

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the research result toward the students' reading achievement and their learning strategies at English Education Department on fourth semester, there are some important conclusions that can be presented by the researcher as follows:

1. The students' reading achievement in English is in very poor category, with the mean score 41.94.
2. Based on the students answer on the questionnaire of students' learning strategies, it is known that the common of strategies is used by students are cognitive and affective strategy.
3. Based on the result of calculation by using "r" product moment formula from it is known that the value of "r" product moment is 0,023. Value of  $r_{xy} < r_{table}$ .  $0,023 < 0,325$  or  $0,023 < 0,418$ . It means the hypothesis null (Ho) is accepted and hypothesis alternative (Ha) denied. It means there is no significanances correlation between students' reading achievement and learning strategies on fourth semester of STKIP PGRI Banjarmasin.

#### B. Suggestion

Based on the finding in this research, the writer would like to offer the following suggestion:

1. The students should improve their reading ability, because reading is important one from four skills in learning language especially English.

2. The students should know what strategies are appropriate to them in learning, because learning strategies give influence in their study. Learning strategies help students to make learning easier and transferable. Learning strategies help students for approach to learning and using information. Students use learning strategies to help them understand information and solve problems.
3. The researcher realizes that this study however, has not been satisfactory yet. The researcher hopes the other researchers would continue this study and give many contributions for Teaching and Learning English process.