

CHAPTER I

INTRODUCTION

A. Background of Study

English is very important as a tool of communication, which forms one of bridges in effort to achieve knowledge and technology. That is why our government has put English into the curriculum of national education as a compulsory subject to be learned at school. In the teaching and learning process the four skills can not be separated; they are listening, speaking, reading and writing.

However, learning in the school is not enough for acquiring English. people need to extend their knowledge outside the regular curriculum or program courses. That is why schools prepared some activities that relate to students' interest whether it is in sport, language or art.

In today's global era many people try to extend their knowledge about English. That is why recently English Study Club got many attention. Some schools prepared this activity in order to fill the students' needs in English language outside the classroom. English Study Club is expected can gather the students who have the same interest in one place. English Study Club are prepared to study all about English language based on students' need including speaking, listening, reading and writing.

Among the four language skills, listening had hardly got the attention of education. Rost in his book about teaching and learning said : "Teaching

methods emphasized on productive skill, and the relationship between receptive and productive skill was poorly understood. Until recently, the nature of listening in the second language was ignored by linguists and it was often assumed that listening skills could be acquired through exposure but not really-taught. He also pointed out, listening is vital in language classroom because it provides input for the learner. Without understanding input at the right level, any level can not simply begin (Rost, 1994, p.14).

Allah the Almighty said in the holy Qur'an surah Al-A'raf verse 204 :

وَإِذَا قُرِئَ الْقُرْآنُ فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا لَعَلَّكُمْ
تُرْحَمُونَ ﴿٢٠٤﴾

As it is said in the holy Qur'an, Allah the Almighty Explained that it is important when people hear they should pay more attention to what they have heard. Furthermore, listening is a process of activities of hearing speech symbols by full attention, understanding, appreciation, and interpretation to acquire communication meaning that is delivered by the speaker through his speech (Richard & Renandya, 2002).

In today's Global world, the importance of English can not be denied and ignored since English is the common language spoken every where. There are many boarding schools that obligated the students to speak multi languages in their daily activities, especially English Language. Surely, to support this program they have to give many input in order to make students ready to speak. They believe that students' mastery in foreign languages can help them to face the modern Era. English has been playing a major role in many sectors including

medicine, engineering, and education. One of the Islamic boarding Schools that requires the students to speak bilingual language, English and Arabic, is Darul Hijrah Islamic Boarding School for female, Martapura.

Darul Hijrah Female Islamic Boarding school obligates the students to speak English and Arabic after three months of giving input for speaking. In this Thesis, the researcher focuses only on how students acquire English. The students are given some inputs for speaking everyday. These are giving new vocabularies, speech training, conversation and studying English as their subject Lesson in the classroom. They are given at least two words everyday. They are also trained to speech at least once a week. They also have conversation activity in English twice a week.

Based on the pre-observation, after three months the students are obligated to speak English in their daily activity. Although they can speak English, there are still many mistakes that they made when they try to speak English. The most common mistake that the researcher can hear is their pronunciation and their structure. The researcher found that when the process of giving input, the students almost never practice their listening. Therefore, they almost never listen to the real native speaker how to pronounce the vocabularies and how the native speakers speak in English. The students are forbidden to bring electronic stuff such as Handphone, MP3 Player, and etc except Alfalink and calculator. Unfortunately, that rule obstructed students to improve their listening ability while they have to speak English. As a result, they have less input in listening skill whereas listening skill is one of the important input that the English learners need.

Darul Hijrah also prepares many kinds of extracurricular activity in order to improve students' interest whether it is in language, sport and art. One of them is English Study Club Which is purposed for all the students whether it is junior high school or senior high school. English Study Club is prepared for those who want to improve their English. In its first year, English Study Club consists of sixty four students and two teachers. English Study Club is held twice a week. Not all the students of Darul Hijrah for female are the participants of this program. The teachers are asked to teach some materials that appropriate to their level including listening skill.

In this research, the researcher tries to observe the students who join English Study Club and who do not join English Study Club on their listening ability. One of the factors the researcher wants to observe their listening is they just get limited time in learning English during school hours, and did not get optimal to learn English especially in Listening. The researcher feels it is needed to be done in order to find wheter English Study Club improves students' Listening ability or not. By considering the research, it is also easy to find way to increase students' input especially in listening.

