

CHAPTER IV

REPORT OF RESEARCH RESULT

A. Description of Research Location

1. Brief History about English Department of *Tarbiyah* Faculty IAIN Antasari Banjarmasin

English Department was opened in 1984 with the first head is Drs. H. Kadir Munsyi, Dipl.Ad.Ed and Drs. H. Ahdi Makmur, M.Ag as secretary. The next period was continued by Drs. H. Syarifuddin Syukur, MA as the head and the secretary was Drs. Ahdi Makmur, M.Ag. But, in academic year 1988/1989 English Department was closed because it was waiting for operational permission from the Department of Religious Affairs (DEPAG).

Then in academic year 1997/1998 it had been reopened for the second time and named English Department, which was lead at that time by Drs. H. Ahdi Makmur, M.Ag and Drs. Sa'adillah as the secretary of the department. Because, Drs. Sa'adillah continues his S2 program, so the secretary is substituted by Drs. Husnul Yaqin, M.Ed. But, since 2003/2004, the secretary was substituted by Drs. Hj. Wardah Hayati.

Then, in September 2005 until October 2006, the head of English Department is Drs. H. Isa Anshari, MZ. and Dra. Nida Mufidah, M.Pd as the

secretary. Because Drs. H. Isa Anshari, MZ. passed away, the head master of English Department has been changed by Drs. Anang Syaifuddin, MA. since January 2007, but in September 2007 he resigned from the position. So, there is no head master of English Department. And for that, Dra. Nida Mufidah, M.Pd that should handle many problems in English Department as a secretary of English Department. Then, in January 2008, she was appointed to be the head of English Department with Nurlaila Kadariah, S.Ag as the secretary. But, not in a long time, the secretary of English Department has been changed again. In 2009 Ridha Fadillah, M.Ed appointed to be the secretary of English Department. Because Ridha Fadillah, M.Ed continues his study and has to go to Java Island, the secretary was substituted by Nani Hizriani MA.

The main purpose of this department is to participate in developing this country, especially in education field. It is based on the facts that are still found many Islamic school lack of English Teacher who has education background of English. Thus, *Tarbiyah* faculty; in this case, English Department has a responsibility to provide English teachers.

Curriculum that is used in this department contains 160 SKS, which covers Institut subjects, faculty subjects, and major subjects. It takes about four until five years in finishing the study. English Department has 18 (eighteen) lectures from many different education backgrounds.

B. Data Presentation

This chapter is intended to present the result of data analysis and the interpretation which could be derived from the analysis. This part deals with the result of the study based on some facts found in the data. It covers the problems of the students in TOEFL vocabulary at *Tarbiyah* Faculty of English Department IAIN Antasari Banjarmasin batch 2008.

1. The problems of the students in TOEFL vocabulary at *Tarbiyah* Faculty of English Department IAIN Antasari Banjarmasin batch 2008.

Based on the results of interviews, it is known that problems in TOEFL vocabulary are:

- a. Student's vocabulary repertoire is still relatively low and should be improved.

Among the problems faced by students in TOEFL vocabulary is: students' vocabulary is still relatively minimal, which is in line with the results of interviews with several students, including an interview with MM on the 10th of October 2010. MM said "*the vocabulary used in TOEFL vocabulary is still much that is foreign to me, synonymous words that I do not know at all*". This result is justified by other students. They recognize that students' vocabulary is still very little and indeed need to be improved.

To follow up the results of this interview to be more valid, the writer conducted a special interview on 15 October 2010 with the same

questions to each student, which is "*is your ability of vocabulary enough to take the TOEFL examination?*" 59 from 70 students are answering "*not ready*" and "*not sufficient*". From this interview is known that one of the problems in TOEFL vocabulary is students' vocabulary is still lack and need to be improved.

b. Standard score of TOEFL graduation is too high

According to the results of interviews to students on October 10th, 2010, known that one of the problems faced by students on the TOEFL vocabulary is the standard score of TOEFL vocabulary defined by the institute of Islamic studies Antasari is considered too high, the standard score is 450 for a student graduation standard and for students who wish to continue their studies out of country, the standard score is 500.

c. TOEFL vocabulary has not been incorporated into the curriculum of the English Department

According to the results of interviews to students on the 10th of October 2010, they were less interested to follow the TOEFL test because the test has no score in the students' card of study result (*KHS*) and did not affect their grade (*IP*). Test of English as Foreign Language (*TOEFL*) just an assignment and requirement to obtain their graduation.

d. TOEFL vocabulary which was held at the IAIN Antasari Banjarmasin is still institutional.

Some students think that the TOEFL is held at IAIN Antasari just an obligation to reach undergraduate level, this does not have much effect on their linguistic careers, because if we want to follow the actual TOEFL test, so the students must take the TOEFL test to the Lambung Mangkurat University (*UNLAM*).

- e. TOEFL preparation courses or the vocabulary only in the form of extra lessons that may be followed by students and may also not followed.

