

REFERENCES

- Aebersold, Jo Ann & Mary Lee Field. (1997). *From Reader to Reading Teacher*. Cambridge: Cambridge University Press.
- Arikunto, Suharsimi. (2002). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- Brown, H.Douglas. (2004). *Language Asssessment: Principles and Classroom Practices*. New York: Pearson Education.
- Burns, Paul C. Betty Roe & Sandra H.Smith. (2011). *Teaching Reading in Today's Elementary School*. Cengage Learning.
- Cameron, L. (2001) *.Teaching Languages to Young Learners*. Cambridge: Cambridge University Press.
- Creswell, J. W. (2003). *Research Design : Qualitative, Quantitative, and Mixed Methods Approaches*, 2nd Edition. Thousand Oaks, CA: Sage Publications.
- Davies, Florence. (1995). *Introducing Reading*. London: Penguin English.
- Fries, Charles C. (1985). *Teaching and Learning English as A Foreign Language*. New York: The University of Michigan.
- Gaona, Julio Cesar Galicia. (2011). *Relationship between Reading Habits, University Library, and Academic Performance in A Sample of Psychology Students*, *Revista de La Education Superior Journal*, Vol. XL (10) No. 157.
- Harmer, Jeremy. (1991). *The Practice of English Language Teaching*, London: Longman Group UK Limited.
- Harmer, Jeremy. (1998). *How to Teach English*. Harlow: Longman.
- Krashen, S. (1993). *The power of reading*. Englewood, CO: Libraries Unlimited
- Kusumarasdyati. (2008). *Vocabulary strategies in reading: verbal report of good comprehension*. (Online) (<http://www.aare.edu.au/06pap/kus06083.pdf>), retrieved on 6th April, 2016.
- Lado, Robert. (1984). *Language Teaching: A Scientific Approach*, Bombay-New Delhi: Tata Mc. Graw Hill Publishing Co.Ltd.
- Lone, F. A. *Reading Habits of Rural and Urban College Students in the 21st Century*. Library Philosophy and Practice. (Online) (<http://digitalcommons.unl.edu/libphilprac/586>), retrieved on 28th April, 2016.

- Mokhtari, K., and Sheorey, R. (1994). *Reading Habits of University ESL Students at Different Levels of English Proficiency & Education*. Journal of Research in Reading No. 17 (1).
- Muawanah, Samrotul. (2014). *The Relationship between Students' Reading Habit and Their Reading Comprehension : A Correlational Study at the Second Grade Students of SMA Dua Mei Ciputat*. Jakarta. Department of English Education, Faculty of Tarbiyah and Teacher's Training 'Syarif Hidayatullah' State Islamic University.
- Muijis, Daniel. (2004). *Doing Quantitative Research in Education*. London: Sage Publication.
- Nation, I.S.P. (2008). *Teaching Vocabulary: Strategies and Techniques*. Boston: Heinle Cengage Learning.
- Nilsen, Per., et al. (2012). *Creature of Habit : Accounting for the Role of Habit in Implementation Research on Clinical Behavior Change*, *Implementation Science Journal*.
- Nunan, David. (1998). *Language Teaching Methodology: A Textbook for Teachers*, New York: Prentice Hall.
- Nuttall, Christine. (1998). *Teaching reading skills in a foreign language*, London: Heinemann Educational Books.
- Ogbodo, Rosemary Ochanya. (2010). *Effective Study Habits in Educational Sector: Counseling Implication*. *Edo Journal Counseling*. Vol.3 No.2.
- Scmitt, Norbert & Mc Carthey. (1997). *Vocabulary in Language Teaching*. New York: Cambridge University Press.
- Shen, L. (2006). *Computer Technology and College Students' Reading Habits*. Chia-Nan Annual Bulletin, No. 32.
- Siregar, Syofian. (2013). *Statistik Parametrik untuk Penelitian Kuantitatif*. Jakarta: PT.Bumi Aksara.
- Thanuskodi, S. (2011). *Reading Habit among Library and Information Science Students of Annamalai University: A survey*. *International Journal Education Science*, Vol.3 No.2.
- Ur, Penny. (1996). *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press.
- Wallace, Catherine. (1992). *Reading*. Oxford: Oxford University Press.
- Williams, E. (1984). *Reading in a Foreign Language*. London: Macmillan.