

**THE IMPLEMENTATION OF LANGUAGE AREA IN IMPROVING MALE  
STUDENTS' LISTENING SKILL AT DARUL HIJRAH ISLAMIC  
BOARDING SCHOOL CINDAI ALUS MARTAPURA**



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ENGLISH DEPARTMENT  
BANJARMASIN  
2016**

**The Implementation of Language Area in Improving Male Students' Listening Skill at Darul Hijrah Islamic Boarding School Cindai Alus Martapura**

THESIS

Presented to  
Antasari State Institute for Islamic Studies Banjarmasin  
in partial fulfillment of the requirements  
For the degree of *Sarjana* in English Language Education

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BANJARMASIN  
2016 AD / 1437 H**

## VALIDATION

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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## ABSTRACT

**Muhammad Rifqy Rujani.** 2016. *The Implementation of Language Area in Improving Male Students' Listening Skill at Darul Hijrah Islamic Boarding School Cindai Alus Martapura*, Thesis, English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisors: (I) Dr. Hj. Nida Mufidah, M.Pd (II) Hj. Noor Maulidiyah, M.A

**Keywords:** Listening, Learning, Language Area, English

This thesis studied about the implementation of the Language Area to help in improving male students' listening skill at Darul Hijrah Islamic Boarding School Cindai Alus Martapura. The problem statements are; 1) how is the Language Area implementation and activities in helping students to learn and improve listening skill at Darul Hijrah Islamic Boarding School for boys? and 2) what are the audio recordings and utterances which usually heard by the students of Darul Hijrah to help students in learning and improving listening skill at Darul Hijrah Islamic Boarding School for boys?

This research purposed to find out the language area implementation and activities in helping students to learn and improve listening skill and to know the audio recordings and utterances which usually heard by the students of Darul Hijrah to help students learn and improve listening skill at Darul Hijrah Islamic Boarding School for boys.

The subjects of this research are the students and Cenral Language Council Department (CLCD) of Darul Hijrah Islamic Boarding School for Boys Cindai Alus Martapura and the object is the implementation of Language Area in Darul Hijrah Islamic Boarding School for Boys Cindai Alus Martapura related to the implementation, rules, and supporting aspects found that help students to learn listening. To collect the data, the writer used interview, observation, and documentary. Then the data that was collected is processed by using editing, coding, and classifying. To analyze the data the writer used descriptive qualitative method and then concluded inductively.

The result of this research showed that the system of Language Area implementation runs through the strategies that is used in Language Area at Darul Hijrah Islamic Boarding School these strategies are creating a good language atmosphere, accoustiming students to listen quickly, and providing students to learn unconsciously. To make those stategies work correctly the CLCD make some activities such as listening to songs, public speeches, general conversation, and English club. In addition, the sound recordings and utterances which help students to learn and improve listening skills are songs, announcements and speeches.

## **ABSTRAK**

**Muhammad Rifqy Rujani.** 2016. Implementasi Language Area dalam Usaha Pengembangan Kemampuan *Listening* Santri Putra Pondok Pesantren Darul Hijrah Cindai Alus Martapura. Skripsi, Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Dr. Hj. Nida Mufidah, M.Pd (II) Hj. Noor Maulidiyah, M.A

**Keywords:** pendengaran, pembelajaran, wilayah bahasa, Bahasa Inggris

Skripsi ini meneliti tentang implementasi *language area* dalam usaha pengembangan kemampuan mendengar santri putra Pondok Pesantren Darul Hijrah Cindai Alus Martapura. Dengan rumusan masalah bagaimana sistem implementasi *language area* di Pondok Pesantren Darul Hijrah Putra Cindai Alus Martapura? dan apa saja aktifitas di dalam *language area* yang dapat membantu santri dalam usaha mempelajari dan mengembangkan kemampuan listening di Pondok Pesantren Darul Hijrah?.

Skripsi ini bertujuan untuk mengetahui sistem implementasi dan akitivitas yang membantu santri untuk mempelajari dan mengembangkan kemampuan listening dan untuk mengetahui rekaman audio dan ucapan-ucapan yang biasanya didengarkan oleh santri Darul Hijrah yang membantu santri dalam mempelajari dan mengembangkan listening skill di pondok Darul Hijrah Putera.