According to the observation results, the students are not required to follow the TOEFL test preparation. For students who want to take the TOEFL test preparation has to pay 35,000 rupiah for once TOEFL test preparation and 15,000 rupiah for TOEFL examination.

- 2. Description about the factors that influence the problems of the students in TOEFL vocabulary at *Tarbiyah* Faculty of English Department IAIN Antasari Banjarmasin batch 2008

- a. Students' interest in TOEFL vocabulary

To know students' interest, the writer gives questionnaires which consist of several questions that identify students' interest and feeling toward TOEFL vocabulary. The result of the questionnaire can be seen through this table:

Table 4.1. Students' interest toward TOEFL vocabulary

No	Category	Frequency	Percentage
1	Like very much	-	-
2	Less like	59	84
3	Dislike	11	16
Total		70	100

From the table above indicates that the students who stated less like toward TOEFL vocabulary are 59 students (84%). There are 11 students (16%) who stated that they dislike TOEFL vocabulary.

b. Student facilities

To know students' facilities in preparing the TOEFL Vocabulary, the writer gives questionnaires which consist of several questions that identify students' facilities in preparing the TOEFL Vocabulary. The result of the questionnaire can be seen through this table:

Table 4.2. Having a preparation book for TOEFL

No	Category	Frequency	Percentage
1	Have a preparation book	6	9
2	Borrowing a preparation book	5	7
3	Do not have a preparation book	59	84
Total		70	100

From the table above indicates that the students who stated have a preparation book are 9 students (9%). There are 5 students (7%) who

stated that they are borrowing a preparation book for TOEFL from their friends and 59 students (84%) do not have a preparation book for TOEFL.

C. Data Analysis

After all the obtained data are presented in data presentation, as result of this research, they also need to be analyzed. It's done to know the problems of the students in TOEFL vocabulary at *Tarbiyah* Faculty of English Department IAIN Antasari Banjarmasin batch 2008.

1. The problems of the students in TOEFL vocabulary at *Tarbiyah* Faculty of English Department IAIN Antasari Banjarmasin batch 2008.

Based on the data presentation above, it is known that problems in TOEFL vocabulary are:

- a. Student's vocabulary repertoire is still relatively low and should be improved; the vocabulary used in TOEFL vocabulary is still much that are unfamiliar to students, synonymous words that they don't know at all. The students recognize that their vocabulary is still very little and indeed need to be improved.
- b. Standard score of TOEFL graduation is too high; According to the data presentation above, known that one of the problems faced by students on the TOEFL vocabulary is the standard score of TOEFL vocabulary defined by the Institute of Islamic Studies Antasari is considered too high, the standard score is 450 for a standard student graduation and for

students who wish to continue their studies out of country, the standard score is 500. In fact, the standard score of TOEFL graduation is not too high, because the questions of the TOEFL examination are modified according to students' ability on English at IAIN Antasari, and the TOEFL examination in this university is institutionally, so that, the standard are relevant to students' ability on English.

- c. TOEFL vocabulary has not been incorporated into the curriculum of the English Department; based on the data presentation above, the students were less interested to follow the TOEFL test because the TOEFL examination has no score in the students' card of study result (*KHS*) and did not affect their grade (*IP*). Test of English as foreign Language (TOEFL) just an assignment and requirement to obtain their graduation. To increase students' interest to TOEFL examination, it should be insert to the of English Department curriculum and has a score in the students' card of study result.
- d. TOEFL vocabulary which was held at the IAIN Antasari Banjarmasin is still institutional; Some students think that the TOEFL is held at IAIN Antasari just an obligation to reach undergraduate level, this does not have much effect on their linguistic careers, because if we want to follow the actual TOEFL test, so the students must take the TOEFL test to the Lampung Mangkurat University (*UNLAM*). For next time the hop to the English Department to upgrade the TOEFL examination to be

internationally.

- e. TOEFL preparation courses or the vocabulary only in the form of extra lessons that may be followed by students and may also not followed. The students are not required to follow the TOEFL test preparation. For students who want to take the TOEFL test preparation has to pay 35,000 rupiah for once TOEFL test preparation and 15,000 rupiah for TOEFL examination. This activities must be the students' obligations in English Department and everyone have to follow all activities about TOEFL preparation.

2. Description about the factors that influence The problems of the students in TOEFL vocabulary at *Tarbiyah* Faculty of English Department IAIN Antasari Banjarmasin batch 2008

a. Students' interest in TOEFL vocabulary

From the table 4.1. about the Students' interest toward TOEFL vocabulary indicates that the students who stated less like toward TOEFL vocabulary are 59 students (84%) this percentage is categorized to very high category. There are 11 students (16%) who stated that they dislike TOEFL vocabulary this percentage is categorized to very low category.

b. Student facilities

From the table 4.2. about students' having a preparation book for TOEFL indicates that the students who stated have a preparation book are 9

students (9%) this percentage is categorized to very low category. There are 5 students (7%) who stated that they are borrowing a preparation book for TOEFL from their friends, this percentage is categorized to very low category and 59 students (84%) are haven't a preparation book for TOEFL, this percentage is categorized to high category.