

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description of Research Location

1. Brief History of English Department

Jurusan Tadris Bahasa Inggris was opened in 1984 with the first head of English Department such as in this formation below:

No	Name	Position	Period
1.	Drs. H. KadirMunsiyi, Dipl.Ad.Ed	Head	1984-1987
2.	Drs. H. AhdiMakmur, M.Ag	Secretary	1984-1987

In academic year 1988/1989 *Jurusan Tadris Bahasa Inggris* was closed because it was waiting for operational permission from the Department of Religious Affairs (DEPAG).

Then in academic year 1997/1998 *Tadris Bahasa Inggris* was opened for the second time and named change into *Jurusan Pendidikan Bahasa Inggris* (English Department) which head by:

No	Name	Position	Period
1.	Drs. H. AhdiMakmur, M.Ag	Head	1997/1998-2006
2.	Drs. Sa'adillah	Secretary	1997- 2006
3.	Drs. Isa ansari	Head	2006-2007
4.	Dra. Hj. NidaMufidah. M.pd	Secretary	2006-2007
5.	Drs. Saifudin Ahmad Husin	Head	2007-2008
6.	Dra. Hj. NidaMifidah.M.Pd.	Secretary	2007-2008

6.	Dra. Hj. NidaMufidah, M.Pd.	Head	2008-2012
7.	NaniHizriani, M.A	Secretary	2010-2012
9.	NaniHizriani, M.A	Secretary	2010-2012
10.	Drs.Sa'sdillah	Head	2013-sekarang
11.	Nani Hizriani MA	Secretary	2013-sekarang

The main purposes of English Department are producing qualified English Department scholar that can exist in development English ability, linguistic and literature, able to be the professional English teaching in elementary and middle degree, and makes English Department as the center of occupation and development of English teacher staff.

The curriculum that is used in English Department consists of 160 SKS. That includes institute subject, faculty and English Department subject. The students need 4 years to finish their study in English Department. English Department has 15 permanent lecturers (civil servants) from different educational background.

The English Department also works together with RELO (Regional English Language Office) to invite English teachers who are native speakers of English. This cooperation aims to encourage Indonesian students' quality in English competency. It is also aims to encourage teachers' competence of teaching and learning methods, approaches, techniques and materials, especially English department's lecturers.

This cooperation began since academic year 2007/2008. There were three native English speaking fellows, who were already assigned to teaching in English Department, including table below.

Table 4.1. The Number of English Language Fellows of English Department IAIN Antasari Banjarmasin

No	English fellows	Period	From	Educational background
1	Suzannah Mary Scoff, M.A	September 2007 until June 30 th 2008	California, United States	B.A. at University of San Francisco, CA M.A TESOL at Interix English Institute, Chicago IL.
2	Andrea Taylor, M.A	August 30 th 2008 until June 30 th 2009	California, United States	B.A Drama and Art at San Francisco State University M.A TESOL Diploma at San Francisco State University
3	Ashleigh Sayer, M.A	September 2 nd 2009 until June 30 th 2010	New Hampshire, United States	B.A Biology and Music at Kenyon College, Ohio M.A Literacy of Bilingual, ESL and Multicultural Education at University of Massachusetts, Amherst

2. Description About Lecturers and Students Condition

There are 15 permanent lecturers (civil servants) from different educational background and 406 students of English Department of Tarbiyah Faculty of IAIN Antasari Banjarmasin in academic year 2011/2012. The description of lecturers and students can be seen in following table:

Table 4.2 The Number of Lecturers of English Department IAIN Antasari Banjarmasin in Academic Year 2011/2012

