

CHAPTER I

INTRODUCTION

A. Background of Study

There are thousands of languages existed in the world. Among those thousands languages there are some languages admitted as international language. Those languages become International Language because they are; (1) used for the need of diplomacy and trade at international level, (2) plays a major role in the dissemination of knowledge, (3) has the sound and grammatical simplicity, making it easy for foreigners to learn the native language, and (4) the native speakers of those languages must have confidence and care for their own language. Such as, Arabic, Spanish, Chinese, French, Russian and English.

Being officially included in the international language, the importance English is undeniable and cannot be ignored since English is the second of most common language spoken around the globe. With the help of developing technology, English has been playing a major role in many sectors including medicine, engineering, and education. There are thousand or even millions of books, articles, news, and literatures written in English. It is undeniable if that English is now becoming a very important language in order not to be left in this globalization era.

Today, people start to implement “language area” a system obligating the people inside the area to talk in some specific language in order to accomplish

that bilingual environment. organizing their students to have a full day activities communicating using foreign language, most of those schools obligate their students to have two alternate language to use in their daily lives activities; Arabic and English.

Considering those aspects, bilingual environment is considered by some people as a good way to try learning a foreign language. Nowadays, some schools use great and unique strategies for teaching languages. Not only to make the students enjoy but also succeed in the learning process. Some students need to use good learning strategies in fun situation, so that the students do not feel bored while learning process and the aim of the learning are done successfully.

Most of parents now believe that their children really need to master English as a Foreign Language. In this case Islamic boarding school will be the main choice for each parent to have their children study the language. The boarding school could watch over their students for twenty four hours a day and that will guarantee extra guard and extra control over the development of the students.

In the place where language area implemented the students are demanded to speak in a full English everyday they are also demanded to be good at listening in order to understand the conversation. That is why it will be a very interesting research to conduct in the schools.

When learning English, there are many skills that have to be mastered. Listening is one of the basic skills that must be mastered by students since it is

very important for them to understand what the teachers or friends are talking about in the class or outside the class.

Allah the Almighty said in the holy Qur'an surah Ar-rum verse 23:

وَمِنْ آيَاتِهِ مَنَامُكُمْ بِاللَّيْلِ وَالنَّهَارِ وَابْتِغَاؤُكُمْ مِّنْ فَضْلِهِ إِنَّ فِي ذَلِكَ

لَآيَاتٍ لِّقَوْمٍ يَسْمَعُونَ ﴿٢٣﴾

As it is said in the holy Qur'an, Allah the Almighty Explained that it is important when people hear they should pay more attention to what they have heard. Through listening people would be able to understand each other and know the meaning of something even its spoken in any other language.

In learning listening skill, most of the difficulties that students had is that they lack practicing. They seldom hear English words because their environment does not support; however, Darul Hijrah provides the practice in the bilingual environment to overcome that problem.

Darul Hijrah is one of the Islamic boarding schools that obligate the students to learn and master English. Which implement language area, it is not only in the male school but also in female school. But, because people believed that male school is better than the female school and in the male school there are

more activities than in the female school. So, this research will only be conducted in the male boarding school.

In this research, the writer tries to observe Darul Hijrah Islamic boarding school for boys. It is a private school that exists for learning English and Arabic which is located at Cindai Alus in South Kalimantan. This School has a language area that exists in all around the Islamic Boarding School. In this case, the writer wants to know about the implementation of Language Area. The students only get some hours to learn language in their school, and that is not enough to master English. In this case The Language Center takes a part to control their activities outside the classroom in speaking, and all the rules of language movement in various activities.

Based on the pre-observation, the writer saw that the school has its own dormitory for their students in order to take care of them to speak two languages “Arabic and English”. While in the classroom, the teacher applies various techniques in English teaching learning process in order to help students understand English quickly and easily. They also have strategies to make their students have fun in English learning without worrying to do mistakes. All students in Darul Hijrah are placed in one room with one manager for them to learn languages intensively. In this chance they can ask anything to him, well it is Arabic or English. Darul Hijrah also has a unique strategy in learning English where all students have one week to speak English and one week to speak Arabic “*bilingual environment*” that is supervised by The Language Center. This

condition exists in Darul Hijrah Islamic boarding school, wherever and whenever they must speak formal language because some students are being spies to watch the other students in conversation every day and every time. This makes all students talk in formal language especially English.

