14).
2. The factors that influence students' difficulties in reading comprehension are as follow:
  - a. Students' factor
    - 1) Students' likeness toward English lesson is not high.
    - 2) Most of students only sometimes study English at home.
    - 3) Most of students seldom read other English text.
    - 4) Most of students have not joined any English course.
    - 5) Students' vocabulary knowledge is lack
    - 6) Almost all students cannot comprehend the long/complex sentences in the text.

b. Teacher's factor

- 1) The English teacher seldom speaks English when teaching reading English text.
- 1) The English teacher seldom teaches how to guess the topic of a text.
- 2) The English teacher seldom teaches how to find the main idea of a text.
- 3) The English teacher seldom uses other English textbook except LKS.

c. Environment's factor

- 1) The situation in the students' classroom is noisy.

## **B. Suggestion**

Based on the result of this research, the researcher recommends the following:

1. For the students at the eighth grade of MTs. Nurul Islam Banjarmasin, keep studying more about reading comprehension by practicing reading English text often because practice makes perfect.
2. For the English teacher, give more different material from other English textbooks in teaching English especially in reading English text, often teaching the students the skills and strategies in reading comprehension and remembering them to use the skills and strategies when reading English text.