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Appendix 1

TRANSLITERARY LIST

No.	Page	Surah	Verse	Translation
1	1	Al-Hujuraat	13	<p>O mankind! We created you from a single (pair) of a male and a female, and made you into nations and tribes, that ye may know each other (not that ye may despise (each other). Verily the most honoured of you in the sight of Allah is (he who is) the most righteous of you. And Allah has full knowledge and is well acquainted (with all things).</p> <p><i>Hai manusia, sesungguhnya Kami menciptakan kamu dari seorang laki-laki dan seorang perempuan dan menjadikan kamu berbangsa-bangsa dan bersuku-suku supaya kamu saling kenal mengenal. Sesungguhnya orang yang paling mulia di antara kamu di sisi Allah ialah orang yang paling bertakwa di antara kamu. Sesungguhnya Allah Maha Mengetahui lagi Maha Mengenal.</i></p>
2	2	Al-‘Alaq	1-5	<p>(1)Proclaim! (or read!) in the name of thy Lord and Cherisher, Who created-. (2) Created man, out of a (mere) clot of congealed blood: (3) Proclaim! And thy Lord is Most Bountiful,- (4) He Who taught (the use of) the pen,- (5) Taught man that which he knew not.</p> <p><i>(1) Bacalah dengan (menyebut) nama</i></p>

				<p><i>Tuhanmu Yang menciptakan, (2) Dia telah menciptakan manusia dari segumpal darah. (3) Bacalah, dan Tuhanmulah Yang Maha Pemurah, (4) Yang mengajar (manusia) dengan perantaraan kalam. (5) Dia mengajarkan kepada manusia apa yang tidak diketahuinya.</i></p>
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Appendix 2

CURRICULUM VITAE

1. Name : Winda Putri
2. Place and Date of Birth : Banjarmasin, December 7th 1991
3. Genres : Female
4. Religion : Islam
5. Nationality : Indonesian
6. Marital Status : Married
7. Address : Jl. Putri Junjung Buih II RT 29 No. 33 Kelurahan
Karang Mekar, Banjarmasin
8. Education :
 - a. TK Aisiyah Bustanul Athfal
 - b. SDN Karang Mekar 2, 2003
 - c. SMPN 3 Banjarmasin, 2006
 - d. SMKN 3 Banjarmasin, 2009
 - e. S1 English Education Department of *Tarbiyah*
and Teachers Training Faculty of Antasari
State Institute for Islamic Studies Banjarmasin,
2015
9. Parents
 - a. Father's name : Mahdianoor
 - b. Mother's name : Norliah
10. Siblings : Arifin

Banjarmasin, July 7th 2015

Appendix 3

PEDOMAN OBSERVASI

1. Mengamati kondisi MTs. Nurul Islam Banjarmasin secara umum.
2. Mengamati (melihat) sarana dan prasarana yang dimiliki oleh MTs. Nurul Islam Banjarmasin saat ini.
3. Mengamati pelaksanaan proses belajar-mengajar Bahasa Inggris, terutama ketika pembelajaran reading berlangsung.

PEDOMAN WAWANCARA

Guru Bahasa Inggris

1. Siapakah nama Ibu?
2. Apa pendidikan terakhir Ibu?
3. Sudah berapa lama Ibu mengajar bahasa Inggris?
4. Bagaimana kemampuan siswa kelas delapan dalam pemahaman membaca?
5. Kesulitan apa yang biasanya dihadapi siswa saat memahami bacaan?
6. Menurut ibu apa yang menjadi penyebab sehingga siswa mengalami kesulitan dalam memahami bacaan?

