

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the research result, the researcher can conclude the points as follows:

1. After analyzing the report result of the students, the students' achievement in listening ability for the students who join English Study Club is in good category. The mean score is 89,2.
2. After analyzing the students' report result, the students' achievement in listening ability for the students who do not join English Study Club is in fair category. The mean score is 80.
3. The result of students' report shows that "there is significant difference in students' listening ability between the students who join and who do not join English Study Club at Darul Hijrah Islamic Boarding School for Female Martapura". The value of  $t_0$  is 2,76 that's higher than the value in significance 5% that is 2,05.  $2,67 > 2,05$

#### B. Suggestions

1. Based on the result, English Study Club helps students in improving their listening skill in one year. The teacher gives the students listening activities in the class once a week continuously. It means, if the students listen to the real native speaker audios continuously they will have a

better score in listening. as we know, listening is very important for students' input in listening. Therefore, English Study Club is hoped to maintain as one of the extracurricular in Darul Hijrah Boarding School for female Martapura.

2. The English teacher of Junior High School of Darul Hijrah for female should apply more listening exercises in the classroom. It has positive influences for teaching and learning process of Listening skill. As a bilingual school, all the students of Darul Hijrah for female are expected to have a good category in listening since they have to speak English everyday in their daily activities. The teachers must improve their techniques in teaching, and try to find the way to solve students' problem in order to make them motivated in learning listening skill.
3. The students should know how important listening ability is. The students should listen to the real audio of native speaker beside they listen to the conversation between students to teacher or students to students in their daily activities. All the students should have listening exercise by listening to the audio minimum once a week so that they are able to have a better score in listening skill.
4. The headmaster and all the teachers and staff of Junior High School of Darul Hijrah for Female Martapura are expected to support the process of teaching and learning listening skill because it would have to develop the students' ability to achieve the objectives. It is also hoped to increase the competence of English especially listening skill,

conduct the training continually, develop the teachers' skill toward the mastery of teaching techniques especially in listening, complete the literatures guide to the teacher in developing the teaching techniques, and increase the facilities of school especially the function of language laboratory.

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