

**THE COMPARATIVE STUDY BETWEEN MALE AND FEMALE
STUDENTS IN MASTERING DEGREE OF COMPARISON
OF THE EIGHTH GRADE MTs NIPA AND NIPI
RAKHA AMUNTAI IN ACADEMIC YEAR
2015/2016**

THESIS



By:

ZAHRATUN NUFUS

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2016 A.D/1437 H**



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THESIS

Presented to:

Antasari State Institute for Islamic Studies Banjarmasin
in partial fulfillment of the requirements
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by

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BANJARMASIN
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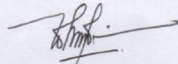
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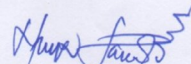
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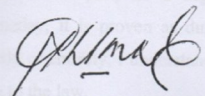
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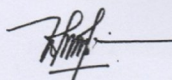
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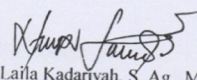
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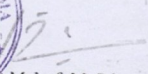
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ABSTRACT

STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism, or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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Zahratun Nufus

ABSTRACT

Zahratun Nufus. 2016. *The Comparative Study between Male and Female Students in Mastering Degree of Comparison of The Eighth Grade MTs NIPA and NIPI Rakha Amuntai in Academic Year 2015/2016*. Thesis, English Education Department. Tarbiyah and Teachers Training Faculty. Advisors: (1) Dra. Hj. Wardah Hayati, MA (2) Nur Laila Kadariyah, S. Ag., M. Pd.

Keywords: *comparative study, male and female, mastering, degree of comparison.*

This research describes about comparative study between male and female students in mastering degree of comparison of the eighth grade MTs NIPA and NIPI Rakha Amuntai. The problems of the research are: 1) How is the mastery of the eighth grade male students of MTs Nipa Rakha in degree of comparison?, 2) How is the mastery of the eighth grade female students of MTs Nipi Rakha in degree of comparison?, and 3) Is there any significant difference in mastering degree of comparison between male students of MTs Nipa Rakha and female students of MTs Nipi Rakha?.

Based on the statements of the problems above, this research is supposed to know the mastery of the eighth grade male students of MTs Nipa Rakha in degree of comparison, to know the mastery of the eighth grade female students of MTs Nipi Rakha in degree of comparison, and to find out whether or not there is any significant difference in mastering degree of comparison between male students of MTs Nipa Rakha and female students of MTs Nipi Rakha.

The subjects in this research are 45 students of MTs Nipa Rakha and 45 students of MTs Nipi Rakha. The total number is 90 students, while the object of this research is the comparison between male and female students in mastering degree of comparison.

To collect the data, the writer used some techniques such as written test, observation, interview, and documentary. Then, all of the data are processed systematically through editing, coding, classifying, scoring, tabulating, and interpreting. After that, all the data analyzed descriptively and quantitatively.

The result of the research indicates that the male students of MTs Nipa Rakha Amuntai in mastering degree of comparison is classified in “good” category with mean score is 73,84 and the female students of MTs Nipi Rakha is also classified in “good” category with mean score is 75,86. Based on the mean score, it shows that female students got higher mean score rather than male students. However, the result of the calculation using t-test is -0,74 with t-table at degree of freedom 90 in the significance standard 5% = 1,99 and also 1% = 2,63. Thus, t-count is lower than t-table $[(-0,74) < t \text{ table } 5\% (1,99) < t \text{ table } 1\% (2,6)]$. It means that H_0 (Zero Hypothesis) is accepted and H_a (Alternative Hypothesis) is rejected. By the result, it can be concluded that there is no significant difference between male and female students in mastering degree of comparison of the eighth grade students MTs NIPA and NIPI Rakha Amuntai.

ABSTRAK

Zahratun Nufus. 2016. *Studi Perbandingan Antara Siswa dan Siswi dalam Menguasai Degree of Comparison pada Kelas 8 MTs. NIPA dan NIPI Rakha Amuntai Tahun Pelajaran 2015/2016.* Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (1) Dra. Hj. Wardah Hayati, MA (2) Nur Laila Kadariyah, S. Ag., M. Pd.

Kata kunci: studi perbandingan, laki-laki dan perempuan, penguasaan, degree of comparison.