Appendix 4**Data Sarana dan Prasarana**

No	Jenis Prasarana	Jumlah Ruang	Jumlah Ruang Kondisi Baik	Jumlah Ruang Kondisi Rusak	Katagori Kerusakan		
					Rusak Ringan	Rusak Sedang	Rusak Berat
1	Ruang Kelas	3	3				
2	Perpustakaan	1	1				
3	Ruang Lab.IPA	1	1				
4	Ruang Lab.Biologi						
5	Ruang Lab.Fisika						
6	Ruang Lab.Kimia						
7	Ruang Lab.komputer	1	1				
8	Ruang Lab.Bahasa						
9	Ruang Pimpinan	1	1				
10	Ruang Guru	1	1				
11	Ruang Tata Usaha	1	1				
12	Ruang Konseling						
13	Tempat Beribadah	1	1				
14	Ruang UKS	1	1				
15	Jamban / WC	2	2				
16	Gudang	1		1			1
17	Ruang Sirkulasi						
18	Tempat Olah Raga	1	1				
19	Ruang Organisasi Siswa	1	1				
20	Ruang Lainnya						

Appendix 7**NAMA SISWA MTs. NURUL ISLAM****KELAS : VIII**

NO	NAMA	JENIS KELAMIN
1	ACMAD RUFIAN	L
2	AHMAD FAUZI	L
3	BAINAH ASTUTI	P
4	ERLIANA SAPUTRI	P
5	GINA AGUSTINA	P
6	HADI ANGGA RIZKY KURNIAWAN	L
7	HAMIDATUL RAHMAH	P
8	HIDAYATURRAHMAN	L
9	HUSNUL KHOTIMAH	P
10	IFAN EFENDI	L
11	IRMAN NURUL YASIN	L
12	ISQINA SALSABILA	P
13	JULIA RAHMAH	P
14	M. HASBI AS SIDQI	L
15	M. IRFAN	L
16	MAULIDA	P
17	MUHAMMAD AKBAR	L
18	MUHAMMAD FAUZI	L
19	MUHAMMAD MARZUQY	L
20	MUHAMMAD RIZKY SYABAN	L
21	MUHAMMAD WAHYU	L
22	MUHAMMAD WAHYU SAPUTRA	L
23	MUTIARA JAVA PASUNDAN	P
24	NASRULLAH	L
25	NOOR HAYATI	P
26	PAISAL ABDILLAH	L
27	RATNA APRIANI	P
28	RONY FIRLY	L
29	RYAN ANSHARI	L
30	SA'DILAH RAHMAN	L
31	SOLIHIN NOOR	L
32	SOPHIA PERENNIA	P
33	SRI MELIYANI	L
34	SITI MAWADDAH RUMISA	P
35	TAUFIK MADANI	L
36	VELLA ANGGRAINI	P
37	YULIA ULFAH	P

Appendix 8

Test Instrument

Read the text to answer questions 1 to 8!

On Wednesday, my students and I went to Jogjakarta. We stayed at Dirgahayu Hotel which was not far from Malioboro.

On Thursday we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They were really amazing. We visited only Brahma and Syiwa temples, because Wisnu temple was being renovated.

On Friday morning we went to Jogja Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At five p.m. we heard an announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by Wisata bus.

1. The text above mainly discusses about...
 - a. The writer's first visit to Prambanan
 - b. The writer's impression about the guide
 - c. The writer's tour to Jogjakarta
 - d. The writer's experience at Kraton
2. What is the main idea of the second paragraph?
 - a. In Prambanan, there are three big temples.
 - b. The writer went to Prambanan on Thursday.
 - c. The temples were really amazing.
 - d. Wisnu Temple was being renovated.
3. **They** were really amazing. The word "they" refers to.....

a. The three big temples	c. Prambanan
b. Brahma and Syiwa temple	d. Wisnu temple
4. What time were they arrive in Borobudur ?

a. At two p.m.	c. At four p.m.
b. At three p.m.	d. At five p.m.
5. The writer spent about in Jogja Kraton.

a. one hour	c. three hours
b. two hours	d. four hours

6. Which one of the following statements is **true** ?
- Malioboro is very far from Dirgahayu Hotel.
 - The writer went to Borobudur first and then to kraton.
 - The writer was very disappointed with the guide.
 - The writer left for Jakarta on Friday.
7. Then we continued our journey to Borobudur.
The synonym of the underlined word is.....
- trip
 - visit
 - adventure
 - activity
8. Why did they feel lucky?
- because Dirgahayu Hotel was not far from Malioboro
 - because they visited the temples in Prambanan
 - because they were led by a smart and friendly guide
 - because they spent about two hours in Jogja Kraton
9. From the text we can infer that.....
- On Friday the writer just visit one place.
 - The writer were in Jogjakarta for four days.
 - The writer left for Jakarta not on Friday.
 - The writer was in Borobudur just for an hour.

