

## ABSTRACT

**Rusmawati**, 2016. The Influence of Rewards and Punishments on Language Teaching to the Improvement of Students' Speaking Skill of Tenth Grade Female Students at SMA Banua Bilingual Boarding School on the Academic Year 2015/2016. Thesis. English Department. Antasari State Institute for Islamic Studies Banjarmasin. Advisors: (I) Dr. H. Husnul Yaqin, M. Ed, (II) Rusnadi, S. Pd, I M. Pd, I M. A.

**Key words:** Influence, Rewards and Punishments, Speaking Skill.

Mastering in speaking is one of the important aspects of learning English. Learning speaking needs more chance to practice the target language. SMA Banua Bilingual Boarding School applies the rewards and punishments in the English teaching process. It is interesting to find out the kind and the influence on language teaching to the improvement of students' speaking skill.

The formulation of the research problems were: 1) What kind of rewards and punishments do teachers used on language teaching to the improvement of students' speaking skill ?, 2) How is the influence of rewards and punishments that teachers used on language teaching to the improvement of students' speaking skill?. The objectives of this research were to find out: 1) the kind of rewards and punishments that teachers used on language teaching to the improvement of students' speaking skill, 2) the influence of rewards and punishments that teachers used on language teaching to the improvement of students' speaking skill.

The population of this research is 72 students of tenth grade of SMA Banua Bilingual Boarding School. The samples of this research are 39 students from class C and D of tenth grade female at SMA Banua Bilingual Boarding School. The object of this research is the kind of rewards and punishments on speaking skill and the influence of rewards and punishments to the improvement of students' speaking skill. To collect the data, the researcher uses some techniques such as observation, questionnaire, interview and documentary. The data are processed through: editing, coding, tabulating and interpreting. Then, the collected data are analyzed by using statistical analysis and concluded inductively.

The result of this research shows that the kind of rewards and punishments of tenth grade female students at SMA Banua Bilingual Boarding School on the academic year 2015/2016, is divided into two categories namely, verbal (motivation, compliment and recognition) and Non-verbal (gesture, touch (contact), prize and scoring). While, the kind of punishments that teachers used on language teaching to the improvement of student's speaking skill are divided into two categories, namely, preventive (warning), and repressive (giving questions, make a sentence, assignments, fine and memorizing vocabulary). Then, the influence of rewards and punishments that the teachers used on language teaching to the improvement of students' speaking skill in 5% is significant, with the level of significance is on 4.32.