

**THE INFLUENCE OF REWARDS AND PUNISHMENTS ON LANGUAGE
TEACHING TO THE IMPROVEMENT OF STUDENTS' SPEAKING
SKILL AT SMA BANUA BILINGUAL BOARDING SCHOOL
OF TENTH GRADE FEMALE STUDENTS ON THE
ACADEMIC YEAR 2015/2016**

THESIS



**By
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**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2016 A.D/1437 H**

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OF TENTH GRADE FEMALE STUDENTS ON THE
ACADEMIC YEAR 2015/2016**

THESIS

Presented to
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In partial fulfillment of the requirements
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JUNE, 2016 A.D/1437 H**

STATEMENT OF AUTHENTICITY

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Banjarmasin, 28 June 2016

The Writer,



Rusmawati

APPROVAL

This is to certify that *sarjana's* thesis of Rusmawati, Reg Number 1201240760 with the title: THE INFLUENCE OF REWARDS AND PUNISHMENTS ON LANGUAGE TEACHING TO THE IMPROVEMENT OF STUDENTS' SPEAKING SKILL AT SMA BANUA BILINGUAL BOARDING SCHOOL OF TENTH GRADE FEMALE STUDENTS ON THE ACADEMIC YEAR 2015/2016, has been approved by the thesis advisors for further approval by the board of examiners.

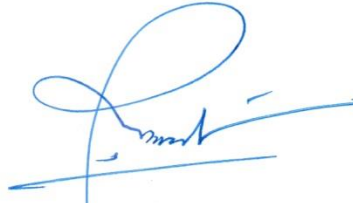
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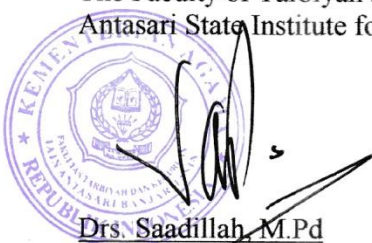
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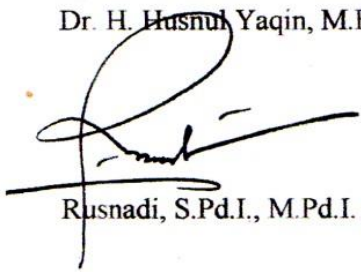
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This is to certify that the *sarjana*'s thesis of Rusmawati with the title "The Influence of Rewards and Punishments on Language Teaching to the Improvement of Students' Speaking Skill at SMA Banua Bilingual Boarding School of Tenth Grade Female Students on the Academic Year 2015/2016" has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



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ABSTRACT

Rusmawati, 2016. The Influence of Rewards and Punishments on Language Teaching to the Improvement of Students' Speaking Skill of Tenth Grade Female Students at SMA Banua Bilingual Boarding School on the Academic Year 2015/2016. Thesis. English Department. Antasari State Institute for Islamic Studies Banjarmasin. Advisors: (I) Dr. H. Husnul Yaqin, M. Ed, (II) Rusnadi, S. Pd, I M. Pd, I M. A.

Key words: Influence, Rewards and Punishments, Speaking Skill.

Mastering in speaking is one of the important aspects of learning English. Learning speaking needs more chance to practice the target language. SMA Banua Bilingual Boarding School applies the rewards and punishments in the English teaching process. It is interesting to find out the kind and the influence on language teaching to the improvement of students' speaking skill.

The formulation of the research problems were: 1) What kind of rewards and punishments do teachers used on language teaching to the improvement of students' speaking skill ?, 2) How is the influence of rewards and punishments that teachers used on language teaching to the improvement of students' speaking skill?. The objectives of this research were to find out: 1) the kind of rewards and punishments that teachers used on language teaching to the improvement of students' speaking skill, 2) the influence of rewards and punishments that teachers used on language teaching to the improvement of students' speaking skill.

The population of this research is 72 students of tenth grade of SMA Banua Bilingual Boarding School. The samples of this research are 39 students from class C and D of tenth grade female at SMA Banua Bilingual Boarding School. The object of this research is the kind of rewards and punishments on speaking skill and the influence of rewards and punishments to the improvement of students' speaking skill. To collect the data, the researcher uses some techniques such as observation, questionnaire, interview and documentary. The data are processed through: editing, coding, tabulating and interpreting. Then, the collected data are analyzed by using statistical analysis and concluded inductively.

The result of this research shows that the kind of rewards and punishments of tenth grade female students at SMA Banua Bilingual Boarding School on the academic year 2015/2016, is divided into two categories namely, verbal (motivation, compliment and recognition) and Non-verbal (gesture, touch (contact), prize and scoring). While, the kind of punishments that teachers used on language teaching to the improvement of student's speaking skill are divided into two categories, namely, preventive (warning), and repressive (giving questions, make a sentence, assignments, fine and memorizing vocabulary). Then, the influence of rewards and punishments that the teachers used on language teaching to the improvement of students' speaking skill in 5% is significant, with the level of significance is on 4.32.