Read the text to answer questions 9 to 16!

Last week Mr. and Mrs. Anas, Andang and Dewi visited Pangandaran beach. They left by car at ten in the morning. Mr. Anas drove his car carefully. They came to Pangandaran in the evening. Then they went to a motel near the beach. They spent the night there.

The next day, they went to the beach. They went on foot because the motel was not more than a kilometer from their beach. They started early in the morning because they wanted to see the sunrise. They enjoyed other activities. At eleven o'clock they went back to the motel. They stayed and had lunch there.

10. What is the main idea of the first paragraph?
- Last week Mr. Anas and his family were in Pangandaran beach.
 - Last week Mr. Anas and his family visited a beach.
 - Mr. Anas and his family visited Pangandaran beach last week.
 - Mr. Anas and his family enjoyed Pangandaran beach last week.

11. What is the text about?
 - a. The visit of Mr. Anas' family to Pangandaran beach.
 - b. The trip of Mr. Anas' family to the Pangandaran beach.
 - c. The impression of Mr. Anas' family about Pangandaran beach.
 - d. The arriving of Mr. Anas' family in Pangandaran beach.

12. When did they arrive in Pangandaran beach?

a. In the morning	c. At night
b. In the afternoon	d. In the evening

13. What time did they back to the motel?

a. at eleven o'clock	c. at nine o'clock
b. at twelve o'clock	d. at ten o'clock

14. The next day, **they** went to the beach. The word "they" refers to.....

a. Mr. and Mrs. Anas	c. Mr. Anas and his children
b. Andang and Dewi	d. Mr. Anas and his family

15. Which one of the following statements is **true** according to the text?
 - a. In the first day, Mr. Anas' family went to the beach.
 - b. The motel was not far from the beach.
 - c. They went to the beach just to see the sunrise.
 - d. They were in the beach until afternoon.

16. They **left** by car at ten in the morning.
 The synonym of the underlined word is.....

a. came	c. drove
b. arrived	d. went

17. Why did they go on foot to the beach?
 - a. because the motel was not far from their beach
 - b. because they wanted to see the sunrise
 - c. because they wanted to enjoy other activities
 - d. because they didn't have any vehicle

18. From the text we can infer that.....
 - a. The trip of Mr. Anas' family to the Pangandaran beach took a short time.
 - b. Mr. Anas' family were always have meal in the motel.
 - c. Mr. Anas' family went back on the next day
 - d. Mr. Anas' family did not yet go back on the next day.

Read the text to answer questions 17 to 24!

Once upon a time there were four little rabbits. Their names were Flopsy, Mopsy, Cotton-tail and Peter. One morning they were allowed to play outside. Their mother reminded them not to go to Mr. McGregor's garden because their father had an accident there.

Flopsy, Mopsy, and Cotton-tail were good little rabbits. They went down the lane to pick blackberries. But Peter was naughty. He ran straight away to Mr. McGregor's garden. He ate some lettuces, French beans, and radishes. Suddenly, he met Mr. McGregor. Peter was very frightened and rushed away as fast as he could. He lost a pair of shoes and a jacket while he was running. Peter never stopped running or looked behind him till he got home. During the evening, he was sick because he was so tired. He had to drink some medicine while three of his brother had bread, milk and blackberries for supper.

19. What is the story about?
- a. Flopsy, Mopsy, and Cotton-tail
 - b. The four little rabbits
 - c. Peter
 - d. Mr. McGregor
20. What is the main idea of the first paragraph?
- a. Flopsy, Mopsy, and Cotton-tail were good little rabbits, but Peter was not.
 - b. Peter ate some lettuces, French beans, and radishes.
 - c. Peter was very frightened and rushed away as fast as he could.
 - d. During the evening, he was sick because he was so tired.
21. Who was the naughty rabbit ?
- a. Flopsy
 - b. Mopsy
 - c. Cotton-tail
 - d. Peter
22. What did Peter lose while he was running?
- a. a pair of socks and a jacket
 - b. a pair of shoes and a jacket
 - c. a pair of shoes and a coat
 - d. a pair of gloves and a jacket
23. What did Peter do when he met Mr. McGregor?
- a. He ate some lettuces, French beans, and radishes
 - b. He ran straight away to Mr. McGregor's garden.
 - c. He was frightened and rushed away as fast as he could
 - d. He never stopped running or looked behind him

24. **They** went down the lane to pick blackberries.

