

## **CHAPTER V**

### **CLOSURE**

Based on the findings and discussions in chapter IV, several conclusions are drawn and a number of suggestions are put forward. The conclusion deals with the problems in the teaching and learning English on speaking skill. Then, the suggestions are given based on the conclusion.

#### **A. Conclusion**

Based on the result of findings and discussion on the previous chapter, it found that there were some problems in teaching and learning English on speaking skill that consisted of external problems and internal problems. The external problems in teaching are: (a) English was taught only 2 hours in week because the curriculum used at the school is 2013 curriculum. Thus, the material is not focused on the speaking only. (b) The environment of the school was not supporting enough with the speaking skill of the students. (c) There is no extracurricular that motivates the students to join in this activity.

Otherwise, the internal problems in teaching are: (a) The teacher sometimes speaks English in the class. (b) The students were seldom to respond the questions of the teacher. (c) The students had not enough time to practice speaking skill. (d) The teacher was seldom to teach about speaking in the class. (e) The teachers' feedback during speaking activities was directly also reported to students although it seemed negatively.

The external problems in learning are:(a)The students had no idea to say something during the class activities.(b) They had very little knowledge in speaking.

Otherwise, the internal problems in learning are: (a) The students were often inhibited to say something by using English in the classroom. (b) The students had no motivation to express themselves. (c) Most of students kept silent while teaching and learning process. (d) The students spoke very little or nothing in speaking classes. (e) The students' speaking performance was affected by feeling worry about making mistakes. (f) They looked quite fear of criticism and shy.(g) They had no motivation to express themselves.(h) The participation of students is low or uneven. (i) They often used mother tongue. (j) Finally, confidence was considered to be a factor that had influence on students' performance.

## **B. Suggestion**

Based on the finding and the discussion, also some conclusions of the study, the writer can give some suggestions as a reference and a recommendation.

The suggestions are:

1. Enrich the knowledge for researcher and other readers, especially about affecting factors on the teaching and learning English of speaking skill.
2. Add references for English teachers in improving their students' speaking skill.

3. Give information to the readers about the influential factors in teaching and learning English on speaking skill.

1. For the teacher

The teacher should use English in the classroom frequently so that the students have more exposure to the language. The teacher should also create an English speaking environment by encouraging the students to use English in the classroom to make it a habit. Another suggestion is that the teacher should give students more opportunities to speak English in class by using some speaking activities that require students to speak.

2. For the students

As for the students, they should first understand the importance of speaking skills. Secondly, they should practice speaking English outside the classroom more often by doing the speaking tasks in the textbook at home with their classmates, joining speaking club where they can use English to communicate and speaking on their own in front of a mirror. Finally, they should use English in the class instead of mother tongue to make it a habit.

3. For the reader

The other researchers expected to conduct further researches related to the teaching and learning process of English in speaking skill for other types of skills and the other grades. He suggests that a deeper investigation is really expected to enrich this current result of the research.