

CHAPTER V

CONCLUSIONS

A. Conclusion

Based on the research result toward the students' writing skill and translation ability at sixth semester of English Department at Antasari State Institute for Islamic Studies Banjarmasin Academic Year 2016/2017, it is found out that:

1. The students' writing skill at sixth semester of English Department at Antasari State Institute for Islamic Studies Banjarmasin Academic Year 2015/2016 is in good category (71.2%)) with the mean score is 76.89. The students' translation ability at the sixth semester of English Department at Antasari State Institute for Islamic Studies Banjarmasin Academic Year 2015/2016 is in good category (61.6%) with the mean score is 76.65.
2. There is very weak or low, no significance and negative correlation of students' writing ability and translation ability at sixth semester of English Department at Antasari State Institute for Islamic Studies Banjarmasin. Since the coefficient of correlation value is - 0.078 and result Sig. (2-tailed) is 0,387.

B. Suggestion

Seeing all the explanations and conclusions above, there are some suggestions:

1. For the next researcher

The researcher suggested to the next researcher who wants to do a research in the same field with this research, to find out the factors that become a reason why between students' writing and translation ability have negative and no significant correlation.

2. For the English Department

Based on the result of this research, there is negative and no significant correlation of writing and translation, the English Department expected have syllabus about writing and translation courses which the writing exercise could be meaningful in the translation course, the students can use the input from writing course to increase their translation ability and vice versa. So that, the students can find the connecting between writing and translation ability and feel more meaningful when they are studying both of them.

3. For the lecturer

Since the students ability in writing and translation are in good category, the lecturer expected never stop to keep, increase and motivate the students in writing and translation ability through give them more meaningful practice and exercise. Besides, the

lecturer also expected always give the students feedback after they practice in writing and translation so that the students know their lack in which part both of them. The researcher also suggested to the writing and translation lecturers to enrich their materials in assessing their students' writing and translation ability.

4. For the students

The students expected to improve and extend their knowledge of writing and translation aspects to increase their ability in both of them. Besides, the important thing is they have to more exercise.