No	Name	Last Graduation	Subject
1	Dr. H. Ahdimakmur, Ph.D	S1 B. Inggris (IKIP Jogjakarta) S2 Islamic Studies Canada dan UIN Jakarta, S3 Universitas Utara Malaysia	Metodologi Penelitian Bahasa
2	Dr. H. HusnulYaqin, M. Ed	S1 Pendidikan Agama Islam FK. Tarbiyah IAIN Antasari Banjarmasin, S2 Administration of Education Australia, S3 Islamic Studies UIN Jakarta.	Dasar-Dasar Admn. Pendidikan
3	Dr. Saifuddin Ahmad Husin, M.A	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin, S2 Linguistic USA, S3 Ilmu Budaya dan Humaniora UGM Jogjakarta	Psycholinguistics Morphosyntax Phonology
4	Drs. Sa'adillah, M.Pd	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin, S2 Manajemen Pendidikan UNLAM Banjarmasin	Vocabulary A, B, Dictation, English for Islamic Study
5	Dr. Dina Hermina, M.Pd	S1 PAI FK Tarbiyah IAIN Banjarmasin, S2 Evaluasi Pendidikan IKIP Jogyakarta, S3 UNJ Jogjakarta	Statistik Pendidikan, Evaluasi Pendidikan.
6	Dra. Hj.NidaMufidah, M.Pd	S1 Bahasa Inggris UNLAM, S2 Pendidikan Bahasa Sastra Indonesia dan Daerah	Language Testing, Teaching Media, Seminar

		UNLAM, sedang S3 UNY	Linguistic
7	Dra. Hj. WardahHayati, M.A	S1 Bahasa Inggris UNLAM, S2 Women Studies Australia	Intensive reading II, Translation II

8	NurLailaKadariyah, S. Ag,M.Pd	S1 PAI FK Tarbiyah IAIN Antasari Banjarmasin, S2 FKIP UNLAM	Grammar I, Grammar II, Bahasa Indonesia, Profesi keguruan
9	NaniHizriani, M.A	S1 Pendidikan Bahasa Inggris UNMUH Malang, S2 TESOL Australia	TEFL, Reading C
10	Rusnadi, S. Pd.I, M.Pd.I	S1 Bahasa Inggris Tarbiyah IAIN Antasari Banjarmasin, S2 IAIN Antasari, Sedang S2 TESOL di Murray, Kentucky	TEFL, Reading C
11	RidhaFadillah, M. Ed	S1 Pendidikan Bahasa Inggris Universitas Islam Malang, S2 TESOL Malaysia, Sedang S3 di UIN Semarang	Intro to Linguis, Extensive Reading
12	RahmilaMurtiana, S. S, MA	S1 Sastra Inggris Universitas Diponegoro Semarang, S2 TESOL Australia.	Academic Writing, Intro to Literature
13	RaidaAsfihana, M.Pd	S1 Pendidikan Bahasa Inggris UNLAM Banjarmasin, S2 Pendidikan Bahasa Inggris UN Malang	Curriculum and Material development
14	Puji Sri Rahayu, M.A	S1 Pendidikan Bahasa Inggris UNMUH Malang, S2	Intro. To Linguistic, Translation II

		Applied Linguistics Australia	
15	Hj. Noor Maulidiyah, M.A	S1 Bahasa Inggris Malaysia, S2 Bahasa Inggris Malaysia	Intermediate listening, Academic Writing

Table 4.3. Description about the Administration Staff of English Department IAIN Antasari Banjarmasin in Academic Year 2011/2012

No	Name	Graduated	Year
1.	SaidilImani, S. Pd. I	S1 IAIN Antasari Banjarmasin	2007
2.	Herlena, S. Pd.	S1 IAIN Antasari Banjarmasin	2012

Table 4.4. Students condition of Tarbiyah Faculty at IAIN Antasari Banjarmasin at English Department Academic year 2012/2013

No	Generation	Male	Female	Total
1.	2005/2006	-	1	1
2.	2006/2007	2	2	4
3.	2007/2008	9	5	14
4.	2008/2009	14	33	47
5.	2009/2010	24	56	105
6.	2011/2012	30	79	109
7.	2012/2013	45	97	142
Total		159	343	502

B

anjarmasin, August, 25th, 2012

Source: Document of English Department 2012/2013

B. Data Presentation

On this chapter is intended to present the result of the data analysis and the interpretation which could be derived from the analysis. And this part deals with the result of the research based on some fact found in the data. It covers the

mastery in using parts of speech and the kind parts of speech that the students get most difficulties to understand.

1. Description about the Students' Mastery of English Parts of Speech at the Third Semester Students of English Department in Tarbiyah Faculty of IAIN Antasari Academic Year 2012/2013

To know about the students' mastery of English parts of speech at the third semester students of English department in Tarbiyah Faculty of IAIN Antasari Banjarmasin academic year 2012/2013, the writer conducted a test to the students. From the total of the third semester students of English Department, just 45 students as the sample enrolled the test.