ABSTRAK

Rusmawati, 2016. Pengaruh Penghargaan dan Hukuman terhadap Pembelajaran Bahasa dalam Meningkatkan Speaking Siswa Kelas Sepuluh Perempuan di SMA Banua Bilingual Boarding School Tahun Akademik 2015/2016. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, pembimbing (I) Dr. H. Husnul Yaqin, M. Ed, (II) Rusnadi, S. Pd, I M. Pd, I M. A.

Kata Kunci: Pengaruh, Penghargaan dan Hukuman, Speaking.

Menguasai speaking merupakan salah satu aspek yang penting dalam belajar Bahasa Inggris. Belajar speaking dalam bahasa Inggris membutuhkan banyak kesempatan pada praktek bahasa. SMA Banua Bilingual Boarding School menerapkan pemberian penghargaan dan hukuman didalam pembelajaran Bahasa Inggris. Hal ini menarik untuk mengetahui macam-macam penghargaan dan hukuman dan pengaruhnya dalam pembelajaran bahasa untuk meningkatkan speaking siswa.

Rumusan masalah penelitian ini adalah: 1) Apa saja macam-macam penghargaan dan hukuman yang digunakan oleh guru pada pembelajaran bahasa untuk meningkatkan speaking siswa? 2) Bagaimana pengaruh penghargaan dan hukuman yang digunakan oleh guru pada pembelajaran bahasa untuk meningkatkan speaking siswa?

Tujuan penelitian ini adalah untuk mengetahui: 1) Macam-macam penghargaan dan hukuman yang digunakan oleh guru pada pembelajaran bahasa untuk meningkatkan speaking siswa? 2) Pengaruh penghargaan dan hukuman yang digunakan oleh guru pada pembelajaran bahasa untuk meningkatkan speaking siswa.

Jumlah populasi dalam penelitian ini adalah 72 siswa. Sampel dalam penelitian ini berjumlah 39 siswa yang berasal dari kelas sepuluh perempuan C dan D SMA Banua Bilingual Boarding School. Objek penelitian ini adalah macam-macam penghargaan dan hukuman pada speaking dan pengaruhnya dalam meningkatkan speaking siswa. Untuk mengumpulkan data, penulis menggunakan beberapa teknik seperti observasi, kuesioner, wawancara dan dokumenter. Data yang diperoleh diproses melalui beberapa tahap yaitu mengedit data mentah, mengelompokkan data, menghitung data dan menginterpretasi data. Terakhir data dianalisa dengan pendekatan statistik yang disimpulkan secara induktif.

Hasil dari penelitian ini menunjukkan bahwa macam-macam penghargaan dan hukuman kelas sepuluh perempuan di SMA Banua Bilingual Boarding School tahun akademik 2015/2016 terbagi menjadi dua kategori yaitu, verbal (motivasi, pujian dan pengakuan) non-verbal (gestur tubuh, menyentuh, hadiah dan nilai) sedangkan macam-macam hukuman terbagi dua kategori yaitu, preventif seperti teguran. Dan represif seperti pemberian pertanyaan dan membuat kalimat, pemberian tugas, denda dan menghafal kosa-kata. Sedangkan pengaruh penghargaan dan hukuman pada kemampuan berbicara siswa pada tingkat 5% adalah signifikan, dengan level signifikan 4.32.

MOTTO

Learning to appreciate a process for a change.

(The Writer)

DEDICATION

This Thesis is dedicated to:

My Beloved Father

Who always pray for me, support me. You are my inspiration and my motivation in my life

My Beloved Mother

Who always pray for me for my success, and thank you for the good times that we share

My Beloved Brother

Abdul Kadir, who always support me for my success

My Special One, *Zain*

Thanks for your time to correct my thesis, thanks for the knowledge, thanks for your support, and thanks for being such a good friend...

May Allah bless us...Amin yaa Rabbal 'Alamin...

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محمد وعلى آله وصحبه أجمعين .أما بعد

Praise be to Allah SWT the Almighty who has been giving me guidance till the writer finished this thesis entitled “The influence of rewards and punishment on language teaching to the improvement of students’ speaking skill of tenth grade female students at SMA Banua Bilingual Boarding School on the Academic Year 2015/2016”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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The last, there is nothing perfect in this world and this final project is not an exception. The writer realizes that there are many weaknesses in this final project. Therefore, suggestions and criticisms are always needed for betterment. The writer hopes this final project will be useful for all the readers both of English teacher or English students.

Banjarmasin, June 28th 2016

Rusmawati

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