Penelitian ini menggambarkan tentang studi perbandingan antara siswa dan siswi dalam menguasai degree of comparison pada kelas 8 MTs. NIPA dan NIPI Rakha Amuntai. Rumusan masalah dari penelitian ini adalah: 1) Bagaimana penguasaan siswa kelas 8 MTs. Nipa dalam degree of comparison?, 2) Bagaimana penguasaan siswi kelas 8 MTs. Nipi dalam degree of comparison, dan 3) Apakah ada perbedaan yang signifikan dalam menguasai degree of comparison antara siswa MTs. Nipa dan siswi MTs. Nipi?

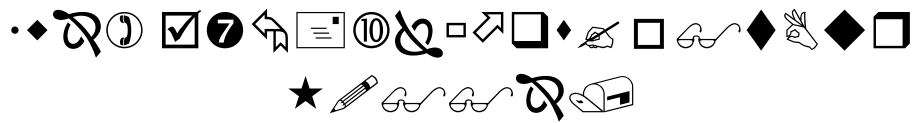
Berdasarkan rumusan masalah di atas, maka penelitian ini bertujuan untuk mengetahui penguasaan siswa kelas 8 MTs. Nipa Rakha dalam degree of comparison, untuk mengetahui penguasaan siswi kelas 8 MTs. Nipi Rakha dalam degree of comparison, dan untuk mengetahui apakah ada perbedaan yang signifikan dalam menguasai degree of comparison antara siswa MTs. Nipa dan siswi MTs. Nipi.

Subjek penelitian ini adalah 45 siswa kelas 8 Mts. Nipa Rakha, 45 siswi kelas 8 Mts. Nipi Rakha. Jumlah keseluruhan adalah 90 siswa. Sedangkan objek dari penelitian ini adalah perbandingan antara siswa dan siswi dalam menguasai degree of comparison.

Dalam pengumpulan data, penulis menggunakan beberapa teknik seperti tes tertulis, observasi, wawancara, dan dokumentasi. Kemudian, data diproses dengan teknik editing, koding, klasifikasi, scoring, tabulating, dan interpretasi data. Setelah itu, semua data dianalisis secara deskriptif kuantitatif.

Hasil penelitian menunjukkan bahwa siswa MTs. Nipa Rakha Amuntai dalam menguasai degree of comparison di kategorikan dalam kategori “baik” dengan nilai rata-rata 73,84 dan siswi MTs. Nipi Rakha Amuntai dikategorikan dalam kategori “baik” dengan nilai rata-rata 75,86. Berdasarkan nilai rata-rata, hal itu menunjukkan bahwa siswi MTs Nipi mendapatkan nilai rata-rata yang lebih tinggi dari siswa MTs Nipa. Namun, hasil dari penghitungan menggunakan t-test adalah -0,74 dengan t-table pada derajat kebebasan 90 dengan taraf signifikansi 5% = 1,99 dan juga 1% = 2, 63. Jadi, nilai t-hitung lebih rendah dari t-table $[(-0,74) < t \text{ table } 5\% (1,99) < t \text{ table } 1\% (2,6)]$. Itu berarti hipotesis nol diterima dan hipotesis alternatif ditolak. Oleh karena itu, dapat disimpulkan bahwa tidak ada perbedaan antara laki-laki dan perempuan dalam menguasai degree of comparison pada kelas 8 MTs. NIPA dan NIPI Rakha Amuntai.

MOTTO



My success can only come from Allah

Qur'an (11; 88)

DEDICATION

This thesis is dedicated to:

My Beloved Father

Who always prays for me and supports me. You are my inspiration and my motivation in my life

My Beloved Mother

Who always prays for me for my success, and thank you for the good times that we share

My Beloved Sister and Brother

Helwi Muntazah and Muhammad Haikal Azhari, who always support me for my success

My Special One *Ifal*

Thank for your time to correct my thesis, thank for the knowledge, thank for your support, and thank for being such a good friend

May Allah bless us...Amin yaa Rabbal 'Alamin...

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بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا و مولانا

محمد وعلى آله وصحبه أجمعين .أما بعد

The first and foremost, I would like to thank Allah SWT, the Compassionate and the Merciful, for blessing that enabled me to finish this thesis entitled: “The Comparative Study between Male and Female Students in Mastering Degree of Comparison of the Eighth Grade MTs NIPA and NIPI Rakha Amuntai in the Academic Year 2015/2016”

May blessing and salutation always be upon the Great Prophet Muhammad PBUH, all his families, his companions, and also his followers who strived in Allah’s religion.

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Finally, the writer hopes that this research paper will be useful for the next researchers. The writer believes that this research paper is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their critics and suggestions.

Banjarmasin, Ramadhan 09th, 1437 A. H

June 14th, 2016 A.D.

The Writer

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