So from this test result can be seen in this following table:

Table 4.5. The Students' Test Result of the Research Subject

Students	Students' score of mastery in using parts of speech by filling the blank	Students' score of determining appropriate words by multiple choice	Total Score
1.	50	50	100= Hst
2.	48	46	94
3.	48	40	88
4.	48	42	90
5.	48	38	86
6.	46	46	92
7.	46	44	90
8.	46	46	92
9.	44	42	86
10.	40	40	80

11.	42	40	82
12.	42	44	86
13.	42	40	82
14.	30	40	70
15.	34	40	74
16.	46	50	96
17.	44	44	88
18.	42	40	82
19.	40	40	80
20.	40	44	84
21.	36	40	76
22.	30	38	68
23.	32	38	70
24.	30	34	64
25.	28	28	56
26.	26	40	66
27.	30	28	59
28.	24	18	42=Lst
29.	24	26	50
30.	36	32	68
31.	48	44	92
32.	38	38	76
33.	38	38	76
34.	32	36	68
35.	36	42	78
36.	34	44	78
37.	34	42	76
38.	38	38	76
39.	30	42	72
40.	32	34	66
41.	30	30	60
42.	28	32	60
43.	28	32	60
44.	28	16	44
45.	24	34	58
Total	1660	1720	3281

Mean			72,91
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Note: Hst = the Highest score
Lst = the Lowest score

Based on the result of parts of speech test of the Third Semester Students of English Department in Tarbiyah Faculty of IAIN Antasari Banjarmasin Academic Year 2012/2013 above, it is found the data that the highest score is 100 and the lowest score is 42. The accumulated score is 3281. Then this result can be known use Mean Formula:

$$M = \frac{\sum X}{N}$$

$$\text{Mean} = \frac{3281}{45}$$

$$\text{Mean} = 72,91$$

So, the students 'mastery for both using and determining test as follows:

- a. Student's mastery in using parts of speech by filling the blank with gives an alternative answer.

On the table 4.5 above, after test the writer found a result that the highest score from whole students as a smple of respondents that 50 and the lowest is 24 the total score is 1660 from 45 students as a respondents.

- b. Student's mastery in determining with appropriate words of parts of speech in multiple choices.

On the table above in table 4.5 in determine appropriate words column. It is found out that the data the highest score is 50 and the lowest score is 16 and the total score are 1720 from 45 students.

Mean while if the students' mastery for each class can be seen from this table below:

Table 4.6 the students test result for class A

Students	Students mastery in using parts of speech with alternative sentence	Students determine appropriate words (multiple Choice)	Total Score
1.	50=Hst	50=Hst	100
2.	48	46	94
3.	48	40	88
4.	48	42	90
5.	48	38=Lst	86
6.	46	46	92
7.	46	44	90
8.	46	46	92
9.	44	42	86
10.	40	40	80
11.	42	40	82
12.	42	44	86
13.	42	40	82
14.	30=Lst	40	70
15.	34	40	74
Total			1192

Based on the students test result. It is known class A got the total score 1192 then using mean is:

$$M = \frac{\sum X}{n}$$

N

$$M = \frac{1192}{15}$$

$$M = 79,47$$

M=79,47. It is can be categorized as good category.

Table 4.7.the students test result for class B

16.	46=Hst	50=Hst	96
17.	44	44	88
18.	42	40	82
19.	40	42	82
20.	40	40	80
21.	36	40	76
22.	30	38	68
23.	32	38	70
24.	30	34	64
25.	28	28	56
26.	26	40	66
27.	26	28	54
28.	24	18=Lst	42
29.	24=Lst	19	43
30.	36	32	68
Total			1035

Based on the students test result. It is known class B got the total score 1035 then using mean is:

$$M = \frac{\sum X}{N}$$

$$M = \frac{1035}{15}$$

M= 69

M=69. It is can be categorized as Fair category.

