

CHAPTER 1

INTRODUCTION

A. Background of Study:

Language is a mode of communication for the development of ideas, minds and opinions. This matter is in line with an opinion opened by Mary Finocchiaro that language is the means by which result of human thought and action are passed on. Language is also a tool we use to communicate with other people. We encode what we want to say using language which is made up of a range of components. (Lindsay, C. & Knight, P. 2006. p.28).

Language as a media of communication, there are many nations and tribes in the world, which require a communication to know one other. As Allah said in the Holy Qur'an at the Al-Hujuraat, Verse 13:



There are many languages in the world; one of them is English language. Because, English is an International language and universal language and it is used in almost all over the world, people use it as a

communication tool. Moreover, speaking English well is the easiest way to communicate with other countries, and at Indonesia country English is a compulsory subject, which is taught to the students from elementary school until university. English is a foreign language which has four skills that should be developed and mastered by English of Foreign learners. In Example Listening, Speaking, Writing and Reading.

To learn English is not easy, English has different system from Indonesia. Both have different structure, vocabulary, spelling and pronunciation. When we learn our native language, we usually learn to listen first then to speak, read and the last to write. All of those skills have their own way to master them.

Speaking is the second language skill and probably the one that most language learners wish to perfect as soon as possible.(Bloomfield, L. 1992 p.7). Mastering this skill shows that learners here success in learning the target language.

Speaking is talking to somebody about something by using your voice to say something according to Oxford Dictionary. It means that speaking English is not only producing your voice but also must understand what we talk for instance when people talk to others, the comprehension from our spoken is very important. And when people talk to somebody, the pronunciation and grammar must be clear for getting the goal and it will not be misunderstanding to other people.

Through speaking we can convey information, ideas and maintain social relationship by communication with others. In addition, a large percentage of the students to study English are in order to be able to communicate frequently. Students often think that the ability to speak language is the product of language learning. They assume that speaking is a crucial of language learning process.

In language learning speaking is a complex and lengthy process, furthermore learning to speak foreign language. It involves simultaneously use of a number of different rates such as pronunciation, vocabulary, grammar, fluency and comprehension. (Harris, D.P. 1969 p.82).

Nowadays, foreign language influences boarding school. Usually we can see that in boarding school there are some role about using foreign language (English language) in their daily activities, which is they must practice what they have learnt in the classroom to outside classroom (in daily conversation), but some of students do not care about their pronunciation, grammar, and comprehension about what they speak.

Practice English language by using accurate reproduction techniques such as choral repetition (where the students repeat a word, phrase, or sentence all together with the teacher 'conducting'), individual repetition and cue-response drills (Harmer, J 2001. p.80). It means that practice English in the classroom when learning English lesson is very useful for their Speaking English outside the classroom. First, to help the teacher gets the students to

repeat sentence, repeat the sentence individually and teacher corrects any mistakes she hears. Second, it helps the student in using correct pronunciation and grammar for their daily conversation. Third, it is to know the student comprehension of their spoken in daily conversation. It is mean Practice English language is the way for improving their speaking skill in English.

Practice what they have learnt in the classroom in other word we can say that speaking with oral language, because oral language is the ability for improving speaking and listening skill in learning English language. And then, it can be develops thinking and reading abilities. So speaking English in outside classroom is very useful to oral language but this can be effective if the students can use what they have learnt in the classroom such as for students The Third Intensive Grade Of Darul Hijrah Islamic Boarding School for Girls.

Darul Hijrah Islamic Boarding School for girls is one of boarding school in Martapura that used rule of speaking English and Arabic in daily conversation for the students. All of class in Darul Hijrah have learnt English in the classroom and practice it in the dormitory, one of them is the third Intensive grade.

Many students of Darul Hijrah islamic boarding school for girls only learn English in the class without practice in their outside the classroom. Sometime their language is very different with what they have learnt in the classroom, because their language is only based on their listening without

knowing the correct grammar, pronunciation, and comprehension of speaking English language. In fact, students at third Intensive grade of Darul Hijrah Islamic boarding school for girls do not use the correct grammar and pronunciation in daily conversation, sometime when they speak in the present they do not use present tense like they have learnt in the classroom, and their pronunciation based on their listening without knowing the correct pronunciation in English. Therefore it makes the writer was interested in speaking English outside and inside the classroom at The Third Intensive Grade Darul Hijrah For Girls academic year 2013/2014 by the title: **“DESCRIPTIVE COMPARISON BETWEEN SPEAKING ENGLISH OUTSIDE AND INSIDE THE CLASSROOM AT THE THIRD INTENSIVE GRADE OF DARUL HIJRAH ISLAMIC BOARDING SCHOOL FOR GIRLS ACADEMIC YEAR 2013/2014”**.

