

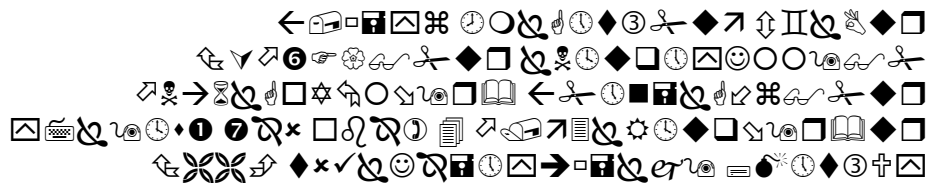
CHAPTER 1

INTRODUCTION

A. Rationale

Learning language is important for human's social development. As a language which is used by more than a half of population in the world, English is holds the key as an international language.

There are various tribes whole the world with their own language that they use to communicate among them. Therefore, to interact easily with the other tribes, it is very important to learn other languages to make understand and avoid miss-understanding each others. It has relation to the Holy Koran in Ar-Rum : 22.



Thus, stated in Holy Koran Ar-Rum verse 22 above, Allah explains that it is very important for human beings to know, learn, and understanding with each others in their lives. To communicate, people need a tool and the tool is language.

There are various languages in the world, one of them is English. In this globalization era, English is very important and more needed, not only by regional society but also by international society, for communication, the distance is not a barrier now as it was before.

Murcia and Meintashin stated that: “the essence of the language is human activity, activity on the part of one individual to make himself understand by another, and the activity on the part that other to understand what was on their mind of the first”.¹ The language is uniquely human activity.² So, the language is human activity that makes people understand.

Language is not only used to interact with another but also use to communicate, share the information and develop science and technology. Among of all important skills, there is a term have an important rule on mastering English, that is grammar.

Grammar is the structural foundation of our ability to express ourselves. The more we are aware of how it works, the more we can monitor the meaning and effectiveness of the way we and others use language. It can help foster precision, detect ambiguity, and exploit the richness of expression available in English. And it can help everyone not only teachers of English, but teachers of anything, for all teaching is ultimately a matter of getting to grips with meaning..³

Grammar is a field of linguistics that involves all the various things that make up the rules of language. Subfields of linguistics that are considered a part of grammar include syntax, phonetics, morphology, and

¹ Marianne Celce – Murcia and Lois Meintash, *Teaching English as a Second Language*, (Los Angeles: Newbury House Publisher, Inc 1969) p. 183.

² Finoccehiaro, Mary. *English as a Second Language From Theory to Practice*, New York, 1974; Regent Publishing p. 2

³ <http://en.wihttp://grammar.about.com/od/basicssentencegrammar/a/grammarintro.htm> retrieved on 3,2,2012

semantics. *Grammar* is also used as a term to refer to the prescriptive rules of a given language, which may change over time or be open to debate⁴.

Grammar is concerned with the form of stretch of the language and therefore includes the study of syntactical and morphological system of that language, So, by mastering grammar, the learner will be able to create the sentences appropriately in line with pattern. Moreover the sentences that are grammatically correct will be meaning full and easier to be understood. So, grammar of that language will determine the meaning of the sentences in that language.

Basically, there are four components in learning language, especially English language. as follows:

The four Language components : “Grammatical structure, spelling, pronunciation, and vocabulary”

However, the statement above indicates how very important the functions of foreign language, especially English. Thus, English has to be studied hard. But the important problem here is how people can carry out these functions of foreign language if there is no one is able to understand with speak or listen which is in written text foreign language, especially English term.

From many of English components, “grammar” is the body of rules that describe the structure of expressions in the English language. This

⁴ <http://www.wisegeek.com/what-is-grammar.htm> retrieved on 3,2,2012

includes the structure of words, phrases, clauses and sentences⁵. By mastering grammar, someone will get easier to understand the language and also make be easier to master all of scientific books which mostly in this time are written or spoken in English.

