

CHAPTER V

CLOSURE

A. Conclusion

Based on the research and data analysis about the sixth semester students' errors in pronouncing English fricatives, the writer would like to draw the conclusion as follow:

1. The dominant errors sound which are found by the students in pronouncing English fricatives are the /h – θ/ that /θ/ in final position showed that the students' errors in pronouncing this sound were 76% and /v/ in final position and /θ/ in final position showed that the students' errors in pronouncing this sound were 56%. These sounds was the dominant errors fricative for them.

B. Suggestion

Based on the result of this research, the writer conveys some suggestions as follows:

1. The students should realize that English and Bahasa Indonesia have different rules in pronunciation. Therefore, they need to practice and to learn more about english.
2. The students also should ask the teacher if they did not understand about the material and English pronunciation.
3. The teacher should find other techniques to teach English for the students. Therefore, they understand and have good ability either in skill and English component.

4. For next researchers, they should use appropriate or interesting technique to improve students' pronunciation.