

CHAPTER I

INTRODUCTION

A. Rationale

Education is an important role in human life, because education can build person become educated people who have a good attitude and skill. Basically, education is realized as an effort to change somebody's attitude directly and ability into the positive way. In other words, the person who gets education properly can get much knowledge either scientific or religious aspect.

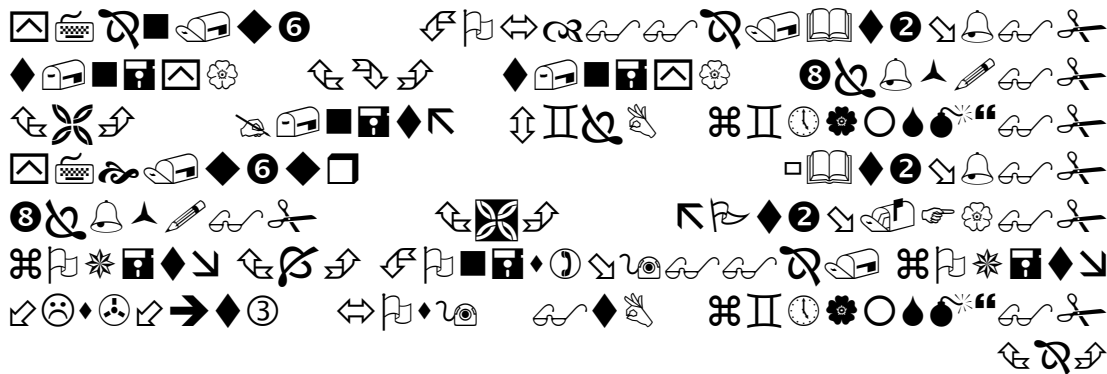
One of the ways to get knowledge is learning language. Language and education has a very close relationship and using language in teaching has a very important role for student's intellectuality and improvement.

Language is the communication device that is used by human beings to be applied their life activity. They need language to communicate with their surroundings. By language, people are able to express their mind, feeling and wish to other people either with oral or written language.

In line with above statement, William O'Grady and Michael Dobrovolsky state, "Language is many things—a system of communication, a medium for thought, a vehicle for literary expression, a social institution, a matter for political controversy, a factor in nation building."¹

¹William O' Grady and Michael Dorbrovolsky, *Contemporary Linguistics (An Introduction)*, (New York: St. Martin's Press, 1993), Ed. 2, p.1.

Human beings use different languages in their communication, these different languages show us that Allah, the Creator and the Master of this world and all of everything for the happiness of human beings orders us to study His verses in this world, as Allah says in the Holly Qur'an:



Stepping the world civilization growth, communication has enabled human beings to develop science and technology. The development of communication technology such as building a spider net, everything must be interconnected not only does this communication network unity among countries but also facilitates international connection.

English is an international language that is spoken by many people all over six continents and in so many areas. Therefore, speaking English is the easiest way to communicate with people from other countries about any aspects in human life, such as technology, economy, social and politics. English is also a media to communicate with people and learned by most people in many countries, such as a mother tongue (first), second, or foreign language.

English is the most important foreign language not only in Indonesia, but also in almost every country in the world. In Outline Program Instruction (GBPP), it is stated that English is one of school subject which function is an instrument in developing students' knowledge (science), technology, art and culture. Consequently, its frequency in modern science and technology devices besides and also most literary books are written in English.

For Indonesia, English is a foreign language that has been taught from elementary school until university. Learning a foreign language is an integrated process that the learners may not ignore one or more aspects of the four basic skills: listening, speaking, reading and writing.

Remembering that foreign language is very important, so it is a common thing if English has been taught to children to prepare them to face globalization era, because they will be next generation, in their hand the destiny of this country will be put on. It is important to remember that the children in future will be living in the middle of modern society, so they have to be ready for that.

In many Elementary School today, they feel very important to teach foreign language competence from early beginning, although most of them only teaching English. But sometimes English teaching is only as a completion of the other lesson that has been taught. So that, the student's competence is ignored and the student does not have spirit to learn English.

This case can be influenced by the use of method. As a teacher we have to choose the exact method which appropriates with age, situation and environment, so the students

This case as stated by Mulyanto Sumardi in his book which entitled *Pengajaran Bahasa Inggris*, "*Sukses tidaknya suatu pengajaran bahasa seringkali dinilai dari segi metode yang digunakan, sebab metodelah yang menentukan isi dan cara mengajarkan bahasa.*"²

Before the teaching learning process is started, a teacher should pay attention on the way of representing the English material. The selection of the right method is necessary to be done in order to reach either the teaching objective or learning objective. So, the function of method is very important to reach the teaching objective of English teaching.

An English teacher must be able to use the appropriate method to present the English material in the classroom and evaluate it. The English teacher must also know the several of English teaching methods and combine some of them in its application.

Because English as a foreign language has a different system from *Bahasa Indonesia*, it becomes more complicated to learn, this makes the students feel difficult to understand English. Relating to this, a teacher should be able to increase students' skills in English. There are many techniques and media that are used in teaching English generally. The teacher must know about the characteristics of young learners. Teaching young children is different from teaching high school students and adult, elementary students are young learners with their own characteristics, biological, cognitive, personality and social characteristics.

² Muljanto Sumardi, *Pengajaran Bahasa Asing*, (Jakarta: Bulan Bintang, 1975), p.7.

By those reasons, teacher should set a fun activity that is able to help students to learn better than before. Teacher should provide them with interesting, meaningful, enjoyable activities. One way to teach English with enjoyable is using methods and techniques in teaching.

