

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of the analysis before, the researcher pointed out this study to the following conclusions. The English final examination at Language Development Center IAIN Antasari has very good test items quality because the bad items that is found only 10%.

In the analysis of validity, totally 27 items (90%) are valid items and 3 items (10%) are invalid item. It can be assumed that validity of the English final examination at Language Development Center IAIN Antasari Banjarmasin is very good.

In the analysis of reliability, the coefficient is 0.743. It can be concluded that the English final examination at Language Development Center IAIN Antasari has high level of reliability. It is because the test-makers can made test with coefficient reliability of the test is 0.60 or above.

For the item difficulty, totally a half of the whole items are moderate level of difficulty items. By 15 items or 50% of the test items which have the index of difficulty between 0.30 – 0.70. Besides, there are 10 items (33,33%) which are very easy . Thus, the numbers of those moderate and very easy items are 83,33%. It can be concluded that the English final examination at Language Development Center IAIN Antasari are mostly in moderatet level of difficulty.

For the item discrimination, the English final examination at Language Development Center IAIN Antasari has mostly very good index of discrimination. There are only 3 items (10%) which belong to poor items. Those items should be discarded or review in depth. Besides, there are 7 items which are enough, those still need to check or review.

However, there are 20 very good items which can be retained and 4 good items which is good but still need more revision.

For the distractor, the English final examination at Language Development Center IAIN Antasari has 43,33% items with all of distractors in an item are effective. Beside of that, the English final examination at Language Development Center IAIN Antasari has only 56,67% items with some of distractors in an item are not effective for example only A, B, C, or D as the ineffective one. However, there are 3 (10%) items which has all ineffective distractors.

Therefore, the quality of the multiple choice test of English final examination at Language Development Center IAIN Antasari Banjarmasin based on test validity, test reliability level and total bad item after analyzing difficulty level, discrimination power, and distractor efficiency is considered very good.

B. Suggestion

From the result of the analysis of this study, the researcher wants to give some suggestions in order to make better improvement in making test items. The suggestions will be delivered to the test makers and Language Development Center IAIN Antasari Banjarmasin.

First, the test makers of English final examination at Language Development Center IAIN Antasari Banjarmasin should keep improving the quality of test items. Then they should revise or maybe remove the test items which include in bad item category and not suitable to the objectives in the syllabus. In addition, the test makers also need to do evaluation and analyze the test that will be given to the students. At last, because there are some items as a good items, the writer suggest to make a “Bank Soal”, so they can be references to the next final examination and also as test items to train the students.

Second, The writer also would like to give some suggestions addressed to the Language Development Center IAIN Antasari Banjarmasin. The Language Development Center IAIN Antasari Banjarmasin should supervise the test makers and teachers in constructing the test, and make sure that the tests constructed have fulfilled characteristics of a good test so that there won't be any invalid test.