

CHAPTER IV
FINDINGS AND DISCUSSION

A. Findings

In this data presentation the writer describe about result of research on the field that are collected by technique of dat collection, they are written test, interview and documentary.

The researcher performed the research in May 26th 2016 until in Juli 26th 2016 (one month). In May, 26th 2016 the researcher gave the research letter to English Department. On Friday 27 may 2016 the researcher researched the second semester students English Department by giving the written test. In that test the students gave 32 question fill in the blank. In this interview the researcher asked about their difficulties in using articles and zero articles, what factors in skimming difficulties etc.

1. Description About The Students' ability in using articles and zero articles

To know the students' ability in using articles and zero articles, the researcher carried out a written test by giving 32 questions. The students answer the questions until finish. The performance of the students' ability score in using articles and zero articles can be seen on following table.

Table 4.6 Sample the second semester students's ability test result in using articles and zero articles at English Department of IAIN Antasari Banjarmasin

No	Sample	Correct Answer	Score
1	A	20	62,5
2	B	20	62,5
3	C	21	65,6

4	D	24	71,8
5	E	26	81,2
6	F	23	71,8
7	G	21	65,6
8	H	20	62,5
9	I	21	65,6
10	J	21	65,6
11	K	21	65,6
12	L	27	84,3
13	M	16	50
14	N	17	53,1
15	O	15	46,8
16	P	19	59,3
17	Q	18	56,2
18	R	24	75
19	S	11	34,3
20	T	15	46,8
21	U	16	50
22	V	12	37,5
23	W	8	25
24	X	19	59,3
25	Y	15	46,8
26	Z	18	56,2
27	ZA	18	56,2
28	ZB	18	56,2
29	ZC	14	43,7
30	ZD	17	53,1
Total			1730,1

To know the students' ability in using articles and zero articles the researcher applies the research at second semester students at English Department of IAIN Antasari. The researcher uses the accounting of mean score as follow :

$$M_{x_2} = \frac{\sum X}{N}$$

$$M_{x_2} = \frac{1730,1}{30}$$

$$M_{x_2} = 57,67$$

Based on the articles and zero articles test result, it can be seen that the second semester students' ability in using articles and zero articles at English Department of IAIN Antasari Banjarmasin. From the test result above, the result can be seen in these following table:

Table 4.7 Sample of the frequency Distribution of the students second semester test Result and the Classification.

No.	Score	Catagory	F	%
1.	0-49	Very Poor	6	20%
2.	50-59	Poor	12	40%
3.	60-69	Fair	7	23,33%
4.	70-79	Good	3	10%
5.	80-100	Excellent	2	6,66%
Total			30	100%

From the table above, it can be seen that there are students 6 (20%) whose score is around 0-< 50 that classified in very poor category. There are 12 students (40 %) whose score is around 50-< 59 that classified in poor category. There are

7 students (23,33%) whose score is around 60-< 69 that classified fair category. There are 3 students (10%) whose score are around 70-< 79 that classified good category. There are 2 students (6,66%) whose score is around 80-< 100 that classified excellent category. Therefore, based on the classification gotten the largest frequency there are 12 students (40%) whose score is around 50-< 59, the second semester students' ability in using article and zero articles at English Department of IAIN Antasari Banjarmasin in low category.

2. The students' difficult item test in using articles and zero articles

To know the students' difficult item test in using articles and zero articles the research categorized the students' total wrong answer. If the students' total wrong answer more than 30% , it categorized as the students' difficulties in using articles and zero articles. The presented the data based on the test can be seen on the table 4.8 (see appendices).

The performance of the students' difficult item test in using articles and zero articles can be seen on following table.

Table 4.8 performance of the students difficult test in using articles

No	Tofic Question	Question	Wrong Answer	Persentage
1	An	1	5	
2		3	21	
3		7	9	
4		9	9	
5		11	11	
6		28	17	
7		31	7	
8		32	14	
Total		=	93	
Persentage		=	9,69	
9	The	2	17	
10		4	20	

11		5	0
12		8	10
13		13	1
14		21	4
15		23	25
16		26	20
Total		=	97
Percentage		=	10,10
17	A	6	9
18		15	4
19		17	4
20		18	1
21		20	3
22		25	15
23		29	4
24		30	15
Total		=	55
Percentage		=	5,73
25	∅	10	26
26		12	24
27		14	28
28		16	27
29		19	19
30		22	3
31		24	11
32		27	24
Total		=	162
Percentage		=	16,88