Table 4.8 the students test result for class C

31.	48=Hst	44=Hst	92
32.	38	38	76
33.	38	38	76
34.	36	32	68
35.	36	42	78
36.	34	44=Hst	78
37.	34	42	76
38.	38	38	76
39.	30	42	72
40.	32	34	66
41.	30	30	60
42.	28	32	60
43.	28	32	60
44.	28	16=Lst	44
45.	24=Lst	34	58
Total			1040

Based on the students test resultit is known class A got the total score 1192 then using mean is:

$$M = \frac{\sum X}{N}$$

$$M = \frac{1040}{15}$$

$$M = 69,33$$

$M=69,33$. It is can be categorized as Fair category.

So from the explanation above after test, that the best score is Class A, the second is Class C, and the last one is Class B.

Table 4.9. The Frequency Distribution of the Students' Test Result and the Classification

No	Score	Category	Students	Percentage
1.	80-100	Excellent	19 students	42,22% (Very high)
2.	70-<80	Good	11 students	24,44% (High)
3.	60-<70	Fair	9 students	20% (Sufficient)
4.	40-<60	Poor	6 students	13,33% (Low)
5.	0-<40	Very Poor	-	-
	Total		45 Students	100,00%

From the table above it is known that students who got score 80-100 are 19 it is about 42,22% they include to Excellent category, and that students who got score 70-<80 are 11 students it is about 24,44% they include in good category, and 9 students who get 60-<70 it is about 20% they include Fair category, then the last one 6 students who get 40-<60 it is about 13,33% they include poor category. So no one the students got Very Poor Category.

2. Kinds of parts of speech that the students' get difficulties of the third semester students of IAIN Antasari Banjarmasin academic year 2012/2013.

The students test result of English Parts of Speech test from 50 items is divided into two categories such as the students' mastery in using parts of speech by filling with the alternative answer and the students' mastery to determining with appropriate words of parts of speech in multiple choices. Based on the students' test the writer considers if the wrong answer is >25% or more, it is considered that the students difficulties in this part and as a problem for the students, So It can be seen in the table below.

Table 4.10 Students' Difficulties in Noun form.

Kind of test	No of item	Test item	Students wrong	%
Using	2	My brother's phone is ringing on the table.	16	35%
	3	The French army was defeated at waterloo.	20	44%
	13	Teaching is one of the holies tasks.	17	37%
Determine	3	I saw a great <u>film</u> last night.	3	6%
	14	Please read <u>the above</u> before you sign it.	27	60%
	19	Whose <u>desk</u> is this? Is it yours?	8	17%
	20	A <u>crowd</u> of tourists are visiting Wayang Museum.	11	24%
Total				223

From the table above there are 7 item tests for noun it can be seen that the most of students still difficulties to answer the test. Most of them

wrong answer of English parts of speech with question number 14, there are 27 students with percentage 60%. Second that many of students are difficulties with question number 3 there are 20 students wrong answer in using parts of speech with alternative answer with percentage 44%. then for question number 13 same like question number 3, most of students are difficulties to using the function of English parts of speech there are 17 students wrong to answer with percentage 37%, Then from question number 2 there are 16 students wrong answer with percentage 40%, the total score is 223.

Table 4.11 Students' Difficulties in Verb form.

Kind of test	No of item	Test item	Students wrong answer	%
Using	1	We usually go to beach at the weekend.	-	
	6	The man walked a long distance.	18	40%
	16	He wrote a letter to his mother.	12	26%
	18	I want to go to learn English with Mr. Hidayat	-	
Detemine	2	The students <u>clean</u> their classroom every morning.	8	17%
	5	They are going to <u>open</u> the new office at 1 st march.	-	
	10	The boy <u>cries</u> .	5	11%
	16		8	17%

		A snake <u>killed</u> by him.		
Total				111

From test item of verb there are 8 item tests it can be seen that students difficulties come from question number 6 that 18 students are wrong answer with percentage 40%, and 16 question number 16 there are 12 students are wrong answer with percentage 26%, the total score is 111.

Table 4.12 Students' Difficulties in Adverb form.

