

CHAPTER V

CLOSURE

A. Conclusion

Based on the research result of the ninth grade students at State Islamic Junior High School (MTsN) Banjar Selatan 2 Banjarmasin academic year 2014/2015, it can be concluded that:

1. The students' ability in using transition signals of the ninth grade at State Islamic Junior High School (MTsN) Banjar Selatan 2 Banjarmasin academic year 2014/2015 is in fair category, it is based on the calculation of students' mean score that is 60.08.
2. The most difficult transition signal based on the result is in using *also*. It is known that the most difficult transition signal come to 4 numbers of students' common error in using *also* (28.57%),

B. Suggestion

1. For the ninth grade students of MTsN Banjar Selatan 2 Banjarmasin keep studying and learn more about transition signals by practicing regularly so that they are able to become better learners and are able to use English in everyday life.
2. The students should pay more attention to the English grammar usage by including words and sentences that are very essential for conducting English knowledge related to paired conjunction especially.

3. The teachers have to build students' motivation in learning English, especially for the students who have low motivation in learning and for the students who have low score for their learning achievement by making enjoyable class in teaching learning process.
4. The teachers can try a variety of methods and techniques in teaching English to improve students' masteries in learning transition signals especially.
5. The school is expected to support the information transfer by providing many other interesting books about techniques or games for learning and teaching transition signals especially.