

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research result at SMA Banua Bilingual Boarding School of tenth grade female students on the academic year 2015/2016, it can be concluded that:

1. The kind of rewards that teachers used on language teaching to the improvement of student's speaking skill are divided into two categories, namely, verbal (motivation, compliment and recognition and Non-verbal (gesture, touch (contact), prize and scoring). While, the kind of punishments that teachers used on language teaching to the improvement of student's speaking skill are divided into two categories, namely, preventive (warning), and repressive (giving questions, make a sentence, assignments, fine and memorizing vocabulary)
2. The influence of rewards and punishments that the teachers used on language teaching to the improvement of students' speaking skill in 5% is significant, with the level of significance is on 4.32.

B. Suggestion

In order to enhance the quality of teaching and learning process is expected the integration of interaction between teachers and students. So the writer wants to give some suggestions to further enhance student interest as follows:

1. Reward and punishment can improve the students' achievement (learning outcomes), therefore it is advisable for teachers to implement the method reward and punishment in learning speaking or other subject, as an alternative method that can improve students' achievement.
2. Reward method should be used appropriately, so that students who do not feel the power of thinking slow undifferentiated with students who are smart. Additionally do not count on anything with any reward, it is to cultivate students' mental and independence in everyday life. And the punishment should be appropriate to use the method anyway. So that students do not feel bored and grudge to the teacher, who in turn students can be motivated to learn it better.