B. Statement of Problems:

1. How is description comparison between speaking English outside and inside the classroom at The Third Intensive Grade of Darul Hijrah Islamic Boarding School for Girls academic year 2013/2014?
2. What are the factors influence speaking English outside and inside the classroom at The Third Intensive Grade of Darul Hijrah Islam Boarding School for Girls academic year 2013/2014?

C. Purpose of Study:

Based on the statement of problems above, the purpose of the study are:

1. To know the description comparison between speaking English outside and inside the classroom at The Third Intensive Grade of Darul Hijrah Islamic Boarding School for Girls academic year 2013/2014.
2. To know what the factor influence speaking English outside and inside the classroom at The Third Intensive Grade of Darul Hijrah Islamic Boarding School for girls academic year 2013/2014.

D. Significance of study;

From the result of study, the writer expects it can be useful as follow:

1. Academic benefit

This result of study can be used as an additional reference by other researcher to arrange further research related to this observation in different point of view.

2. Practical benefit

a. For the writer, this research will fulfill requirement in getting bachelor degree of education in English department.

b. For students in Darul Hijrah Islamic Boarding School for Girls, this research gives more knowledge about useful speaking English outside and inside the classroom, whether it can improve student's daily conversation in outside classroom or not.

c. For readers, this research gives more knowledge about the description comparison between speaking English outside and inside the classroom at The Third Intensive Grade of Darul Hijrah Islamic Boarding School

for Girls academic year 2013/2014, whether it can be effective or not to their speaking.

E. Definition of Key Terms

To avoid any misinterpretations toward the title, the writer needs to describe some terms in the title, as follow:

a. Description

Description is giving a statement of what something is like and a spoken or written representation or account of a person, object or event. Students representation of speaking English outside and inside in the classroom.

b. Comparison

Comparison is process of comparing somebody or something and to compare explicitly the results across different setting, groups and events.

c. Speaking

Speaking is the skill that the students of Darul Hijrah Islamic Boarding School for Girls use for their daily conversation and to improve their comprehension in English language.

d. English

English as a noun is the language of England, now use in U.K, U.S. and most commonwealth countries, and often internationally (The Concise oxford Dictionary of Current English). It is make the English language is the important ways to communicate with other people, almost all of us learn to

speak English, However, learning to speak English involves developing a number of complex skills and different types of knowledge about how and when to communicate using English language.

e. Outside and Inside the Classroom

Outside the classroom is process of speaking English at environment of boarding school in example dormitory, bedroom, and yard. Inside the classroom is process of speaking English in the classroom.

f. Classroom

Class mean is (US) group of pupils or students who enter school or college in the same year and leave together (oxford advanced learner's Dictionary of Current English). And the mean of classroom is place for the students get teaching and learning English language.

g. Class The Third Intensive Grade

Class The Third Intensive Grade is class of X senior high school. It means English lesson has learnt by them in the classroom and them able to speak English with the correct grammar and pronunciation in the classroom or in daily conversation.

F. Organization of Writing.

The organization of this research is given in order the reader to be able to know the content of the paper easier. They are as follows:

Chapter I is introduction. It consists of background of study, statement of problems, and purpose of study, significant of study, definition of key terms and organization of writing.

Chapter II is theoretical review. It consists of definition of speaking, component of speaking, type of speaking according to the situation, teaching and learning technique of speaking, learning style and strategies by students, and considering students' needs when learning English in the classroom and outside the classroom.

Chapter III is the research method. It consists of research design, research setting, subject and object of the research, data and source of data, data collection procedure, research instrument, data analysis procedure and research procedure

Chapter IV is findings and discussion. In this chapter, the writer presents findings and discussion of research.

Chapter V is closure. In this chapter, the writer presents the conclusion and suggestion from the reader.