

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings and discussion from chapter IV, the researcher gets conclusion as follow:

The English for tour guiding book “*Provide Arrival and Departure Assistance*” consists of two discussion about material. Those are about arrival and departure procedures. Conducting the research and the analysis of data, the researcher conclude that as follows:

1. There are eleven criteria of analysis content from Hutchinson and Alan Water, those are: (1) language description (classical/traditional grammar, structural linguistics, transformational grammar, language variation and register analysis, functional/notional syllabus and discourse/ rhetorical analysis), (2) proportion of work on each macro skill (listening, speaking, reading, and writing), (3) micro skill that need in the material like deducing meanings of unfamiliar words, (4) there are some text typematerial such as manuals, letters, dialogues, experimental report, visual text, or listening text. In the material using experimental report, (5) subject-matter area for tourism major tour guiding subject, (6) level knowledge for vocational high school definitely for grade XII, (7) types of topic about arrival and departure transfer procedure, (8) treatment of the material (straightforward, factual, human

interest, angle, humorous, unusual perspective, taking into account issues or controversy) is not found, there is no treatment that is given of material, (9) content sequenced throughout the book such as: from guided to free, from comprehension to production, accuracy to fluency or there is no obvious sequencing, (10) content organizing within the course (around language points, by subject matter, by some other means and by a combination of means) in the material use organizing by subject matter, and (11) organizing of content within the unit (by a set pattern of components, by a variety of patterns, by some other means, to allow a clear focus on, and a communication task) in the material uses clear focus on.

2. Based on the researcher analysis there are 2 criteria is not appropriate with the material, about treatment and content sequenced. But the material and the criteria there are nine criteria that are matched.

This material has met Hutchinson and Alan Water criteria about the content of English for specific purposes especially English for tour guiding material according to the criteria of, because in presenting the material there are nine criteria are matched with the material about arrival and departure procedure.

B. Suggestions

Based on the result of research, the researcher give some suggestions, as follows:

1. For the expert of ESP, Hutchinson and Alan Water. The criteria from your book can continue to analyze material for specific purposes.

2. English for tour guiding teacher at State Vocational High School 3 Banjarmasin can continue to use the material about arrival and departure procedure which is more specific discuss about transfer in and transfer out by Indonesia Australia partnership for skill development.
3. For the reader and the next researcher, because my research of the study still far from being perfect, so it can be continued. The discussion about the content of English for tour guiding material according to expert ESP criteria can be analyzed deeper and wider by the reader and the next researcher. The writer suggests that the next researcher who want to analyze this material should continue searching and finding the methodology aspect by Hutchinson and Alan Water criteria.