Kind of test	No of item	Test item	Students wrong	%
Using	8	She was about to go when her aunt came	27	60%
	15	This flower is very beautiful	4	8%
	21	If you do wrong, then you must brave to admit it	-	
Determine	1	She runs <u>fast</u>	29	64%
	21	He speaks Japanese <u>fluently</u> .	11	24%
	24	This flower is <u>very</u> beautiful.	17	37%
	25	They jumped and <u>afterwards</u> they rolling downhill.	31	68%
Total				261

Among of parts of speech from the table above there are 7 item test it can be seen that most of students still difficulties to answer question number 25 in determining test 31 students wrong answer with percentage 68%, for question number 8, then question number 8 there are 27 students wrong answer with percentage 60% next parts of speech come from question number 1 there are 29 students wrong answer with percentage 64%, the last one question number 24 in determining test of parts of speech there are 17 wrong answer with percentage 37%, the total score is 261.

Table 4.13 Students' Difficulties in Adjective form.

Kind of test	No of item	Test item	Students wrong	%
Using	4	Take good care of your health.	11	24%
	14	The whole sum was expended.	16	35%
	17	Rudy is an intelligent student	6	13%
	20	Santi is cleverer than her sister	10	22%
Determine	4	Sara has a <u>smarter</u> child	9	20%
	6	A trainer is a <u>fast</u> runner	11	24%
	23	Mr. Joko is an <u>honest</u> man.	4	8%
Total			146	

From adjective test there are 7 item test it can be seen that only one question they got difficulties in using parts of speech it is from question number 14 that 16 students are wrong answer with percentage 35% the total score is 146.

Table 4.14 Students' Difficulties in Preposition form.

Kind of test	No of item	Test item	Students wrong	%
Using	9	We were happy but for one thing.	14	31%
	23	I passed my holiday in Bandung	4	16%
	25	I have to leave before him	14	31%
Determine	11	They came <u>at</u> my invitation.	9	20%
	12	The book is <u>about</u> mountain.	28	62%
	17	She came <u>into</u> the room	12	26%
Total				186

For preposition form there are 6 item tests. It is come from question number 9 and 25 with same students are wrong answer there are 14 students with percentage 31%, then question number 12 there are 28

students wrong answer with percentage 62% and then question number 17 there are 12 students wrong answer with percentage 26%, and the total score 186.

Table 4.15 Students' Difficulties in Conjunction form.

Kind of test	No of item	Test item	Students wrong	%
Using	11	I can't come to his party, for I don't know him.	27	60%
	12	Siti went to the zoo, andjoko watched a movie	3	6%
	22	If you do wrong, then you must brave to admit it.	22	48%
	24	I run fast, but missed the bus	9	20%
Determine	13	I study English <u>and</u> my brother studies French.	-	
	18	He is not clever, <u>yet</u> he is brave.	17	37%
	22	He is not clever, <u>yet</u> he is brave.	8	17%
Total				168

The last one is conjunction form 7 item tests. It is come from question number 11 there are 27 students wrong with percentage 60% and question number 22 there are 22 students wrong answer with percentage 48% , the next question number 18 in determining test there are 17 students wrong answer with percentage 37% from 45 students the total score 168.

Table 4.16. The result of the students' incorrect answer

No	Parts of Speech	Number of items	Students incorrect answer
1.	Noun	7	223
2.	Verb	8	111
3.	Adverb	7	261
4.	Adjective	7	146
5.	Preposition	6	186
6.	Pronoun	7	-
7.	Conjunction	7	168
8.	Interjection	1	-
Total		50	872

Based on the table above it can be known that from 50 item test which is divided into two categories there are 872 students got incorrect answer. From the table can be known kind of English parts of speech that the students difficulties to use or determine. Among English parts of speech difficult for students, there are some of parts of speech are very difficult to understand for students, like, Noun from 7 item test there are 223 students incorrect answer from each question parts of speech, verb from 8 item test

111 students incorrect answer from each question parts of speech, adverb from 7 item test 261 students incorrect answer from each question parts of speech, adjective from 7 item test 146 students incorrect answer from each question parts of speech, preposition from 6 test item 186 students incorrect answer and conjunction from 7 item test 168 students incorrect answer from each question parts of speech, for pronoun and interjection almost all of the students are known the function about parts of speech.