There are two previous research found by the writer to help in making of this thesis; “The Language Center Strategies in Improving Students’ Speaking At The Seventh Grade of Darul Hijrah for Boys”. This research conducted in the same place. But, focused on the language section. The subjects of this research are the members of the language center in Darul Hijrah Islamic Boarding School and the objects of this research are the strategies and the difficulties of language section, its different to my research that focuses on the listening skill to observe but it has similar place to observe and subject of research that is Central Language Council Department (CLCD) and Central Language Department (CLD). Then, the second previous research the writer found is made by Khairul Fahmi entitled “The activities in learning speaking of “One experiment students” at MA Darul Hijrah Islamic boarding school for boys academic year 2011/ 2012” the writer found that the previous research had similar research place to this research and try to find out what are the activities of the students in learning English. Meanwhile this research take the activities of the students as its subject to conduct the research, the previous research make it as the object of his research.

From the description above, as far as the writer knows there is no research that is conducted about the implementation of language area in improving male students' listening skill at Darul Hijrah Islamic Boarding School Cindai Alus Martapura. Therefore, the writer is really interested in finding more about the implementation of language area and what its role to improve students listening skill at Darul Hijrah islamic boarding school for male cindai alus martapura.

Based on this fact, the writer does a research entitled **“THE IMPLEMENTATION OF LANGUAGE AREA IN IMPROVING MALE STUDENTS’ LISTENING SKILL AT DARUL HIJRAH ISLAMIC BOARDING SCHOOL CINDAI ALUS MARTAPURA”**.

B. Statement of Problems

Based on the background above the writer investigates these following statements of problems:

1. How is the Language Area implementation and activities in helping students to learn and improve listening skill at Darul Hijrah Islamic Boarding School for boys?
2. What are the audio recordings and utterances which usually heard by the students of Darul Hijrah to help students in learning and improving listening skill at Darul Hijrah Islamic Boarding School for boys?

C. Objectives of the Study

The Objectives of this research are :

1. To find out the Language Area implementation and activities in helping students to learn and improve listening skill at Darul Hijrah Islamic Boarding School for boys.
2. To know the audio recordings and utterances which usually heard by the students of Darul Hijrah in helping students learning and improving listening skill at Darul Hijrah Islamic Boarding School for boys.

D. Significance of Research

The significances of research here are to give some advantages to two points:

1. To make the staff, teachers, students and the people who contribute in the implementation of this language area consider the next strategies in order to help students to learn listening skill in Darul Hijrah Islamic Boarding School.
2. To give an information and additional reference to other researchers who want to do the same research in more enriched one for the students

E. Definition of Key Terms

The key terms, which are necessary to clarify briefly in order to avoid misunderstanding, can be mentioned as follow:

1. Implementation

Implementation is the noun form of the verb *implement*, or “to carry out or accomplish”. It is to describe the process of turning formal plans – often very detailed conceptual plans that will affect many – into reality. In this case, its implementing language area at Darul Hijrah Islamic Boarding School for Male Cindai Alus Martapura.

2. Language Area.

Language Area is a system obligating the people inside the area to talk in some specific language. In this Islamic Boarding School, the Language Area focuses on using two languages (English and Arabic) in the daily activities, each language may not be mixed to each. The area is all territory under the domain of Darul Hijrah Islamic Boarding school.

3. Listening skill.

Listening is the ability to understand when somebody says something, by listening we can also know where someone comes from based on her accent. Listening is also one of the basic skill to be developed, because without mastering listening skill people would not be able to do some of any other skills; speaking and writing that indeed could not be miss in the case of learning foreign language. Listening is a familiar skill that must be mastered by students in Darul Hijrah, since every student is obligated to use English in their daily activities.

4. Darul Hijrah

Darul Hijrah is a private Islamic boarding school for studying languages, they are Arabic and English. It is located at Cindai Alus Martapura in South Kalimantan. This Islamic boarding school focuses on providing a balance education which is organized by students themselves. This Islamic Boarding School has a unique program that requires all students to speak English and Arabic in one year basically. It means that in one year, they have to be accustomed and brave to talk in Arabic and English for daily activities.

In short, implementation is an actualize action of a plan which is here Language Area is being implemented and language area is a system which obligate the people inside the territory to talk in some spesicfic language. This research will try to find out about the implementation system and the supporting activities at Darul Hijrah Islamic Boarding school which help student to learn listening skill.