The word "they" refers to.....

- a. The four little rabbits
- b. Their mother and Mr. McGregor
- c. Flopsy, Mopsy, and Peter
- d. Flopsy, Mopsy, and Cotton-tail

25. Which one of the following statements is **true** according to the story?

- a. The four little rabbits were allowed to go to Mr. McGregor's garden.
- b. The four little rabbits' father had an accident in Mr. McGregor's garden.
- c. Flopsy, Mopsy, Cotton-tail and Peter were good little rabbits.
- d. Peter ate some lettuces, French beans, and blackberries.

26. Peter was very **frightened**

The synonym of the underlined word is.....

- a. worried
- b. angry
- c. shy
- d. afraid

27. From the story we can infer that.....

- a. Peter ignored what his mother said about Mr. McGregor's garden.
- b. Peter didn't want to have bread, milk and blackberries for supper.
- c. Flopsy, Mopsy, and Cotton-tail didn't like lettuces and French beans.
- d. Peter was happy when he met Mr. McGregor.

Read the following text and answer questions 25 to 32!

There was a shepherd boy. He took his herd of sheep to the lawns near the forest.

One day he felt very boring. He wanted to have fun. So he cried aloud "Wolf, Wolf. The wolf is carrying away a sheep". Farmers working in the fields came running and asked, "Where is the wolf?". The boy laughed and replied "It was just a fun. Now get going all of you". The boy played the trick for a number of times in the next few days.

After some days, when the boy perched up on a tree and singing a song., there came a wolf. The boy cried loudly "Wolf, Wolf. The wolf is carrying a sheep away." There was no one to come. The boy shouted "Help! Wolf! Help!" Still no one came to help him. The villagers thought that the boy was playing mischief again. The wolf carried a sheep away.

28. What is the story about?
- The farmers and the wolf
 - The shepherd boy and the wolf
 - The shepherd boy and the village
 - The sheeps and the wolf
29. What is the main idea of the second paragraph?
- The shepherd boy wanted to have fun.
 - The shepherd boy cried aloud "Wolf, Wolf".
 - The farmers came running
 - The shepherd boy laughed
30. What did the boy do to have fun?
- He took his sheeps to the lawns.
 - He cried that there was wolf.
 - He laughed at the farmers.
 - He perched up on a tree.
31. The boy played the trick for times in the next few days.
- some
 - many
 - an amount of
 - a number of
32. Still no one came to help **him**.
The word "him" refers to.....
- The farmer
 - The villager
 - The shepherd boy
 - The wolf
33. Which one of the following statements is **true** according to the story?
- The shepherd boy had a sheep.
 - The shepherd boy took his sheeps to the forest.
 - The shepherd boy played the trick for times
 - The shepherd boy was helped by the farmers.
34. The boy **shouted** "Help! Wolf! Help!"
The synonym of the underlined word is.....
- wishpered
 - talked
 - cried
 - said

35. From the story we can infer that.....
- a. The villagers didn't believe the boy anymore.
 - b. The shepherd boy was an honest boy.
 - c. There was no a wolf coming.
 - d. The villagers came when the wolf came.

Read the following text and answer questions 33 to 40!

We had a wonderful holiday in Bali. It was a really great place. The people were friendly, the food was great, and the weather was a lot better than at home. Most days were pretty. I swam two or three times a day, but my brother Fachri just spent all his time lying on the beach with his eyes closed. Last Saturday I got on the bus and went to the north of the island. It was much quieter there than here and very beautiful, but there was no tourists.