Although the third semester students of English Department of Tarbiyah Faculty at IAIN Antasari Banjarmasin have learnt parts of speech before, but the writer's thing not all of them can distinguish and know parts of speech correctly. Therefore, from the statement above the writer is interested in doing a research in that university on the title: **THE STUDENTS' MASTERY OF ENGLISH PARTS OF SPEECH AT THE THIRD SEMESTER STUDENTS OF ENGLISH DEPARTMENT IN TARBIYAH FACULTY OF IAIN ANTASARI BANJARMASIN ACADEMIC YEAR 2012/2013.**

To avoid misinterpretation toward the title which is adopted in this study, the writer feels necessary to explain some term in regarding to the title as follows:

1. Mastery : "Complete knowledge great skill achieve/attain mastery of several knowledge, show complete mastery in one's handing of a difficult situation"⁶.
2. Parts of speech : One grammar elements, it includes eight general groups unitizing in sentence⁷. The parts of speech

⁵ http://en.wikipedia.org/wiki/English_grammar. retrieved on 5,4,2012

⁶ Crowther Jonathan, *Oxford Learner's Dictionary of Current English*, (New York oxford university, 1991P.721.

that learnt by the third semester of English Department program at IAIN Antasari Banjarmasin. Based on the syllabus of grammar I, the parts of speech that have been learnt by the students as follows: noun, verb, adverb, adjective, preposition, pronoun, conjunction, interjection.

From the term above, the students' mastery of English parts of speech of the third semester students of English Department of IAIN Antasari Banjarmasin academic year 2012/2013 means the third semester students' mastery of English parts of speech in using and determining them in sentences.

B. Statement of problem

In order to get clear information for this study the problem those are being to be studied:

1. How is the students' mastery of English parts of speech at the third semester students of English Department of Tarbiyah Faculty at IAIN Antasari Banjarmasin academic year 2012/2013?
2. What kind of English parts of speech do the students get most difficulties of the third semester students of English Department of Tarbiyah Faculty at IAIN Antasari Banjarmasin academic year 2012/2013?

⁷ Muhammad Yusdi, *Magic TOEFL* (Tangerang: PT, Niaga Swadaya, 2009), p. 9

C. Reason for choosing title

There are some reasons that make the writer choose this title, they are:

1. English is an International language that has become the main communication device in the field of science and technology.
2. To be able to communicate and respond from the other in good English, and then parts of speech is one important thing to understand.
3. Parts of speech are very important aspect to be mastered, because by mastered it will help someone to analyze sentences and comprehend it.
4. Although parts of speech had been taught by the English lecturer, not all of students can use them correctly.

D. Purpose of Research

Based on the statement above, there are two purposes the writer's has follows:

1. To know the students' mastery of English parts of speech at third semester students of English Department of Tarbiyah Faculty at IAIN Antasari Banjarmasin academic year 2012/2013?.
2. To find out the kinds of parts of speech that the students get difficulties to understand.

E. Significance of Research

The result that is going to be achieved in this study is expected to give contribution as follow:

1. To enrich the writer's knowledge and experience in the scientific research especially about parts of speech.
2. To give an information to the students how their distinguish parts of speech on English form, and gives manner how to increase their achievement on grammar especially about parts of speech.
3. By knowing and understanding the students, it can give valuable contribution for all English lecturers, particularly the lecturer who teach at the third semester students of English Department of Tarbiyah Faculty at IAIN Antasari Banjarmasin, and they can do very good the strategies in teaching grammar (parts of speech).
4. To give an information to the English lecturer about their students' mastery on grammar (parts of speech).
5. This research can give information and as comparison for the next research in this subject.

F. Organization of Writing

This research consists of the five chapters. They are systematically arranged as follows:

The first chapter contains introduction, which consists rationale, statement of problem, reason for choosing the title, purposes of research, significance of research, and organization of writing.

The second chapter contains theoretical review which consists of theory of mastery, definition of parts of speech, kinds of an English part of

speech, Grammar as one of components in language learning, the importance of studying Grammar, and problem in identification parts of speech.

The third chapter contains methodology of research used in this research. Which is consists of subject and object and study, data and source of data, techniques of data collection, design of measurement, and techniques of data processing and analyze, and research procedure.

The fourth chapter contains report of research result which consists of description of research location, data presentation and data analysis.

The fifth chapter contains closer which consists of conclusion and suggestion.