

**INVESTIGATING THE IMPACTS OF VIRTUAL  
LEARNING ENVIRONMENT (VLE) ON EFL  
LEARNERS AT ENGLISH DEPARTMENT  
IAIN ANTASARI BANJARMASIN**

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**Penelitian ini mendapat dana dari  
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**PUSAT PENELITIAN  
INSTITUT AGAMA ISLAM NEGERI ANTASARI  
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## **PENGESAHAN PENELITIAN**

Penelitian yang berjudul “**INVESTIGATING THE IMPACTS OF VIRTUAL LEARNING ENVIRONMENT (VLE) ON EFL LEARNERS AT ENGLISH DEPARTMENT IAIN ANTASARI BANJARMASIN**” telah dilaksanakan dengan sebenarnya oleh Peneliti individu:

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Oleh karena itu, laporan hasil penelitiannya dapat diterima dan dinyatakan sah.

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## **SAMBUTAN**

Puji dan syukur dipanjatkan ke hadirat Allah SWT atas limpahan karuniaNya kepada kita. Kami menyambut gembira dan rasa bangga atas dipublikasikannya hasil penelitian saudara Rahmila Murtiana, SS, MA yang berjudul. **INVESTIGATING THE IMPACTS OF VIRTUAL LEARNING ENVIRONMENT (VLE) ON EFL LEARNERS AT ENGLISH DEPARTMENT IAIN ANTASARI BANJARMASIN**

Penelitian ini dapat terselenggara dengan dukungan dana yang bersumber dari DIPA IAIN Antasari Banjarmasin tahun 2015.

Sesuai dengan fungsinya Pusat Penelitian IAIN Antasari terus berupaya melakukan pengkajian dan pengembangan melalui serangkaian riset terhadap masalah-masalah sosial budaya dan keberagaman masyarakat, guna menentukan onsep-konsep dan teori-teori aplikasi untuk pengembangan masyarakat dan keberagaman seiring dengan perubahan sosial yang begitu cepat.

Hasil penelitian ini tentunya dapat lebih memperkaya khasanah ilmu pengetahuan bagi IAIN Antasari dengan

visinya menjadikan Perguruan Tinggi Islam terdepan dalam aspek informasi ilmiah kawasan Kalimantan.

Kami berharap agar kiranya temuan-temuan dan rekomendasi penelitian ini dapat dipergunakan oleh berbagai pihak yang relevan, agar karya ilmiah ini dapat berfungsi secara efektif. Semoga dapat bermanfaat bukan hanya bagi lingkungan akademis IAIN Antasari, namun juga bagi masyarakat Kalimantan Selatan pada umumnya.

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## **ABSTRACT**

The proliferation of computer technology and internet access over the last decade has brought significant changes to the mode of language learning. The advance of ICT enables teachers or instructors to create a virtual learning environment (VLE), and allow learners to study beyond the limit of classroom walls.

This research is conducted with aims to explain the current usage and practices of virtual learning at English department. To be more specific, the aims are: 1) To investigate the impacts of VLE on student learning; 2) To find out whether VLE can enhance student motivation and autonomy in learning; 3) To gain more information about the benefits of VLE from students' point of views; and 4) To identify the constraints encountered by students in using VLE. In this research VLE is limited to asynchronous learning by using web tool Edmodo.

This research used a mixed-method approach. The research participants were 80 students of fourth semester English Department Faculty of Tarbiyah and Teacher Training IAIN Antasari Banjarmasin. Data were collected through questionnaire and documentations.

The findings reveal that there is a positive impact of the use of Edmodo as VLE to student learning and student motivation. To a certain extent, it also creates autonomy in learning. However, due to some constraints particularly the slow network connection, students prefer to use traditional face-to-face learning mode than virtual learning mode.

**Key words:** virtual learning, Edmodo, impacts

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## APPENDIX

### QUESTIONNAIRE

This questionnaire is aimed to get the students' view on the impact of using Edmodo as virtual learning environment (VLE) on student learning.

#### Part 1. Demographic background

1. Age : \_\_\_\_\_
2. Gender : ( ) Male ( ) Female
3. Class : A B C D E (Circle one)
5. Place where you most frequently get online  
home resource/study centre  
computer center other \_\_\_\_\_
6. Average number of times you get online every week  
1- 3 times 4 – 7 times more than 7 times
7. Average time spent online everytime you log on  
< 1 hour 1-2 hours 2-3 hours > 3 hours
8. Where would you place yourself on this continuum? Circle one  
Technophobic (I hate technology) Technophilic (I Love Technology)  
1 2 3 4 5 6 7

## Part 2

This part asks you about how you feel about learning through Edmodo. Please answer the following questions by checking (✓) next to the statement that best reflects your experience.

1. How frequently did you log into Edmodo?  
Rarely      Once per Week      2–3 Days per Week  
4–6 Days per Week
2. How frequently did you post a note on Edmodo?  
never      rarely      occasionally      often
3. How frequently did you respond to a post by your friend or your instructor on Edmodo?  
never      rarely      occasionally      often
4. How did the following Edmodo features affect your learning experience in this course? Check in one of the column

Feature	Added significantly to learning	Added to learning	No effect on learning	Subtracted from learning	Subtracted significantly from learning
Notes posted on the group wall					
Personal notes to/from instructor					
Quiz					
Badge					

4. How did the use of Edmodo affect the *quantity* of class discussion?

Significant Hindrance	Minor Hindrance	No Impact
Minor Help	Significant Help	

5. How did the use of Edmodo affect the *quality* of class discussion?

Significant Hindrance	Minor Hindrance	No Impact
Minor Help	Significant Help	

6. How did the use of Edmodo affect your relationship with the instructor?

Significant Hindrance	Minor Hindrance	No Impact
Minor Help	Significant Help	

7. How did the use of Edmodo affect your relationships with your classmates?

Significant Hindrance	Minor Hindrance	No Impact
Minor Help	Significant Help	

8. How did the use of Edmodo affect your overall enjoyment of the course?

Significant Hindrance	Minor Hindrance	No Impact
Minor Help	Significant Help	

9. How did the use of Edmodo affect the overall effectiveness of this course?

Significant Hindrance	Minor Hindrance	No Impact
Minor Help	Significant Help	

10. On a scale of 0–9, how much have you learned in the class you are in now, with 0 meaning you learned nothing and 9 meaning you learned more than any other class you ever had?

0   1   2   3   4   5   6   7   8   9

### **Part 3. Open-ended questions**

1. Before your instructor/lecturer assigned you to participate in Edmodo, have you ever participated in an online/virtual learning before? If yes, mention.
2. What kind of activities do you like to do on Edmodo?
3. When you post something on Edmodo, what is your purpose?
4. In general, do you find Edmodo effective for your learning?
5. How does it help you improve your language skill and knowledge of the course material?
6. What difficulties do you experience?
7. Do you think virtual learning can increase your motivation learning?
8. What other benefits do you get from virtual learning?
9. What activities would you like to see added to Edmodo to enhance your learning experience?
10. Which do you prefer, traditional face-to face instruction or virtual instruction? Why?
11. What is your expectation regarding virtual learning?
12. What are your suggestions for virtual learning practices so that you can get maximum benefit?

- Thank you for your participation -