The next day we went across to the east coast to see some of the old villages. I learned Balinese. I couldn't say much, but it was fun to try. Fachri actually spoke it quite well, but he was afraid to open his mouth, so I was the one who talked to people.

36. What is the text about?
- a. Weekend in Bali
 - b. Holiday in Bali
 - c. Trip to Bali
 - d. Went to Bali
37. What is the main idea of the first paragraph?
- a. The writer and her brother had a wonderful holiday in Bali.
 - b. The writer swam two or three times a day.
 - c. Fachri spent his time lying on the beach.
 - d. Last Saturday the writer went to the north of the island.
38. How was Bali according to the text ?
- a. Bali was not wonderful place.
 - b. Bali was a really great place.
 - c. Bali was quieter than other place.
 - d. Bali was prettier than other place.
39. In Bali, the writer learned.....
- a. Javanese
 - b. Sundanese
 - c. Banjarese
 - d. Balinese
40. **It** was much quieter there than here.....
- The word "it" refers to.....
- a. the east of the island
 - b. the west of the island
 - c. the north of the island
 - d. the south of the island

41. Which one of the following statements is **true** according to the text?

- a. The writer did not go anywhere last Saturday.
- b. Fachri went to the north of the island.
- c. The writer could speak Balinese well.
- d. The writer tried to talk to the people.

42.but it was **fun** to try.

The synonym of the underlined word is.....

- a. bad
- b. sad
- c. happy
- d. shy

43. From the text we can infer that.....

- a. The writer spent holiday in Bali only with her brother.
- b. The writer spent holiday in Bali for a day.
- c. The next day the writer went across to the east alone.
- d. The writer and her brother spoke Balinese well.

Read the following text and answer questions 43 to 50!

A Cat fell in love with a handsome young man, and begged the goddess Venus to change her into a woman. Venus was very gracious about it, and changed her into a beautiful woman. Then the young man fell in love with her at first sight and afterwards married her. One day the goddess Venus thought that she would like to see whether the Cat had changed her habits like a human. So she let a mouse run in the room where the Cat were. The cat saw the mouse. Forgetting everything, she soon jumped and caught the mouse. The goddess Venus was very disgusted. She changed her back again into a cat.

44. What is the story about?

- a. Venus and the Cat
- b. Venus and a handsome young man
- c. The Cat and the love
- d. The Cat and a handsome young man

45. What is the main idea of the paragraph?

- a. A cat changed into a woman.
- b. A cat fell in love with a handsome young man.
- c. The young man fell in love with the woman.
- d. The young man and the Cat married.

46. What did the goddess Venus do to see whether the Cat had changed her habits?

- a. She caught a mouse.
- b. She changed the Cat into a woman.
- c. She changed the Cat back into a cat.
- d. She let a mouse run in the room.

47., and changed **her** into a beautiful woman.

The word "her" refers to.....

- a. Venus
- b. a woman
- c. the Cat
- d. a mouse

48. Venus was very **gracious** about it

The synonym of the underlined word is.....

- a. kind
- b. happy
- c. good
- d. well

49. Which one of the following statements is **true** according to the story?

- a. Venus didn't want to change the Cat into a woman.
- b. The young man fell in love with Venus.
- c. Afterwards, the young man married the Cat
- d. Venus let a lizard run in the room where the Cat were.

50. From the story we can infer that.....

- a. The Cat became a beautiful woman forever.
- b. The Cat had not yet changed her habits like a human.
- c. Venus was disgusted because the Cat eat the mouse.
- d. The young man fell in love with the Cat because of her beauty.

Appendix 9

The Answer Key

1. c	11. a	21. d
2. b	12. d	22. b
3. a	13. a	23. c
4. c	14. d	24. d
5. b	15. d	25. b
6. d	16. d	26. d
7. a	17. a	27. a
8. c	18. d	28. b
9. d	19. b	29. a
10. c	20. a	30. B
31. d	41. d	
32. c	42. c	
33. c	43. a	
34. c	44. a	
35. a	45. b	
36. b	46. d	
37. a	47. c	
38. b	48. a	
39. d	49. c	
40. c	50. b	

Appendix 10

ANGKET SISWA

Baca dan pahamiilah pertanyaan-pertanyaan di bawah ini, kemudian pilih salah satu pernyataan (a, b, atau c) yang sesuai dengan pendapatmu dan keadaanmu yang sebenarnya.

