

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the results of the research “The problems faced by English teachers in assessing students’ spiritual and social attitude by using curriculum 2013 at the state Islamic junior high school (MTsN) Banjarmasin Academic year 2015/2016” which was done through observation and interview, the conclusion could be taken as follows:

1. The assessing process of students’ spiritual and social attitude of curriculum 2013 in some State Islamic Junior High Schools (MTsN) in Banjarmasin city have three steps with some techniques to do the assessment. The first is the English teachers prepares the instrument, the second is doing evaluating, and the last is giving scores. And the techniques are observation by the teachers with filling the sheet (teachers’ observation sheet, self-assessment sheet, and peer assessment sheet) beside that the teacher can use journal.
2. The Problems are faced by English teachers in assessing the students’ spiritual and social attitude of Curriculum 2013 are lack of the time in observation, it is so hard to observe all of the students by 1 teacher, the assessment is so many columns or so complicated, then the students still

get hard in assessing their classmate especially in attitude aspect (spiritual and social attitude).

3. The English teachers' efforts to solve the problems in assessing students' spiritual and social attitude of curriculum 2013 are by recognizing the characteristics of the students, doing more intense and observation approach to the students, asking to the students about their classmate, comparing or asking to the other teachers about the students' attitude not only when teaching and learning activities, but also outside and making the assessment to be a simple.

## **B. Suggestion**

Based on conclusion above, the writer tries to give recommendation as follows:

1. The teachers who teach a subject especially English by using curriculum 2013 have to have a handbook of curriculum 2013 as a manual and more understand about this new curriculum because it needs more focus and need hard work on doing it.
2. For the assessing process of students' spiritual and social attitude in the class, the teachers need more time and help from other teachers or people as colleague teacher for observing all of students and for the assessing

process especially in assessing of students' spiritual and social attitude, the Indonesia government needs to make it to be simple and easier.

3. For the Indonesia Government before making a new curriculum and applying it, it has to prepare it completely for all of Indonesia area like the schools' tools and infrastructures, teachers' readiness, the students' readiness of the conditional and situational of the school, etc.