

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of Study**

In simple sense, education is often interpreted as a human attempt to build his personality in accordance with the values of society and culture. During the development, the term means guidance or help given intentionally by an adult so that he becomes an adult. (Hasbullah, 1997, p.1)

Among the various activities of the national development programs, one of which is the development in the field of education, known as the National Education. In Law No. 20 Year 2003 about the National Education System, it is stated that the purpose of National Education is:

National education has function to develop the ability and character development as well as the civilization of dignity in the context of the intellectual life of the nation, aimed at developing students' potentials in order to become a man of faith and fear of God Almighty, noble, healthy, knowledgeable, capable, creative, independent and become citizens of a democratic and responsible.

One part of education should be improved to achieve national expectation of education is developing language skills. As a means of communication, language plays an important role in human living. Humans speak their language for many reasons and purposes. With language, people can express their ideas or points of view, show their feeling, interpret something, interact with others, give information and etc. Language also is the God's gift for human. He created different language. In the Holy Koran

Translation and Commentary written by Yusuf Ali (1983, p.1056), Ar-Ruum

Verse 22 stated as follows:



The verse above explains that human beings have their own language in communication. These different languages show that Allah, the Creator and the Master of this world and all of everything for the happiness of human beings ordered people to study what He created in this world. Also, the verse explains to us that knowledge from Allah the almighty is large, one of it is language. There are many languages in the world; one of them that have to pay attention is English. It is one of the foreign languages and almost used in many kinds of human activities in the world.

English is widely used in the world, because English is one of the main languages for international communication. Also, English is a compulsory subject at formal school. It is taught and learned from elementary to university levels. The

skills that are emphasized in the teaching and learning process include listening, speaking, reading and writing.

Nowadays, English is number one language people learn all around the world and the obstacles people face in learning it are varied. One of this problem is speaking. It is quite difficult problems to the teacher to find any strategies to improve their students' ability in speaking skill.

At school, English teachers have urgent role in improving speaking skill; teachers facilitate the communication process between all students in the classroom. As a facilitator, English teacher must master English well and know the important component of instruction.

Speaking is one of the principal skills for students, especially students who take tourism major. Because the tourism is identical with the introduction of places and culture in the world, therefore, English, particularly speaking, is the ability that has to be mastered well by the students including the students of tourism major.

SMK Bina Banua is one of vocational schools in Banjarmasin where students can choose particular major to study according to their interest. The school provides several majors and one of them is tourism major. The writer chooses this school because the school has a great capacity to create the nation's future students, especially in terms of employment or education. So, it encourages the writer to determine the factors affecting the teaching and learning of English, especially in the tourism major.

Speaking is a common problem found in learning English. Many students are still passive in speaking. However, it is closely related to the teacher in teaching. Also, it can be deserved to be a question if students who are majoring tourism, their speaking ability is still very low.

Based on the background above, the writer found problems in speaking of the students majoring tourism at SMK Bina Banua Banjarmasin. From the result of an interview with twenty students in tourism major, the writer found that their speaking skills are still low. Students felt difficult to catch the lessons that are given by the teacher. In these circumstances, the writer is interested in examining the problems that in teaching and learning English on students speaking ability. Therefore, the writer poured it in a research entitled “ **THE PROBLEMS IN TEACHING AND LEARNING ENGLISH ON SPEAKING SKILL AT ELEVENTH GRADE OF SMK BINA BANUA BANJARMASIN ACADEMIC YEAR 2015/2016**”.

## **B. Statements of Problem**

Based on the reason of the study above, the statements of problem are converted to questions as follows:

1. What are the problems in teaching English on speaking skill at Eleventh grade of Tourism major at SMK Bina Banua Banjarmasin?
2. What are the problems in learning English on speaking skill at Eleventh grade of Tourism major at SMK Bina Banua Banjarmasin?

### **C. Objectives of Study**

Based on the problem above, the purposes of the research are as follows:

1. To know the problems in teaching English on speaking skill at Eleventh grade of Tourism Major at SMK Bina Banua Banjarmasin.
2. To know the problems in learning English on speaking skill at Eleventh grade of Tourism Major at SMK Bina Banua Banjarmasin.

### **D. Significance of Study**

The result of the study is expected to have significant contribution to explain about the problems in teaching and learning English on speaking skill at Eleventh grade of Tourism Major at SMK Bina Banua Banjarmasin. It is expected that the finding can be a very useful input to:

1. Enrich the knowledge for researcher and other readers, especially about the problems in teaching and learning English of speaking skill.
2. Add references for English teachers in improving their students' speaking skill.
3. Give information to the readers about the problems in teaching and learning English on speaking skill.

### **E. Definition of Key Terms**

In order to avoid misinterpretation about the title of this research, it will be used key terms to clarify the meaning of the elements in the statements of problem

of this research as they are operationally used in this study. The terms are defined as follows.

1. Teaching is an active process in which one person shares information with others to provide them with the information to make behavioral changes. In *Longman Dictionary Of American English* (2004, p.939), teaching is the work that a teacher does, or the profession of being a teacher.
2. Learning is the process of assimilating information with a resultant change in behavior. In *Oxford Advanced Learner's Dictionary* (1995, p.671), learning is knowledge obtained by study.
3. Speaking is the active or productive skill that performed face to face interaction and occurs as part of a dialogue or other form of verbal exchange. (Widdowson, 1984, p.58). In *Testing English as Second Language* book (Haris, 1974, p.81) speaking skill is a complex skill requiring the simultaneous use of a number of different abilities which often develop at different rates.
4. SMK Bina Banua is a private vocational school which is located in Banjarmasin which has many majors, one of them is Tourism Major in which the eleventh grade being the subject of this research.
5. In *Oxford Advanced Learner's Dictionary* (1995, p.765), problem is a matter or situation regarded as unwelcome or harmful and needing to be dealt with and overcome.