

Research Report

**THE IMPLEMENTATION OF SMALL TALK
STRATEGY IN SPEAKING AT LANGUAGES
DEVELOPMENT CENTER CLASS**

*(PENELITIAN KELOMPOK PENGEMBANGAN
PRODI TBI)*



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**PROPOSED TO BE FUNDED BY PUSLIT IAIN
ANTASARI BANJARMASIN 2015**

**FACULTY OF TARBIYAH AND
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IAIN ANTASARI BANJARMASIN
2015**

SAMBUTAN

KEPALA PUSAT PENELITIAN IAIN ANTASARI BANJARMASIN

Puji dan syukur dipanjatkan ke hadirat Allah SWT atas limpahan karunia-Nya kepada kita. Kami menyambut gembira dan rasa bangga atas dipublikasikannya hasil penelitian Saudara Drs. Saadillah, M.Pd dkk yang berjudul **“The Implementation of Small Talk Strategy in Speaking at Languages Development Center Class**

” Penelitian ini dapat terselenggara dengan dukungan dana yang bersumber dari DIPA IAIN Antasari Banjarmasin tahun 2015.

Sesuai dengan fungsinya, Pusat Penelitian IAIN Antasari terus berupaya melakukan pengkajian dan pengembangan melalui serangkaian riset terhadap masalah-masalah sosial budaya dan keberagaman masyarakat, guna menentukan konsep-konsep dan teori-teori aplikasi untuk pengembangan masyarakat dan keberagaman seiring dengan perubahan sosial yang begitu cepat.

Hasil penelitian ini tentunya dapat lebih memperkaya khazanah ilmu pengetahuan bagi IAIN Antasari dengan visinya menjadikan Perguruan Islam terdepan dalam aspek informasi ilmiah keislaman kawasan Kalimantan.

Kami berharap agar kiranya temuan-temuan dan rekomendasi penelitian ini dapat dipergunakan oleh berbagai pihak yang relevan, agar karya ilmiah ini dapat berfungsi secara efektif. Semoga dapat bermanfaat bukan hanya masyarakat Kalimantan Selatan, tapi juga bagi bangsa Indonesia.

Banjarmasin, Desember 2015

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PENGESAHAN PENELITIAN

Penelitian yang berjudul **"THE IMPLEMENTATION OF SMALL TALK STRATEGY IN SPEAKING AT LANGUAGES DEVELOPMENT CENTER CLASS"** telah dilaksanakan dengan sebenarnya oleh Tim Peneliti yang terdiri dari:

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Oleh karena itu, laporan hasil penelitiannya dapat diterima dan dinyatakan sah.

Banjarmasin, 1 December 2015
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ABSTRACT

THE IMPLEMENTATION OF SMALL TALK STRATEGY IN SPEAKING AT LANGUAGES DEVELOPMENT CENTER CLASS

Key words: The Implementation, Small Talk Strategy, Speaking, Languages Development Center

Encouraging students to speak English regularly is always a challenging task for English teachers, especially in EFL Context. Implementing a routine conversation can be an alternative for eradicating such problem. This article reports our descriptive study on the implementation of small talk strategy in speaking at Languages Development Center class. There were 42 students, study English at Languages Development Center at IAIN Antasari Banjarmasin, participated in this study. The data collected by conducting a spoken test, in form of interview, in the end of semester. In addition, the students' responses toward the technique used were also recorded by giving questionnaire. Findings revealed that the students who used to expose themselves in a routine activity, namely small talk, achieved better score in their speaking test than those who did not. Their responses toward this activity were also positive. This research is expected to be beneficial for teachers who are interested in applying small talk activity in English classroom.

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