

CHAPTER III

METHOD OF RESEARCH

A. Research Design

This research design is a qualitative research, which is describing the language section's strategies in improving students' speaking at tenth grade of Darul Istiqamah Boarding School through observation, interview, and documentary. Strategy included how is language section choose, use, and implement the strategy in improving speaking at Darul Istiqamah Boarding School. Parkinson and Drislane (2011) have definition of qualitative research as research which used methods like participant observation of case studies which result in a narrative descriptive account of a setting or a practice.

B. Research Setting

The location of this research was at tenth grade Darul Istiqamah Boarding School. The research was conducted about two months it was 25th of March 2016 until 25th of May 2016. It is located on A. Syafawi street Central Hulu Sungai Regency. This boarding school gives a balance education between general lesson and religion subject. Most of people in Hulu Sungai believe that who graduated from Darul Istiqamah Boarding school can speak two language "Arabic and English". The reason why this place is chosen as the research place because of the language

section's strategies was improved by pedagogic process that would not be done at the other place except the school which standardized by boarding school.

C. Subject and Object

1. Subject

The subject of this research is the six members of language section at darul Istiqamah boarding school and the other who have contribution in improving speaking .

2. Object

The object of this research is the strategies in improving students' ability in speaking skill at tenth grade of Darul Istiqamah Boarding School.

D. Source of Data

1. Kind of Data

a. Primary Data

To answer the problem of this research. The writer will collect the following data:

1. Data about the language section's strategies in improving speaking at seventh grade of Darul Istiqamah Boarding school.
2. Data about the language section's problem or difficulties in improving students' ability in speaking at tenth grade of Darul Istiqamah Boarding School.

b. Secondary Data

These data needed to complete the primary data that is general description about the location of research; they cover:

- 1) Brief history about Darul Istiqamah Boarding School.
- 2) Geographic location of boarding School.
- 3) Description of headmaster, teachers, students and administration staff.
- 4) Vission and Mission Of Boarding School
- 5) Management Of Boarding School

2. Source of Data

- a. First informant : Language section of Darul Istiqamah Boarding School.
- b. Second Informant : the people who can contribute to improve students' speaking skill.
- c. Documents : All written reports and important documents

E. Techniques of Data Collecting

To collect the data in this research, the writer uses some techniques which cover:

a. Observation

This technique is used to collect the data which is needed related to the research location. It means the writer observe directly to the activity of students tenth grade in speaking activity. To know what are interesting activities in improving tenth grade students' speaking ability implemented by language section, the writer have to observe their activity in the research. To observe it, the writer use an observation sheet for collecting the data.

b. Interview

This technique is used to interview the main sources of data that is the language section.

c. Documentary

This technique is aimed at looking for all written reports or documents about that perhaps any detail records of primary and secondary data.

F. Data Processing and Data Analysis**1. Data Processing****a. Editing**

This technique is used in the purpose of examining all of collected data to make sure weather the data is already collected or not.

b. Classification

This way is used to make certain code on all collected data to classify them into certain category.

c. Data Interpretation

The interpretation is done to interpret or explain to all the collected data, and combine it to the sentences that is esier the reader to understand and doesn't the other interpretations.

G. Research Procedure

There are some steps that passed through to complete this research as follows:

1. Preliminary step

- a. To hold prior observation in the research objectt
- b. To discuss the result of the research observation with the writer advisor
- c. To make a research proposal to be submitted to Tarbiyah and Teachers Training faculty to approve it

2. Preparatory step

- a. To hold a seminar on the research proposal design
- b. To ask the dean of Tarbiyah and Teachers Training Faculty for a written mandate to conduct the research.
- c. To make the data instrument

3. Research step

- a. To contact all respondents and informants who are needed to obtain the data.
- b. To collect all the data
- c. To process the data in procedural way and analyze them properly

4. Organization step

- a. To obtain the data when it was completed
- b. To organize them in the form of this study based on continual guide and consultation with the writer's counselor. After this study is approved, it is ready to be examined in the open forum