

**STUDENTS' PERCEPTION TOWARDS TRAINEES'
COMPETENCIES IN TEACHING PRACTICE AT SMK
MUHAMMADIYAH 3 BANJARMASIN**

THESIS



By

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**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
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TRAINEES' COMPETENCIES IN TEACHING PRACTICE AT
SMK MUHAMMADIYAH 3 BANJARMASIN**

THESIS

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APPROVAL

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is written on the basis of my knowledge and belief, it is original, except some quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, June 27th 2016

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ABSTRACT

Mutia Fauziah. 2016. Students' Perception towards English Teacher Trainees' Competencies in Teaching Practice at SMK Muhammadiyah 3 Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (I) Drs. H. Ahdi Makmur, M. Ag. Ph.D., (II) Rahmila Murtiana, MA.

Keywords: Students' Perception, Teacher Trainees, Teaching Practice, Teacher Competencies.

This research is intended to find out about how the students' perception towards English teacher trainees' competencies is and how the competency level of the English teacher trainees in teaching practice at SMK Muhammadiyah 3 Banjarmasin is.

The population of this research is 296 students of SMK Muhammadiyah 3 Banjarmasin academic year 2015/2016. The writer takes 25% or about 75 students as the sample of the study. The data are collected through interview and questionnaire.

The collected data are then processed through stages; editing, coding, tabulating and interpreting. Then, the data are analyzed descriptive qualitative analysis and conclude inductively.

The result of this research shows that the students' perception towards English teacher trainees' competencies in teaching practice at SMK Muhammadiyah 3 Banjarmasin is good. Since English teacher trainees have already met the indicators of teacher competencies, namely professional competence, pedagogical competence, personality competence and social competence. The competency level of the English teacher trainees in teaching practice at SMK Muhammadiyah 3 Banjarmasin is in good level (70.81%), which consists of professional competence (66.18%), pedagogical competence (72.21%), personality competence (73.39%) and professional competence (71.46%).

Thus, based on the result of this research, the writer suggests to improve the quality of teaching practice especially in professional competence and placed the English teacher trainees based on their capacity in order to meet the school's needs where they are placed.

ABSTRAK

Mutia Fauziah. 2016. Persepsi Siswa terhadap Kompetensi Mahasiswa PPL Pendidikan bahasa Inggris dalam Praktek Mengajar di SMK Muhammadiyah 3 Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Drs. H. Ahdi Makmur, M.Ag. Ph.D., (II) Rahmila Murtiana, MA.

Keywords: Persepsi Siswa, Mahasiswa PPL, Praktek Mengajar, Kompetensi Guru

Penelitian ini bertujuan untuk mengetahui: bagaimana persepsi siswa terhadap kompetensi guru PPL pendidikan bahasa Inggris dalam melaksanakan praktek mengajar di SMK Muhammadiyah 3 Banjarmasin dan bagaimana level kompetensi mahasiswa PPL pendidikan bahasa Inggris dalam melaksanakan praktek mengajar di SMK Muhammadiyah 3 Banjarmasin.

Populasi pada penelitian ini adalah 296 siswa SMK Muhammadiyah 3 Banjarmasin tahun ajaran 2015/2016. Peneliti mengambil 25% atau sekitar 75 siswa sebagai sampel. Data dikumpulkan melalui angket dan wawancara.

Data yang diperoleh diproses melalui beberapa tahapan, yaitu pengeditan, pengelompokan, penyusunan dan penginterpretasian. Kemudian data dianalisis dengan cara deskriptif kualitatif dan disimpulkan secara induktif.

Hasil dari penelitian menunjukkan bahwa persepsi siswa terhadap mahasiswa PPL pendidikan bahasa Inggris adalah baik. Karena mahasiswa PPL pendidikan bahasa Inggris telah memenuhi indikator dari kompetensi guru, yaitu kompetensi profesional, kompetensi pedagogi, kompetensi keperibadian dan kompetensi social. Tingkat kompetensi yang dimiliki mahasiswa PPL pendidikan bahasa Inggris dalam kategori baik (70.81%), yang terdiri dari kompetensi profesional (66.18%), kompetensi pedagogi (72.21%), kompetensi keperibadian (73.39%) dan kompetensi sosial (71.46%).

Berdasarkan hasil dari penelitian ini, penulis menyarankan untuk meningkatkan kualitas dari praktek mengajar khususnya pada kompetensi profesional dan menempatkan mahasiswa PPL pendidikan bahasa Inggris berdasarkan kemampuan mereka dengan tujuan memenuhi kebutuhan sekolah dimana mereka ditempatkan.

MOTTO

**WORKING HARD WHEN YOU
ARE STILL YOUNG BEFORE YOU
ARE GETTING OLD AND WEAK**

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This thesis is dedicated to:

My beloved parents, Mahfuz Fauzi, S.H. and Syafiah Nurul Rita

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Finally, the writer hopes that this research or thesis will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, for the improvement of this research, the writer wishes the readers of this research to give their suggestion will be expected to make it better.

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