

CHAPTER 1

INTRODUCTION

A. Rational

Language is very important for our life. In the language grammar is knowledge of finite system of rules that enables an idea, language user in a speech community in everyday.

Human need to know and interact each other in their life, as state in the Holy Qur'an Al-Hujuraat /49:13 as follow:

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاهُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاهُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۗ إِنَّ

أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاهُمْ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

Thus, state in Holy Qur'an, everybody needs to communicate with their surroundings. They need of communication is felt when they want to tell some information or messages to other. Besides that they are asked to know each other.

So language is important for human

English is widely distributed language originating in England that is currently the primary language of a number of countries. It is extensively used as a second language and official language in the world, and sometimes is described as lingua franca. (www. English Society/language/English.com). Although modern standards Chinese has more tongue speaker (approximately 700 millions). Although is used by more people as a second or foreign language, putting the total number of English speakers worldwide at well over one billion.

About 354 milion people speak English as their first language. Estimates about second language speakers of English vary greatly between 150 million and 1,5 billion. English is dominant international language in communications science, business, aviation, entertainment, diplomacy and the internet. It has been on of the official language if the united nations since its pounding in 1945.it is widely said that English is today's universal language. (Ibid, p.3).

English as the foraign language in Indonesia, is considered as the instrument to provideand develop science and technology as well as art and culture for importance of national development. English is a second language for Indonesia students. It has been taught from junior high school until university. Nowadays, it has already taught in some elementary school.

Teacher of English as a second and foreign language revealed that articles are the most difficult part in foreign language (Celce-Muircia and Larsen-Freeman,1999). Therefore, many students who study English as a second language or foreign language are confused with article usage.

To achieve that goal, of course, they have to learn, including learning languages. Learning language is one many conditions that makes nation bright and smart. Inded, foreign language must be thought for the nation, so they will know other conditions, countries foreign cultures, behaviors and will improve their knowledge.

English as a foreign language has four skill, they are listening, speaking, reading and writing. In the process of teaching and learning English, the four skills are cannot separated. The elements of language are given in classroom such

as grammar, vocabulary, spelling, and pronunciation are supposed to support the mastery and the development of the four skills.

In grammar, the students study about Part of Speech. “Noun, pronoun, verb, adjective, adverb, conjunction, preposition, and interaction are material that students should master in part of speech. As the students become more familiar with the part of speech, they also become more skilled at using them correctly and avoiding the many errors.”

Although grammar shows the differences between formal grammar consists of a set of rules, what is of interest to the functional grammatical sentences, but rather that the production of rules governed sentences is the means to coherent communication.

Grammatical categories must include of the parts: subjects, objects, verbs, adverbials, tense, aspect, and modality – are just some of the ways in which grammar is use to fine-tune the meaning we wish to express, and for which words on their own barely adequate. It follow that in learning a new language match the range of meaning – both representational and interpersonal – that they need to express and understand. (Thombury, 2002:6)

Stucture is very important to learn. It can help us to learn English well. Because through it we know how grammar in English. And then we able use English surely without a doubting. Structure have role that we can not leave it. Because it is effect toward our ability in acquiring the target language.

Structure is (1) the requiring patterns of language. Element as the occur in form of words and in arrangement of words in utterances, (2) the grammar of language,

(3) Grammatical item that contains more than one word, (4) Any organized, systematic item of language.

A lot of structure we must know and learn it. Such as about tenses, punctuation, conjunction, verb, gerounds, modal auxiliary, singular and plural noun, direct and indirect speech, article etc.

In English grammar, there are some articles or *kata sandang* in Indonesian language. The words a, an, and the are called article if they use to understand English lesson well. By knowing and learning about article, or zero article students can also understand what they are reading, writing or listening well.

In general way, it is know that articles have two kinds, they are; definite article and indefinite article, definite article the is usually used when someone believes that the hearer knows which person, place, or the thing the noun refers to. In other hand, indefinite article a and an are usually when an unidentified specimen is introduced.

When the writer look into English book of a student of IAIN Antasari second semester student the writer know that is structure about article, the writer think in second semester rather difficult to student to learn it, it is early for the students to learn about it. The writer experience show the students about 50% did not understand and they are could not use article. The writer wan to know their competence to understand and use the structure the exactly about article.

Now, can the students understand structure exactly especially the use of article and using it in the writing for the beginning level? To answer the question, the writer wants to study how well process of english teaching learning and its result, by writing the script: **THE STUDENTS ABILITY IN USING**

ARTICLES AND ZERO ARTICLES AT THE SECOND SEMESTER OF ENGLISH DEPARTMENT OF IAIN ANTASARI BANJARMASIN IN ACADEMIC YEAR 2015/2016

B. Statement of the Problem

Based on the rationale above, the researcher has formulated a problem:

1. How is the students ability using articles and zero articles in sentences at the Second Semester of English Department of IAIN ANTASARI Banjarmasin Academic Year 2015/2016?
2. What is the most difficult item tests from articles and zero articles at the Second Semester of English Department of IAIN ANTASARI Banjarmasin?

C. Reason for Choosing the Tittle

The writer is interested to know the students ability in using articles and zero articles are one of the important requirement to understand English text properly.

D. Purpose of the research

Based on the problem above, the purpose of this research to know:

1. The students ability using articles and zero articles at the Second Semester of English Department of IAIN ANTASARI Banjarmasin Academic Year 2015/2016?
2. The most difficult item tests done by the second semester in using articles and zero articles at English Department of IAIN ANTASARI Banjarmasin Academic Year 2015/2016

E. Definition of Key Terms

To avoid misinterpretation, the researcher needs to clarify the title as follows:

1. According to Martin (2000: 1), ability means skill or power. In this research, ability means skill or power of students to understand and to use a word or words.
2. Article is part of words, it is called determiner. Where it is used before noun.
3. Zero article is The zero article is the absence of an article. In languages having a definite article, the lack of an article specifically indicates that the noun is indefinite. The zero article rather than the indefinite is used with plurals and mass nouns, although the word "some" can be used as an indefinite plural article. It can be without articles a, an and the. Zero article the symbol is Ø.

F. Significance of research

The Significance of this research are:

1. The implication, the result of this expected to give contribution in teaching and learning English grammar/structure particularly in using articles and zero articles in English.
2. The application, the result of this research can be used:
 - a. For the lecturer to improve the teaching and learning structure especially in using English articles and zero articles.
 - b. For the student, the result of the research can improve their ways of learning structure in order to get a better command in using articles and zero articles.