

ABSTRACT

Muhammad Rifqy Rujani. 2016. *The Implementation of Language Area in Improving Male Students' Listening Skill at Darul Hijrah Islamic Boarding School Cindai Alus Martapura*, Thesis, English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisors: (I) Dr. Hj. Nida Mufidah, M.Pd (II) Hj. Noor Maulidiyah, M.A

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This thesis studied about the implementation of the Language Area to help in improving male students' listening skill at Darul Hijrah Islamic Boarding School Cindai Alus Martapura. The problem statements are; 1) how is the Language Area implementation and activities in helping students to learn and improve listening skill at Darul Hijrah Islamic Boarding School for boys? and 2) what are the audio recordings and utterances which usually heard by the students of Darul Hijrah to help students in learning and improving listening skill at Darul Hijrah Islamic Boarding School for boys?

This research purposed to find out the language area implementation and activities in helping students to learn and improve listening skill and to know the audio recordings and utterances which usually heard by the students of Darul Hijrah to help students learn and improve listening skill at Darul Hijrah Islamic Boarding School for boys.

The subjects of this research are the students and Cenral Language Council Department (CLCD) of Darul Hijrah Islamic Boarding School for Boys Cindai Alus Martapura and the object is the implementation of Language Area in Darul Hijrah Islamic Boarding School for Boys Cindai Alus Martapura related to the implementation, rules, and supporting aspects found that help students to learn listening. To collect the data, the writer used interview, observation, and documentary. Then the data that was collected is processed by using editing, coding, and classifying. To analyze the data the writer used descriptive qualitative method and then concluded inductively.

The result of this research showed that the system of Language Area implementation runs through the strategies that is used in Language Area at Darul Hijrah Islamic Boarding School these strategies are creating a good language atmosphere, accoustiming students to listen quickly, and providing students to learn unconsciously. To make those stategies work correctly the CLCD make some activities such as listening to songs, public speeches, general conversation, and English club. In addition, the sound recordings and utterances which help students to learn and improve listening skills are songs, announcements and speeches.