1. Apakah kamu selalu hadir saat pelajaran bahasa inggris?
 - a. Selalu
 - b. Kadang-kadang
 - c. Jarang
2. Apakah kamu selalu memperhatikan pada saat materi pelajaran bahasa inggris berlangsung?
 - a. Selalu
 - b. Kadang-kadang
 - c. Tidak memperhatikan
3. Apakah kamu menyukai pelajaran bahasa inggris?
 - a. Sangat suka
 - b. Cukup suka
 - c. Tidak suka
4. Apakah pendapat kamu tentang mata pelajaran bahasa inggris?
 - a. Sangat penting
 - b. Cukup penting
 - c. Tidak penting
5. Apa yang mendorong kamu untuk belajar bahasa inggris?
 - a. Untuk mendapatkan ilmu pengetahuan
 - b. Karena mata pelajaran wajib di sekolah
 - c. Hanya ikut-ikutan teman

6. Apakah kamu suka membaca teks berbahasa Inggris?
 - a. Suka
 - b. Kurang suka
 - c. Tidak suka
7. Apakah topik/tema teks Bahasa Inggris di dalam buku LKS yang kamu pelajari menarik bagi kamu?
 - a. Menarik
 - b. Kurang menarik
 - c. Tidak menarik
8. Apakah kamu sering mengulang pelajaran bahasa Inggris di rumah, khususnya teks bahasa Inggris?
 - a. Sering
 - b. Kadang-kadang
 - c. Tidak pernah
9. Seberapa seringkah kamu membaca teks berbahasa Inggris saat belajar bahasa Inggris?
 - a. Sering
 - b. Kadang-kadang
 - c. Jarang
10. Pernahkah kamu membaca teks berbahasa Inggris selain yang ada di dalam buku LKS-mu?
 - a. Sering
 - b. Jarang
 - c. Belum pernah
11. Selama belajar di kelas 8 MTs ini, pernahkah kamu mengikuti bimbel/les bahasa Inggris di luar sekolah?
 - a. Ikut, dan selalu hadir
 - b. Ikut, tapi jarang hadir
 - c. Tidak ikut bimbel bahasa Inggris

12. Pernahkah kamu mempelajari *Simple Past Tense*?
- Sering, dan mengerti
 - Jarang, dan kurang mengerti
 - Belum pernah, dan tidak mengerti
13. Apakah kamu tahu mengenai *to be: was, were* di dalam *Simple Past Tense*?
- Tahu, dan mengerti
 - Kurang tahu, dan kurang mengerti
 - Tidak tahu, dan tidak mengerti
14. Apakah kamu tahu mengenai kata kerja kedua/kata kerja lampau dalam pelajaran bahasa Inggris?
- Tahu, dan mengerti
 - Kurang tahu dan kurang mengerti
 - Tidak tahu dan tidak mengerti
15. Apakah kamu tahu mengenai kata kerja tak beraturan (*irregular verb*) dalam pelajaran bahasa Inggris?
- Tahu, dan mengerti
 - Kurang tahu dan kurang mengerti
 - Tidak tahu dan tidak mengerti
16. Apabila kamu menemukan kata yang sulit dipahami di dalam teks Bahasa Inggris, apakah kamu selalu mencari artinya di dalam kamus?
- Selalu
 - Kadang-kadang
 - Jarang
17. Pernahkah kamu mempelajari kata ganti orang/benda (contohnya: *her, him, me, it, their*, dsb.) di dalam teks bahasa Inggris?
- Sering, dan saya paham
 - Jarang, dan saya kurang paham
 - Belum pernah, dan saya tidak paham

