

CHAPTER III

METHOD OF RESEARCH

A. Research Design

In this research the writer uses the descriptive qualitative research design. The research describes the system of the implementation of Language Area in improving students' listening skills at Darul Hijrah for Boys Cindai Alus Martapura. Parkinson and Drislane (2011) have the definition of qualitative research as a research which uses methods like participant observation or case studies which result in a narrative, descriptive account of a setting or a practice. Qualitative research is interested in understanding the meaning people have constructed, that is, how people make sense of their world and the experiences they have in the world (Merriam, 2009, p. 13).

B. Research Setting

This research takes place at Darul Hijrah Islamic Boarding School for Boys which is in Cindai Alus Martapura, South Kalimantan. This school gives a full action in educating its students in terms of their religious, knowledge, life skill and students' study. They settle the students' activities in full 24 hours a day in all aspects from dawn until late night. This school has two things that they had in priority; dicipline and foreign language (English and Arabic), so most people in Kalimantan believe if the students in this school will have these two things (dicipline and language) after they graduate

from this school. The writer prefers to choose Darul Hijrah Islamic Boarding School for research because the Language Area is implemented by this school whether in its system, strategies, regulation, and all its supporting aspects of Language Area in this school would not be able to be accomplished in other places except boarding school. The reaserch conducted 10 times on the 22nd of February 2016 through 22nd of April 2016.

C. Subject and Object

1. Subject

The subjects of this research are the students and Cenral Language Council Department (CLCD) of Darul Hjarah Islamic Boarding School for Boys Cindai Alus Martapura. Who are the members are from the teachers which have responsibility to keep Language Area runs well.

2. Object

The object of this research is the implementation of Language Area in Darul Hijrah Islamic Boarding School for Boys Cindai Alus Martapura about the implementation, rules, and supporting aspects found help student to learn listening skill.

D. Data and Source of Data

1. Data of research

To answer the problem of this research, the writer collects the following data:

- a. Data about the Language Area implementation and activities in helping students to learn and improve listening skill at Darul Hijrah Islamic Boarding School for Boys.
- b. The audio recordings and utterances which usually heard by the students of Darul Hijrah in helping students learning and improving listening skill at Darul Hijrah Islamic Boarding School For Boys.

2. Sources of Data

- a. First informant: Members of Central Language Department and staffs who take a part and have responsibility in the development of students' ability in listening at Darul Hijrah Islamic Boarding School for Boys Cindai Alus Martapura
- b. Second informant: the students who stay in the Language Area, who stay in the dormitory and used this Language Area in their daily activity
- c. Document: all written reports and important documents.

E. Techniques of Data Collecting

1. Observation

This technique is used to collect data by observing the school directly in the place to see the Language Area implemetation at Darul Hijrah Islamic Boarding School which is believed to help students to learn and improve listening skill. Any activities and audio recordings that

used to help the student to learn listening skill, here the writer uses observation guide and field note.

2. Interview

This technique is used to interview the informant in order to find out details about the system implementation of Language Area and activities that they do in language area especially in the term of helping students to learn listening skill.

3. Documentary

This technique is aimed to look for all written reports or documents that perhaps add any detail records of data.

F. Data Analysis Procedure

In processing the data, the writer uses the following techniques:

1. Editing

This technique is used in the purpose of examining all the collected data to make sure whether the data are already completed or not.

2. Classification

It is used to choose and classify the collected data on its kind. It is done in order to be easy learning and be focused on the collecting data.

3. Data interpretation

The interpretation is done to interpret or explain all the collected data, and combine it to the sentences that are easier for the reader to understand and the other interpretations. The data are described by the writer's interpretation without changing the meaning of the data. The data are collected and processed, the data are analyzed by using descriptive qualitative analysis, namely the problems are classified and connected by other problems those are found in research. The analysis helps the writer to highlight some important conclusions from this research. The conclusions are taken through inductive way (making conclusion from specific facts to general).

G. Research Procedure

There are some steps that passed through to complete this research as follows:

1. Preliminary step
 - a. To hold prior observation in the research object
 - b. To discuss the result of the research observation with the writer advisor
 - c. To make a research proposal design to be submitted to Tarbiyah and Teachers Training Faculty Banjarmasin to approve it.
2. Preparatory step
 - a. To hold a seminar on the research proposal design
 - b. To ask the dean of Tarbiyah and Teachers Training Faculty for a written mandate to conduct the research

c. To make the data instrument

3. Research step

a. To contact all respondents and informants who are needed to obtain the data

b. To collect all the data

c. To process the data in procedural way and analyze them properly

4. Organization step

a. To obtain the data when it was completed

b. To organize them in the form of this study based on continual guide and consultation with the writer's advisor. After this study is approved, it is ready to be examined in the open forum.