CHAPTER I

INTRODUCTION

A. Background of Study

It is a general truth that humans are social creature which means that they can not live alone or in solitary. However, humans would prefer to tend living as parts of a society or approximately social groups. In almost everything humans rely on the other members of society in completing needs as well as activities. To keep a good relationship among human, of course humans need a good communication, and to keep a good communication, then humans need specific code it is named language.

According to Oxford Dictionary (2008, p. 247), language is a system of communication in speech and writing used by people of particular country. Language is vital, not just for communicating but it is an essential skill, it is enabling individuals not only to survive, but to participate and engage constructively in political, social, cultural, art and economic life especially for globalization era right now. The existence of languages makes people to be a "community of human being". It is produced, built and developed by language as society unifier (Kruschwitz, 2011).

Languages are arbitrary for all people. Nobody planned to create a new code of communication. It has gone along with its speakers' culture, values, norms and ways of thinking and life. Besides, languages represent vocalie symbols althought not all of those codes represent very complete ones. Speaking a language prevents it from disappearing and dead. As stated in *Contemporary Linguistics* written by

William and Michael (1996), languages are also an important factor in nation building, language has been crucial in unifying people and societies.

The fact said that language becomes important things for people. Language is a gift from the God for human, He created different language, so that language is a part of his power, it is related to the Holy Qur'an Surah Al-Hujurat verse 13 as follows:

The verse describes us that Allah the Almighty creates human from man and woman, and then makes us into nations and tribes in order they know each other. From this verse it is known that every nation has its own language which is used to communicate among them.

Language is a tool to convey ideas, thoughts, opinions, feeling, etc. English is one of foreign language in Indonesia which is considered important for the absorption and development of science, technology, art, and culture to build relationship with other nations.

The people who master English have bigger opportunity in their lives than those who do not master English. It is because English is one of foreign language which play an important role in all aspect of humans life. It is known that English is widely used in the world and because of that, English is one of the main language for

international communcation. It means English is a language that used for general humans to speak with other nations.

English is included as compulsory subject at formal schooling. It is taught and learned from elementary to university levels. Skills that emphasized in the teaching and learning process are include listening, speaking, reading, and writing. Then, English becomes more important subject that is examined in National examination (UN).

According to Baker (2003, p. 5-6) stated that many teachers worldwide have to teach mainly grammar and vocabulary because these areas are tested in examination. It means that speaking is neglected language skill in many classrooms. Students may have good knowledge in grammar and vocabulary. Therefore they can use the knowledge for passing examination, but they find it more difficult to speak English outside of classroom.

Most educators, governments, ministers of education and employers need people who can speak English well. Companies and organizations want their staff who can speak English in order to communicate within the international marketplace. Students who can speak English well may have a greater chance of further education of finding employment and gaining promotion.

Speaking English well also helps students to access up-to-date information in fields including science, technology and health. Good English speakers will be in a strong position to help their country's economic, social and espeially in educational

development. So, by speaking well, English students gain a valuable skill which can be useful in their lives and contribute to their community and country.

Most of parents usually hope that their children really need to master some languages especially English as foreign language. For this case boarding school is one of option to choose for their childrens' school for studying language. There are some reason why to study language in boarding school. In boarding school the student required to speak bilingual they are English and Arabic for this case is English.

As a senior high school, English is also learned in Darul Istiqamah Boarding School. It is not only in boys but also in girls of Darul Istiqamah Boarding School. Both of them have similar strategy in improving their students in speaking . but for this research the writer conducted in Darul Istiqamah Boarding School For Boys because the rule of Boarding School boys is forbidden to stay all day (24 hours) in Darul Istiqamah Boarding School For Girls. Based on that case the writer can not observe the language section strategies to aplly language especially in speaking.

Based on the writer pre-observation, the writer saw that the school has its own dormitory for their students in order to take care their students in using two languages Arabic and Englis. While in the classroom some techniques was used by the teacher to help students to understand English easily in the learning process. Each teacher has their own strategies to make their students feel fun and without worrying to make some mistakes in learning English. In Darul Istiqamah Islamic Boarding School dormitory, there are two people placed who have studied in the boarding school such

as eleventh grade of students to monitor or to keep the new students in using their language. In this boarding school, there are some good strategies used by language section, it is used one week to use English also one week to use Arabic in keeping students' language.