Methods shows teachers how to orchestrate their students' success by taking into account "everything" in the classroom along with the environment, the design of the curriculum, and how it is presented. The result: a highly-effective way to teach anything to anybody.

To reach the objectives an English teacher should find teaching materials, media, and techniques which are suitable to help his students.³

After the short observation in some schools, the writer found one of the schools that want to research the Teachers' method in teaching English that is Telaga Biru 5 of Elementary School Banjarmasin.

Telaga Biru 5 of Elementary School Banjarmasin is located on Jl. Yos Sudarso, complex Airmatan, narrow street 66 Rt.31, Telaga Biru village, West Banjarmasin sub district, South Kalimantan Province. It is a Elementary school that concern in education and social. Telaga Biru 5 of Elementary School Banjarmasin was built in 1976 . The facility in this school is such as library, audio visual media, multimedia; laptop, LCD, handy cam, digital camera, tape recorder, MP3 recorder etc.

³ Departemen Pendidikan Nasional, *Kurikulum Berbasis Kompetensi: Mata Pelajaran Bahasa Inggris SLTP dan MTs.*, (Jakarta: Pusat Kurikulum-Badan Penelitian dan Pengembangan Depdiknas, 2002), p. 6

Beside that, Telaga Biru 5 of Elementary School Banjarmasin also implements some activities to improve teachers' ability, such as micro teaching, Curriculum Based on Study (KTSP) training, Quality Best School System (QBSS), 9 basic teaching skills. That is why, the writer chooses Telaga Biru 5 of Elementary School Banjarmasin as location of research.

To know more closely about the Teachers' Methods and Techniques in Teaching English and the factors that influence it, the writer conducts a research So' the title is : **“TEACHER’S METHODS IN TEACHING ENGLISH AT FIFTH GRADE STUDENTS TELAGA BIRU 5 OF ELEMENTARY SCHOOL BANJARMASIN ACADEMIC YEAR 2011/2012”**.

To avoid misinterpretation toward the title the writer will explain some terms in the title as follow:

1. Teacher is one who teaches or instructs; one whose business or occupation is to instruct others; an instructor; a tutor. Or one who instructs others in religion; a preacher; a minister of the gospel; sometimes, one who preaches without regular ordination.⁴
2. Method is a set of teaching procedures or techniques assembled in accordance with the principle with the principle of a certain approach to learning teaching, and used in conjunction with a certain type of syllabus and materials, the sum

⁴ : <http://www.brainyquote.com/words/te/teacher228434.html#ixzz1LxTPF5Ro>

of the teaching techniques used in a given learning language or learning teaching situation.⁵

3. Teaching: Refers to the process by which knowledge by imparted to students.⁶
4. English is compulsory subject, who is began taught to the elementary school students.⁷

So, the meaning of the title is the actions or activities of Teacher's methods in teaching English at the Fifth Grade Students at Telaga Biru 5 of Elementary School Banjarmasin Academic Year 2011/2012.

B. Statement of the Problem

In this study, the writer tries to organize the statement of the problems of the study, they are:

1. What are the methods used by the teacher?
2. How is the Application Teacher's methods Of Teaching English At Fifth Grade Students Telaga Biru 5 Of Elementary School Banjarmasin?
3. What are the factors that influence Teacher's Methods In Teaching English At Fifth Grade Students Telaga Biru 5 Of Elementary School Banjarmasin?

C. Reason for Choosing the Title

⁵ C.J. Brumfit and J.T-Roberts, *A Short Introduction to Language and Language Teaching*, (London: Batsford Academic and Educational ltd, 1983), p. 197.

⁶ Peter Salim, *The Contemporary English Indonesia Dictionary*, (Jakarta: Modern English Press, 1985), p. 2012

⁷ A S Hornby, *Oxford Advanced Learner's Dictionary of Current English*, (New York: Oxford University Press, 1995), p 192

There are some reasons that makes the writer to choose this title, they are:

1. Teaching learning English in there usually inclined for improving students' English skill.
2. Making variation or methods is very important, because by making variation or Methods in teaching English will improve the Students' interest.
3. By improving students' interest teaching learning will be successful, and that will improve students' achievement.

D. Purposes of Research

Based on the problem above, there are many purposes that writer has, they are:

1. To know the methods are used.
2. To know how are the aplication Teacher's methods In Teaching English At Fifth Grade Students Telaga Biru 5 Of Elementary School Banjarmasin Academic Year 2011/2012.
3. To Know the factors that influence Teacher's Methods and technique In Teaching English At Fifth Grade Students Telaga Biru 5 Of Elementary School Banjarmasin Academic Year 2011/2012.

E. Significance of Research

From the result of this research, so the writer expects it can be useful as:

1. It will enrich knowledge and experience in scientific research especially for teacher in teaching and learning.

2. Information, consideration and input for educators generally and teacher to improve the quality of English subject at the school.
3. The result of this research expected can give a contribution for development method in learning English.
4. Enrichment of Antasari State Institute for Islamic Studies Banjarmasin library's literature.
5. This study will enrich the writer's knowledge.

F. Organization of Contents

This study is divided into five chapters as follow:

The first chapter contains introduction, which is consisting of rationale, statement of the problems, reason for choosing the title, purposes of research, significance of research, and organization of contents.

The second chapter contains theoretical review on related field, which is consisting of definition of methods and technique in teaching English, and the factors that influence Teacher's Methods in Teaching English.

The third chapter contains method of research, which is consisting of subject and object of research, data and source of data, techniques of data collecting, Design of Measurement, techniques of data processing and analysis, and research procedure.

The forth chapter contains report of research result, which is consisting of general description of the research location, data presentation, and data analysis.

And the last chapter is the fifth chapter contains closure, which is consisting of conclusion, and suggestions.