

**AN ANALYSIS OF TEST ITEMS QUALITY IN ENGLISH FINAL
EXAMINATION AT LANGUAGE DEVELOPMENT CENTER
IAIN ANTASARI BANJARMASIN
ACADEMIC YEAR 2015/2016**

THESIS



By

M. ARINAL RAHMAN

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
JUNE, 2016 A.D/1437 H**

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IAIN ANTASARI BANJARMASIN
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THESIS

Presented to

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For the degree of Sarjana in English Language Education

by

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JUNE, 2016 A.D/1437 H**

STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, June 2016

The writer,

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APPROVAL

Paper Entitled : : **An Analysis of Test Items in English Final Examination at Language Development Center IAIN Antasari Banjarmasin Academic Year 2015/2016**

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Having been checked out and revised properly, hereby approve it to be submitted and examined in front of Paper Examining. Team of Tarbiyah Faculty Teachers Training of Antasari State Institute for Islamic Studies Banjarmasin.

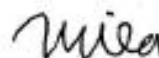
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ABSTRACT

M. Arinal Rahman. 2016. *An analysis of test items quality in English final examination at Language Development Center IAIN Antasari Banjarmasin Academic Year 2015-2016*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Dra. Hj. Wardah Hayati, MA, (II) Rahmila Murtiana, MA.

Keywords: Test Item, Quality, Validity, Reliability, Item Difficulty, Item Discrimination, Distractor Efficiency

The problem formulation of this research is: How are the quality of test items in final examination at PPB based on validity, reliability, item difficulty, item discrimination, and distractor efficiency. This research uses documentation technique to analyze 288 sample of answer sheets students in three phases: editing, classifying, and tabulating. The process of data analysis is described quantitatively helped by ANATES software.

The results of test items analysis show that: 1) validity of test is good with 27 valid items (90%) and only 3 invalid items (10%); 2) reliability of test is good with coefficient 0,743; 3) item difficulty is good with 15 moderate items (50%), 10 very easy items (33,33%) and 5 very difficult items (16,67%); 4) item discrimination is good with 6 bad items (20%), 14 good items (46,67%), and 10 revised items (33,33%); 5) distractor efficiency is good with 13 good items (43,33%), 14 test items (46,67%) with some inefficient distractors, and 3 test items (10%) which have all inefficient distractors; 6) based on the analysis, there are 3 bad items (10%). It means that the test items in final examination at PPB entirely are very good. It is suggested to the test makers of PPB to keep improving the quality of test items by doing some revision to better quality of test items at PPB.

ABSTRAK

M. Arinal Rahman. 2016. *An analysis of test items quality in English final examination at Language Development Center IAIN Antasari Banjarmasin Academic Year 2015-2016*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan keguruan. Pembimbing: (I) Dra. Hj. Wardah Hayati, MA, (II) Rahmila Murtiana, MA.

Kata Kunci: Butir Soal, Kualitas, Validitas, Reliabilitas, Kesukaran Soal, Daya Pembeda Soal, Pengecoh

Permasalahan dalam penelitian ini adalah bagaimana kualitas butir soal di ujian final PPB berdasarkan validitas, reliabilitas, kesukaran soal, daya pembeda soal, dan keefektifan pengecoh. Penelitian ini menggunakan teknik dokumentasi dengan mengalisis 288 sample lembar jawaban siswa dengan beberapa tahapan: mengedit, mengklasifikasi, dan menyusun tabel. Proses mengalisis data dijabarkan secara kuantitatif dibantu dengan perangkat ANATES.

Hasil analisa butir soal menunjukkan bahwa: 1) tingkat kevalidan adalah baik dengan 27 butir soal (90%) valid dan hanya 3 butir soal (10%) tidak valid; 2) tingkat reliabilitas adalah baik dengan koefisien 0,743; 3) tingkat kesukaran adalah baik dengan 15 butir soal (50%) dengan tingkat kesukaran soal sedang, 10 butir soal (33,33%) yang sangat mudah dan 5 butir soal (16,67%) yang sangat mudah; 4) daya pembeda adalah baik dengan 6 butir soal (20%) yang jelek, ada 14 butir soal (46,67%) yang baik dan 10 butir soal (33,33%) masih perlu perbaikan; 5) keefisiensian pengecoh juga baik dengan 13 butir soal (43,33%) yang baik dan 14 butir soal (46,67%) yang beberapa pengecohnya tidak efisien, dan 3 butir soal (10%) yang keseluruhan pengecohnya tidak efisien; 6) berdasarkan semua analisa diatas maka ada 3 butir soal (10%) yang masuk kategori buruk. Hal ini berarti bahwa secara keseluruhan butir soal pilihan ganda pada ujian akhir di PPB adalah sangat baik. Disarankan kepada pembuat test di PPB untuk terus meningkatkan kualitas pada pembuatan soal-soal dengan melakukan beberapa perbaikan sehingga kualitas soal di PPB lebih baik.

MOTTO

Man Jadda Wajada ~ Al-Mahfuudzot

Don't stop dreaming, don't stop believing ~Ms. Rahmila

DEDICATION

I would like to dedicate this thesis to:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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CURRICULUM VITAE

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