Subjek dalam penelitian ini adalah para santri dan departemen pusat bimbingan bahasa (CLCD) Pondok Pesantren Darul Hijrah Putra Cindai Alus Martapura, dan objeknya adalah *language area* yg di implementasikan di Pondok Pesantren Darul Hijrah dalam hal sistem, aturan dan hal-hal yang ditemukan dapat membantu peningkatan kemampuan *Listening* santri. Untuk mengumpulkan data penulis menggunakan beberapa tehnik pengumpulan data yaitu, wawancara, observasi langsung, dan dokumentasi, kemudian data tersebut diproses melalui perbaikan, pengkodean, dan penafsiran data. Untuk menganalisis data metode yang digunakan adalah analisis deskriptif kualitatif dan disimpulkan secara induktif.

Hasil dari penelitian menunjukkan bahwa sistem implementasi *language area* berjalan atas strategi-strategi yang di terapkan dalam *language area* di Pondok Pesantren Darul Hijrah; menciptakan atmosfir bahasa yang bagus, membiasakan pendengaran santri dan membuat santri belajar tanpa sadar. Dan untuk strategi-strategi itu berjalan dengan lancar para staff guru membuat beberapa kegiatan seperti; mendengarkan lagu, pidato, percakapan umum dan English club. Maupun rekaman audio dan ucapan yang membantu para santri untuk mempelajari kemampuan listening adalah; lagu-lagu, pengumuman-pengumuman serta pidato-pidato.

**MOTTO**

**NO STRENGTH BUT ALLAH'S**



## DEDICATION

My highest gratitude and thanks to Allah SWT for everything that has been given me in the past and in future and for his helps so that I can make this task complete

My best praise to My beloved Prophet Muhammad PBUH for his existence in my life so that I can know Islam and live my life properly, insyaaAllah.

This Thesis is dedicated to:

My Beloved Family

My beloved parents *Mama* and *Abah*, and also my sisters who always pray for my success, advise me and guide me to the right way, thank you so much for loving me.

My Academic advisor

Dr. H. Husnul Yaqin. M, Ed who always motivated and advised me to be the student I am today along studying in IAIN Antasari Banjarmasin

My Thesis Advisor

Dr. Hj. Nida Mufidah, M.Pd and Hj. Noor Maulidiyah, M.A thank you so much for their guides and patiently checked my thesis and motivated me to do the best.

And all of my teachers and lecturers, who always transferred knowledge and meaningful experiences to me, May Allah bless what you did. Aamiin

My Friends

Great thanks for all my friends in ESA and LiDS Educia

I am really blessed for being accepted very well

Thank you so much

My Best Friends

Class PBI A 2012, for the helps, laughs and memories

I am really thankful for having them

My special companion

Novi Dwi Yuliani, for literally everything, can't made it this good without her

Can't thank her enough

## ACKNOWLEDGMENT

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ  
اَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِیْنَ الصَّلَاةُ وَالسَّلَامُ عَلٰی اَشْرَفِ الْاَنْبِیَاءِ وَالْمُرْسَلِیْنَ سَيِّدِنَا وَ مَوْلَانَا  
مُحَمَّدٍ وَعَلٰی اِلِهٍ وَصَحْبِهِ اَجْمَعِیْنَ . اَمَّا بَعْدُ .

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The implementation of Language Area in Improving Male Students’ Listening Skill at Darul Hijrah Islamic Boarding School Cindai Alus Martapura”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and his companions who struggle for Allah, as well as his followers until the end of the day.

The writer would like to express appreciation and gratitude to

1. Dr. Hidayat Ma’ruf, M. Pd as the dean of faculty of Tarbiyah and Teacher Training of Antasari State Institute for Islamic Studies Banjarmasin and all his staff for their help in the administrative matters.
2. Drs. Sa’adillah, M. Pd as the Head of English Education Department for the assistance and motivation.
3. My Academic advisor Dr. H. Husnul Yaqin. M, Ed. for the motivation to be good in learning all subjects in English Department
4. My thesis advisor Dr. Hj. Nida Mufidah, M.Pd and Hj. Noor Maulidiyah, M.A for the advice, help, suggestion, correction, guidance and encouragement.

