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Appendix 1

Observation Sheet

No	Method	Check
1	Grammar Translation Method	
	a. Translation of literary passage	
	b. Reading comprehension questions	
	c. Antonyms/synonyms	
	d. Fill in the blanks	
	e. Memorization	
2	Direct Method	
	a. Reading aloud	
	b. Question and answer exercise	
	c. conversation practice	
	d. Dictation	
	e. Paragraph writing	
3	Audio Lingual Method	
	a. Dialog memorization	
	b. repetition drill	
	c. Use of minimal pairs	
	d. Complete the dialogue	

	e. Grammar game	
4	Silent Way	
	a. Sound-color chart	
	b. Teacher's silence	
	c. Peer correction	
	d. Word chart	
	e. Fidel Charts	
5	Suggestopedia	
	a. Classroom set up	
	b. Positive suggestion	
	c. Choose a new identity	
	d. Role Play	
	e. Creative adaptation	
6	Community Language Teaching	
	a. Tape recording student conversation	
	b. Transcription	
	c. Reflection of experience	
	d. Human computer	
7	Total Physical Response	
	a. Using commands to direct behavior	

	b. Role reversal	
	c. Action sequence	
8	Communicative Language Teaching	
	a. Authentic Materials	
	b. Scrambled sentences	
	c. Language Games	
	d. Picture strip story	
	e. Role play	

FIELD NOTE

Sekolah :

Pertemuan :

Hari/Tanggal :

Kelas :

Sumber Belajar :

Waktu :

Topic :

Waktu	Kegiatan guru	Respond siswa	Keterangan

Interview sheet for Teacher

Name :

From :

Date/Time :

1. Tehnik apakah yang anda gunakan saat mengajarkan bahasa inggris untuk anak tuna rungu?
2. Bagaimana bentuk aplikasi tehnik tersebut?
3. Apakah anda menggunakan media saat mengajarkan bahasa inggris kepada murid-murid?
4. Apakah ada kesulitan saat mengajarkan bahasa inggris kepada anak?
5. Menurut anda apa saja hambatan pada saat mengajarkan bahasa inggris kepada anak?
6. Bagaimana anda mengatasi hambatan dalam mengajar?
7. Media apa saja yang digunakan untuk mengajarkan bahasa inggris kepada anak?
8. Diantara semua teknik, teknik apa saja yang paling sering anda gunakan?
9. Apakah ada kesulitan dalam mengaplikasikan teknik tersebut?

Interview Sheet for Headmaster

1. Berapa jumlah pengajar yang ada di sekolah ini?
2. Berapa jumlah murid yang ada di sekolah ini?
3. Berapa jumlah ruangan yang ada di sekolah ini?
4. Apakah ada fasilitas khusus untuk pengajaran bahasa inggris?
5. Terkait dengan pengajaran bahasa inggris di sekolah ini, menurut anda apakah pengajaran bahasa inggris penting untuk diajarkan kepada anak?
6. Apakah sekolah ini sudah menyediakan fasilitas khusus untuk pengajaran bahasa inggris?
7. Bagaimana harapan Bapak ke depannya untuk menjadikan sekolah ini lebih baik?