The previous study that conducted by Norhusain in the title Teacher's Strategies In Improving Students' Ability in speaking At Tenth Grade Of Darul Istiqamah Male Boarding School Barabai. The study is also about strategies in improving students' speaking that conducted on 25th of April through 03rd of May 2013. The differences from this study are: 1. who use the strategies. 2. implementation of the strategies. The result of the research are teacher used jigsaw classroom, classroom discussion and classroom debate. This study conducted the language section strategies that they use in running language as bilingual school. The previous study also counducted by Ridha Hasanah in the title Learning Strategies In English Study Club At Darul Istiqamah Islamic Boarding School For Girls Central Hulu Sungai Regency Academic Year2013/2014. This study focus on students' strategies in learning language and the strategies that most frequent used by student. The result of the result is English study club in Darul Istiqamah Islamic boarding school for girls used six strategies based on oxford, they are: Memory, cognitive, metacognitive, compensation, affective and social strategies.

In Darul Istiqamah Boarding school there is an organization named Language Section which actuates the language in the Boarding School. Language section organizes the students to apply two languages in their daily life. To practice students' language in the Darul Istiqamah Boarding School, language section has to use appropriate strategies in implementing the role to implement the use of language.

It is known that Darul Istiqamah Boarding School is a school that implement two languages in the daily life (bilingual). The main purpose is to practice the foreign language in the daily communication. In this case means speaking ability, because when people master the theory of language without practicing or speaking that language it is useless. In Darul Istiqamah Boarding school the language section require the students to speak bilingual.

In Darul Istiqamah Boarding School, the language section finds difficulties to improve students' ability in speaking skill, especially for the first year. Most of the students never practice their English in advance. Most of them are the beginner in learning foreign language (English). The students face a new condition, culture, and society. They face a new mixed classroom, friends and background of education. Because of that the language section have difficulties to communicate with others. Then, the language section should make the right strategies for improving students' speaking skill.

Based on the description above, the writer is interested in investigating the Language section strategies to improve students' speaking ability. So, the writer decided to do this research entitled:

"LANGUAGE SECTION'S STRATEGIES IN IMPROVING TENTH GRADE STUDENTS' SPEAKING ABILITY AT DARUL ISTIQAMAH BOARDING SCHOOL FOR BOYS ACADEMIC YEAR 2015/2016.

B. Statements Of The Problems

In order to make an understand research, the central problem is focused on the following questions:

- 1. How are the language section strategies in improving students' speaking ability at the Tenth Grade Darul Istiqamah Boarding School for boys?
- 2. What are problems or difficulties that the language section find in improving students' ability in speaking at the Tenth Grade Darul Istiqamah Boarding School for boys?

C. Objective of Study

- To analyze the language section in Darul Istiqamah strategies in improving students' ability in speaking
- To find out the language section difficulties in improving students' ability in speaking.

D. Significance of Study

- 1. As a references for English teachers in improving their students' speaking skill.
- 2. To enrich knowledge for research and other reader, especially teacher's strategies in improving students' ability in speaking skill.
- To present information to the reader about the strategies in improving students' ability in speaking.

E. Definition of Key Terms

To avoid any misinterpretation toward the title, the writer will explain some term in the title as following:

1. Language Section

Language section is an organization where the members of organization are senior students who has mastered language especially two language Arabic and English to manage the rules how the language must be run in Darul Istiqamah Boarding School especially in all dormitories in the school. The members of language section arrange and observe students in using the foreign language in Darul Istiqamah Boarding School.

2. Strategy

Strategy is a systematic plan of action. Strategy is an action that is managers take to attain one or more the organization's goal. The method that used by all of members Language Section in Darul Istiqamah Boarding School, how they organize the rule before giving instruction to all the student of language program in Darul Istiqamah building. In this study, the researcher will describe all of language section strategies in improving tenth grade students' speaking ability.

3. Speaking

Speaking is a skill to communicate a speech articulation or to speak a talk for expressing an idea and a message. Speaking is an oral expression that involves not only the use of right patterns of rhythm and intonation but also right order to convey the right meaning.

4. Ability

Ability is menthal or physical capacity, power or skill required to do something.

Students' ability means that student has a skill to do something.

5. Darul Istiqamah Boarding Scool

Darul Istiqamah Boarding School is one of popular Islamic boarding school in South Kalimantan especially in Barabai Central Hulu Sungai Regency. Darul Istiqamah Boarding School is one of school that used two languages in daily life (English and Arabic). This Islamic boarding school focuses in providing balance education. Darul Istiqamah has some strategies to improve their students in learning language.