42,40

Based on the table, it can be seen that the students' percentage question in using article an are 93 wrong answers (9, 69%). Question using the are 97 wrong answers (10,10%). Question using a are 55 wrong answers (5,73%). Question using ∅ are 162 wrong answers (16,88). Based on the table, it can be seen that the students' have difficult item test in 32 questions. There are question number 32 etc. Question number 5 are 0 students' (0%) whose not difficulties in using the (article). Question number 6 are 9 students' (30%) whose difficulties in using a(article). Question number 7 are 9

students' (30%) whose in difficulties in an using (article). Question number 8 are 10 students' (33,33%) whose in difficulties in using the (article). Question number 9 are 9 students' (30%) whose difficulties in using an (article). Question number 14 are 28 students' (93,33) whose difficulties in using Ø (article). Question number 15 are 4 students' (13,33%) whose difficulties in using a (article). Question number 16 are 27 students' (90%) whose difficulties in usingØ (article). Then the highest students' difficulties is in using zero article in question number 10.

B. Discussion

the data have been collected from written test, interview and documentary are processed and presented on the table and described in data presentation. Then the data is analyzed and reported based on the statement of the difficult that are about the students' ability and difficulties in using articles and zero article.

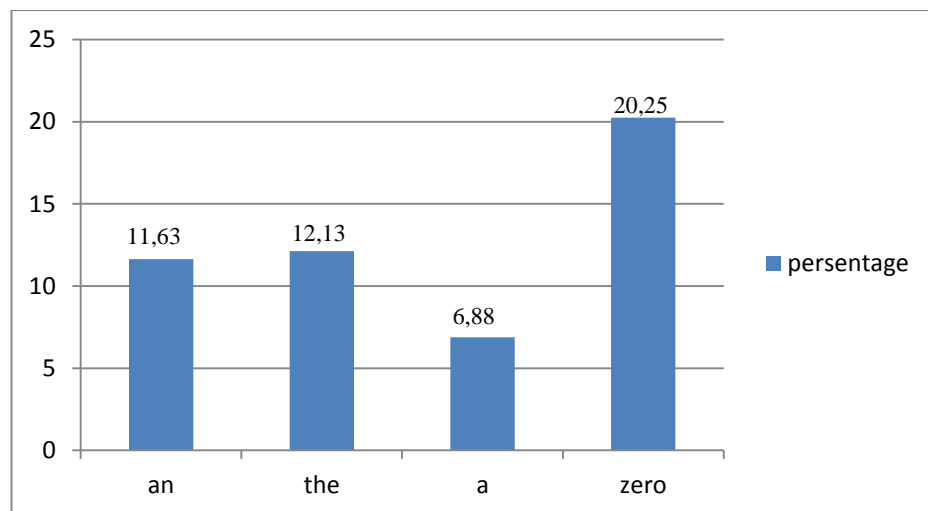
1. The students' ability in using article and zero articles

After the research carried out the written test to second semester students' at English Department that the mean score of the students' ability in using articles and zero articles is 57,67 that classified into poor category. The description about it can be seen on table 4.6. All students' are given the test that written test. From the table 2.7 we can see the students score. Most of them got score around 50-< 59 there are 40% students that classified into poor category. And only 6,66% students whose score 80-<100 that classified into excellent category. This finding is similar to previous research conducted by Celce-Muircia and Larsen-Freeman, 1999 Teacher of English as a second and foreign language revealed that articles are the

most difficult part in foreign language. Therefore, many students who study English as a second language or foreign language are confused with article usage.

2. The students' difficulties in using articles and zero article.

Based on the presented graph 1, the students have difficulties in different between a, an, the and zero articles.



From the diagrph we can look *zero* is the difficult article with percentage 20,25%, article *the* with percentage 12,13, article *an* with percentage 11,63 and article *a* with percentage 6,88. The results indicate that the ‘zero’ article was the most problematic for the participants, this finding is similar to the previous research conducted by Isarankura,2008, which revealed that students in both proficiency groups, which were high and low proficiency, had the most problems with the zero article. Isarankura (2008) also explained that the zero article “Ø” is not usually described explicitly in EFL lesson, except in the case of idiomatic expressions and conventional uses that require no article; thus, they had difficulties in using the zero article; on the contrary, when analyzing the scores of each NP type by article, the performance on the uses of “the” was highest among the native speakers and high proficiency thai learners.