5. All lecturers and assistants who have the writer lots of valuable knowledge and advice.
6. KH. Zarkasyi Hasbi, Lc. the director of Darul Hijrah Islamic Boarding School
7. For all my friends in PBI a 2012, HMJ PBI and every organizations I am in to, because they made my college life better, and especially for the people in the *kost amang fewe* for the helps and always let me come to their house everytime I want and share everything with me.
8. All the teachers and members of language section in Darul Hijrah Islamic Boarding school.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, **Ramadhan 10<sup>th</sup> 1437 A.H**

**June 16<sup>th</sup>, 2016 A.D**

The Writer

## CONTENT

<b>COVER PAGE</b> .....	i
<b>LOGO PAGE</b> .....	ii
<b>TITTLE PAGE</b> .....	iii
<b>VALIDATION</b> .....	iv
<b>APPROVAL</b> .....	v
<b>STATEMENT OF AUTHENTICITY</b> .....	vi
<b>ABSTRACT</b> .....	vii
<b>ABSTRAK</b> .....	viii
<b>MOTTO</b> .....	ix
<b>DEDICATION</b> .....	x
<b>ACKNOWLEDGMENT</b> .....	xi
<b>CONTENT</b> .....	xiii
<b>LIST OF APPENDICES</b> .....	xv
<b>CHAPTER I INTRODUCTION</b> .....	1
A. Background of Study .....	1
B. Statement of Problem.....	6
C. Objective of Study .....	7
D. Significance of Research.....	7
E. Definition of key Term .....	7
<b>CHAPTER II THEORETICAL REVIEW</b> .....	10
A. Listening Skill .....	10
1. Definition of Listening .....	10
2. The Importance of Listening .....	12
3. Different Type of Listening.....	16
4. The Process of Listening .....	19
5. Types of Listening Activities .....	22
B. Language Area .....	23
1. Definition of Language Area.....	23
2. Language Are System at Islamic Boarding School.....	24
3. Importance of Language Area.....	25
<b>CHAPTER III METHOD OF RESEARCH</b> .....	27
A. Research Design.....	27
B. Research Setting.....	27
C. Subject and Object .....	28

D. Data and Source of Data.....	28
E. Techniques of Data Collecting.....	29
F. Data Analysis Procedure.....	30
G. Research Procedure.....	31
<b>CHAPTER IV FINDINGS AND DISCUSSION.....</b>	<b>33</b>
A. FINDINGS .....	33
1. Language Area Implementation and Activities in Helping Students to Learn and improve Listening Skill at Darul Hijrah Islamic Boarding School for Boys .....	35
a. Implementation of Language Area .....	35
b. Activities .....	39
2. The Data About the Audio Recordings and Utterances Which Usually Heard by the Students of Darul Hijrah to Help Students in Learning Listening Skill at Darul Hijrah Islamic Boarding School for Boys .....	46
B. DISCUSSION .....	50
1. Language Area Implementation and Activities in Helping Students to Learn Listening Skill at Darul Hijrah Islamic Boarding School for Boys .....	52
a. Implementation of Language Area.....	52
b. Activities .....	57
2. The Data About the Audio Recordings and Utterances Which Usually Heard by the Students of Darul Hijrah to Help Students in Learning Listening Skill at Darul Hijrah Islamic Boarding School for Boys .....	61
<b>CHAPTER V CLOSURE.....</b>	<b>68</b>
A. Conclusion.....	68
B. Suggestion .....	68

**REFERENCES**

**APPENDICES**

**CURRICULUM VITAE**

## **LIST OF APPENDICES**

1. GENERAL DESCRIPTION OF THE RESEARCH LOCATION
2. TRANSLATERY LIST
3. INTERVIEW GUIDE
4. OBSERVATION SHEET
5. PERSETUJUAN JUDUL SKRIPSI
6. SURAT KETERANGAN
7. SURAT RISET
8. CATATAN KONSULTASI DENGAN SKRIPSI