C. Data Analysis

After the data is processed in front of description, the writer analyzed the data and describe it bases on the turn of the last data presentation. It is done to know the Students' mastery of English parts of speech at the third semester students of English Department in Tarbiyah Faculty of IAIN Antasari Banjarmasin academic year 2012/2013. It is can be known from analysis below:

1. **The Students' mastery of English parts of speech at the third semester students of English department in Tarbiyah Faculty of IAIN Antasari Banjarmasin academic year 2012/2013.**

From data presentation the students' mastery of English parts of speech test result, it is shown that there are 19 students are in excellent category which the percentage is 42,22%, and 11 students in good category which the percentage is 24,44% , then 9 students get fair category with percentage 20%, and 6 students get poor category with percentage 13,33%, with the total score of students' mastery of English parts of speech is 3281

from 45 students as a respondent. The mean of the score of this test is 72,91. It is mean that the students' mastery of English parts of speech at the third semester students of English Department in Tarbiyah Faculty of IAIN Antsari Banjarmasin academic year 2012/2013 belongs into good category.

2. Kinds of parts of speech do the students get most difficulties

From two item tests which has given for 45 students as the sample of respondents, the writer got the data that almost of students are still difficulties to use of determine English parts of speech from each number of item test, it is known from the table 4.10 until 4.13 abovemost students common error come from the Noun from question number 2 there are 16 students wrong answer with percentage 35%, it is looks that many students are wrong to answer it, most of them answer **phones or phones'** the explanation is if the subject man(he) or girl (she) must be use s or es in the back, but when the subject noun use apostrophe it is not used s or es. Then question number 3 many of students got difficulties there are 20 students wrong answer with percentage 44% .in using parts of speech with alternative answer that most of them answer **armies**, next question number 13 there are 17 students with percentage 37%, most of them answer **Teach or Teacher**, but if Teach added ing at the end it is can be Noun why because that gerund the meaning is the verb word because certainly case become noun, for question number 14 there are 25 students with percentage 55% they are still do not known about the function of **the above**but it looks distinct, if in front

of verb word there is an article it is can be noun. In test item most of students are answer **the above** is verb. The next parts of speech verb come from question number 6 with percentage 40% , the question number 6 they choose **walk** and **walking**, besides that the answer wrong why, from the question if they choose **walk** it must be S for the subject. And if they choose **walking** it is should any to be there, and question number 16 with percentage 26%, then the most common error that students difficulties come from adverb form, question number 8 with percentage 60% they do not know with the sentence many of them choose **after**,and in determine test most of the students are difficulties to differ about adverb and adjective like question number 1 there are 29 students wrong with percentage 64% their guest that the answer of question number one is adjective, but in the case is adverb, and question number 24 there are 17 students wrong answer with percentage 37% many of them answer conjunction. Then next from question number 25 there are 31 students wrong answer with percentage 68% this test is the biggest that students difficulties with the function most of them answer that the function of **Afterwards** is conjunction, but actually the case is adverb, because the students are still strange with the sentence, but in fact many other students can true answer with the question. In adjective form only one question that students are difficulties it is question number 14 there are 16 students wrong answer with percentage 35% almost of them do not know the function of **whole**if in Indonesia can translated *seluruh*.Preposition is more difficult for

students to understand, because some of them are still could not differ between conjunctions and proposition, and then the word is one of difficult for students to know about the function of parts of speech. Because it the new word. It can be seen from the table 4.14 that 26 students still do not known with function of question number 12 many of them are answer conjunction. Then question number 25 in using parts of speech, many of them answer **about** or **between** and then for question number 17 there are 12 students wrong answer with percentage 26% most of them are could not differ about preposition they answer conjunction. The last one of English parts of speech is conjunction still difficult to understand for students, because they still cannot understand and one of other kinds of conjunction. They are still confused to use and determine in the sentences. From question number 22 in using parts of speech most of students are answer **therefore** or **because** in the case the true answer is **but**. Then many of the students are difficulties in question number 11 most of them answer So in case the true answer is **for** then in determine test item question number 18 most of them are answer preposition.

These cases it is conclude that the students' mastery of English parts of speech of English Department in Tarbiyah Faculty of IAIN Antasari Banjarmasin academic year 2012/2013. As good category, but the writer only found the data that they are still difficulties about English parts

of speech from each number. It is come from Adverb, Preposition, Conjunction, Adjective, and Verb.