18. Apakah kamu biasanya familiar atau mengenal topik/tema teks bahasa Inggris yang kamu baca?
- a. Familiar/kenal
 - b. Kurang familiar/kenal
 - c. Tidak familiar/kenal
19. Apakah kamu pernah mempelajari struktur teks *recount* dan *narrative*?
- a. Pernah, dan mengerti
 - b. Pernah, tapi belum mengerti
 - c. Belum pernah dan belum mengerti
20. Apakah biasanya kamu sulit memahami kalimat-kalimat yang panjang di dalam teks bahasa Inggris?
- a. Tidak
 - b. Cukup sulit
 - c. Sangat sulit
21. Apakah guru bahasa Inggrismu selalu hadir di kelasmu saat jadwal pelajaran bahasa Inggris?
- a. Selalu
 - b. Kadang-kadang
 - c. Jarang
22. Pernahkah guru bahasa Inggrismu berbicara menggunakan bahasa Inggris saat mengajar teks bahasa Inggris di kelasmu?
- a. Sering
 - b. Jarang
 - c. Tidak pernah
23. Apakah cara guru bahasa Inggrismu mengajar membaca teks bahasa Inggris membuat kamu tertarik dan termotivasi dalam belajar bahasa Inggris?
- a. Menarik dan membuat saya termotivasi
 - b. Kurang menarik dan kurang termotivasi
 - c. Tidak menarik dan tidak termotivasi

24. Pernahkah guru bahasa Inggrismu mengajarkanmu cara menebak topik dari sebuah teks bahasa Inggris?
- a. Sering, dan saya paham
 - b. Jarang, dan saya kurang paham
 - c. Belum pernah, dan saya tidak paham
25. Pernahkah guru bahasa Inggrismu mengajarkanmu cara menemukan ide utama (main idea) dari sebuah teks bahasa Inggris?
- a. Sering, dan saya paham
 - b. Jarang, dan saya kurang paham
 - c. Belum pernah, dan saya tidak paham
26. Pernahkah guru bahasa Inggrismu mengajarkanmu cara memahami informasi-informasi tertentu dari sebuah teks bahasa Inggris?
- a. Sering, dan saya paham
 - b. Jarang, dan saya kurang paham
 - c. Belum pernah, dan saya tidak paham
27. Apakah ketika mengajar Bahasa Inggris, guru Bahasa Inggris kamu pernah mengajarkan kamu bagaimana cara menebak arti kata-kata yang sulit di dalam teks bahasa Inggris?
- a. Sering
 - b. Jarang
 - c. Tidak pernah
28. Apakah guru bahasa Inggrismu pernah mengajar di kelasmu menggunakan buku bahasa Inggris yang lain, selain buku LKS?
- a. Sering
 - b. Jarang
 - c. Tidak pernah
29. Apakah menurutmu dengan menggunakan buku LKS Bahasa Inggris yang kamu miliki sekarang sudah cukup bagi kamu dalam mempelajari teks Bahasa Inggris?
- a. Sudah cukup
 - b. Kurang cukup
 - c. Tidak cukup

30. Apakah kamu mempunyai buku yang berhubungan dengan bahasa Inggris selain buku LKS?
- a. Ada, milik sendiri
 - b. Ada, meminjam
 - c. Tidak ada
31. Apakah kamu mempunyai kamus Bahasa Inggris atau alfabrik?
- a. Punya, sering digunakan
 - b. Punya, jarang digunakan
 - c. Tidak punya
32. Apakah menurutmu buku-buku bahasa Inggris yang tersedia di perpustakaan sekolahmu sudah cukup bagimu untuk mempelajari teks bahasa Inggris?
- a. Sudah cukup
 - b. Kurang cukup
 - c. Belum cukup
33. Apakah menurutmu ketidaktersediaannya laboratorium bahasa di sekolahmu dapat menghambatmu dalam belajar teks bahasa Inggris?
- a. Tidak
 - b. Cukup menghambat
 - c. Sangat menghambat
34. Apakah kondisi kelas kamu (sempit, berdesakan) sering mengganggu kamu saat mempelajari Bahasa Inggris?
- a. Tidak
 - b. Cukup mengganggu
 - c. Sangat mengganggu
35. Apakah situasi kelas kamu (ribut, panas, perilaku teman-teman) sering mengganggu konsentrasi kamu saat mempelajari Bahasa Inggris?
- a. Tidak
 - b. Cukup mengganggu
 - c. Sangat mengganggu