There are three previous researches that the researcher found that all of them related to this research, they are; "Learning Strategies in English Study Club at Darul Istiqomah Islamic Boarding School For Girls Central Hulu Sungai Regency, Academic Year 2013/2014" by Ridha Hasanah and "Descriptive Comparison between Speaking English Outside and Inside the classroom at the third intensive grade of Darul Hijrah Islamic Boarding School For Girls Academic

Year 2013/2014” by Karlinah and also “The Ability of the Eleventh Grade students of MAN 3 Martapura in Listening to Short Stories Academic Year 2013/2014” by Arbayah. The similarity that researcher can found from ridha hasanahs’ thesis they have the same subject which is English Study Club while they have different schools for doing the thesis. The similarities from Karlinahs’ thesis are they have some schools for being conducted and same method which is comparative method. And for Arbayah’s thesis the researcher found that they have same techniques of collecting data wich is test the students with listening comprehension whereas they have different objective study of te research.

From the description above, as far as the researcher knows there is no research that is conducted about comparing students listening ability between the students who join and who do not join English Study Club at Darul Hijrah Islamic boarding school for female Martapura. Therefore, the researcher is really interested in finding more about the effects in their listening ability that given by English Study Club especially for beginner level where they must be accustomed to speaking English in three months with *bilingual environment*.

Based on this fact, the researcher does a research entitled “**A COMPARATIVE STUDY ON LISTENING ABILITY BETWEEN THE STUDENTS WHO JOIN AND WHO DO NOT JOIN ENGLISH STUDY CLUB AT DARUL HIJRAH ISLAMIC BOARDING SCHOOL FOR FEMALE MARTAPURA**”. By conducting the research, the researcher hopes that it can give many benefits to the school being investigated and benefits to all the readers who need information related to this research

B. Statement of Problems

Based on the background above the researcher investigates these following statements of problems:

1. How is the listening ability of the students who join English Study Club at Darul Hijrah Islamic Boarding School for Female Martapura ?
2. How is the listening ability of the students who do not join English Study Club at Darul Hijrah Islamic Boarding School Martapura ?
3. Is there any significant difference between the students who join and who do not join English Study club in their listening ability at Darul Hijrah Islamic Boarding School for Female Martapura ?

C. Objectives of the Study

The objectives of this research are :

1. To know the listening ability of the students who join English Study Club at Darul Hijrah Islamic Boarding School for Female Martapura.
2. To know the listening ability of the students who do not join English Study Club at Darul Hijrah Islamic Boarding School for Female Martapura.
3. To know the significant difference between the students who join and who do not join English study club at Darul Hijrah Islamic Boarding School for Female Martapura

D. Significance of Research

The significances of research here are to give some advantages to four points:

1. To be a feedback or input to students, teacher and members of language especially about listening ability at Darul Hijrah Islamic boarding school Martapura
2. To enrich the researcher knowledge and experience in the specific research especially about listening ability
3. To give an information and additional reference to other researchers who want to do the same research in more enriched one for the students
4. To enlarge the literary source of Antasari State Institute for Islamic Studies library for the research

E. Basic Assumption and Hypothesis

1. Basic Assumption

The researcher assumes that there is a significant difference in students' listening ability between the students who join and who do not join English Study Club at Darul Hijrah Islamic Boarding School for female Martapura. Based on some experiences and some opinion of community, the students who join English Study Club have a better listening ability than who do not join. This is because English Study Club proposed more Listening Exercises.

2. Hypothesis

According to the researcher, this research has two hypotheses, they are:

1. H_0 : There is no significant difference in listening ability between the students who join and who do not join English Study Club at Darul Hijrah Islamic Boarding School for Female Martapura
2. H_a : There is significant difference in listening ability between the students who join and who do not join English Study Club at Darul Hijrah Islamic Barding School for Female Martapura

3. Definition of Key Terms

The key terms, which are necessary to clarify briefly in order to avoid misunderstanding, can be mentioned as follow:

1. Comparative study is connected with studying things to find out how similar or different they are (Oxford Dictionary, 1995). Thus, comparative is also known as a study between two objects and subjects that we want to know about the ability each other, with some tests or research. Thus, the comparison intended in this study is to compare listening ability between the students who join and who do not join English Study Club at Darul Hijrah islamic boarding school for Female Martapura
2. Listening is the ability to comprehend when somebody says something. Listening is also the important skill that students need to master before they are ready to speak.

3. Ability means skill or power that had by someone (Larsen, 1986, p.14). Based on researchers' opinion, ability means that someone can master something. In this case, the ability means the skill of the students to listen well in listening activities.
4. English Study Club is a place where students can extend their knowledge outside the regular curriculum or program courses of school. In this study, English Study Club is prepared by the school for improving students' ability in language especially English language.