

**STUDENTS' RESPONSES ON TEACHERS' FEEDBACKS ON
ACADEMIC WRITING CLASS OF THE SIXTH SEMESTER
AT ENGLISH DEPARTMENT OF ANTASARI
STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN**

THESIS

By:

**MASLINA
1201240725**



**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2016**

**STUDENTS' RESPONSES ON TEACHERS' FEEDBACKS ON
ACADEMIC WRITING CLASS OF THE SIXTH SEMESTER
AT ENGLISH DEPARTMENT OF ANTASARI
STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN**

THESIS

Presented to
Antasari State Institute for Islamic Studies Banjarmasin
in partial fulfillment of the requirements
for the degree of Sarjana in English Language Education

By
Maslina
SRN.1201240725

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
FACULTY OF TARBIYAH AND TEACHERS' TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2016 A.D./1437 H**

APPROVAL

This is to certify that *sarjana's* thesis of Maslina Reg. 1201240725 with the title STUDENTS' RESPONSES ON TEACHERS' FEEDBACKS ON ACADEMIC WRITING CLASS OF THE SIXTH SEMESTER AT ENGLISH DEPARTMENT OF ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN, has been approved by the thesis advisors for further approval by board of examiners.

Banjarmasin, September 7th 2016

Advisor I

Advisor II

Dr. Hj. Nida Mufidah, M. Pd
NIP. 19651214 199203 2 002

Rusnadi, S.Pd.I., M.Pd.I., M.A
NIP. 19771212 200312 1 002

Acknowledged by:

The Head of English Education Department
The Faculty of Tarbiyah and Teacher's Training Faculty
Antasari State Institute for Islamic Studies Banjarmasin

Drs. Saadillah, M.Pd
NIP. 196405201992031006

VALIDATION

This is to certify that the *sarjana*'s thesis of Maslina with the title STUDENTS' RESPONSES ON TEACHERS' FEEDBACKS ON ACADEMIC WRITING CLASS OF THE SIXTH SEMESTER AT ENGLISH DEPARTMENT OF ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

....., Chair
Dr. Hj. Nida Mufidah, M. Pd
NIP. 19651214 199203 2 002

....., Member
Nani Hizriani, S.Pd, MA
NIP. 19771127 200312 2 001

....., Member
Rusnadi, S.Pd.I, M.Pd.I, MA
NIP. 19771212 200312 1 002

Approved by
Dean Faculty of Tarbiyah and Teachers Training

Dr. Hidayat Ma'ruf, M. Pd
NIP. 19690730 199503 1 004

STATEMENT OF AUTHENTICITY

By Signing this form, I

Name : Maslina

SRN : 1201240725

Department : English Department

Faculty : Tarbiyah

certify that the work in this thesis is written on the basis of my knowledge and belief, original, except as quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, Septemberth 2016

The writer,

Maslina

ABSTRACT

Maslina. 2016. Students' Responses on Teachers' Feedbacks on Academic Writing Class of The Sixth Semester at English Department of Antasari State Institute for Islamic Studies Banjarmasin. Thesis English Education Department, Tarbiyah and Teachers Training Faculty. Advisor I : Dr. Hj. Nida Mufidah, M.Pd., Advisor II : Rusnadi, S.Pd.I., M.Pd.I., M.A

Keywords : Students' responses, teachers' feedbacks, Teaching Writing, Academic Writing Class

This research describes students' responses on teachers' feedbacks on academic writing class of the sixth semester at English Department of Antasari State Institute for Islamic Studies Banjarmasin. Providing feedback is one of teacher tasks in teaching writing. The teacher feedback is significant for students' progress. The feedback which is given based on students' expectations will give maximum benefit for student. So, knowing the students' responses on teachers' feedbacks is very important to achieve successful teaching.

The research is intended to find out the types of feedbacks which are used by teachers on students' writing and students' responses on teachers' feedbacks on academic writing class of the sixth semester at English Department of Antasari State Institute for Islamic Studies Banjarmasin.

The subject of this research is teachers and students of Academic Writing Class at English Department of Antasari State Institute for Islamic Studies Banjarmasin. The objects of this research are teachers' feedbacks and the students' responses on the teachers' feedbacks on Academic Writing Class in the sixth semester at English Department of Antasari State Institute for Islamic Studies Banjarmasin. To collect the data, the writer uses documentary, questionnaire and interview. Then, all of the data which have been collected are processed using descriptive qualitative.

The research result states that there are four types of teachers' feedbacks on students' writing; praise, criticism, suggestion and corrective feedback. Students are more interested in having written feedback from teacher in types of suggestion and corrective which focus on the content, organization, language and mechanic. They are mostly interest to have corrective feedback which is given by indicating and categorizing of their error writing and providing correct answer.

Based on the research result, researcher suggests students should practice to write continuously and use teacher feedback, all teachers' writing can develop feedback practice based on students' responses and English Education Department can consider teachers who will teach writing based on student response to get a successful teaching.

ABSTRAK

Maslina. 2016. Tanggapan Mahasiswa terhadap Umpan Balik Guru di Kelas Academic Writing Semester Enam pada Jurusan Bahasa Inggris di Institut Agama Islam Negeri Antasari Banjarmasin. Skripsi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I : Dr. Hj. Nida Mufidah, M.Pd., Pembimbing II : Rusnadi, S.Pd.I., M.Pd.I., M.A

Kata Kunci : Tanggapan mahasiswa, Umpan balik guru, Pengajaran menulis, Kelas Academic Writing

Penelitian ini mendeskripsikan tentang tanggapan mahasiswa terhadap umpan balik guru di kelas Academic Writing semester enam pada jurusan bahasa Inggris di Institut Agama Islam Negeri Antasari Banjarmasin. Memberikan umpan balik adalah salah satu tugas guru dalam mengajar menulis. Umpan balik guru sangat penting untuk kemajuan mahasiswa. Umpan balik yang diberikan berdasarkan harapan mahasiswa akan memberikan manfaat yang maksimal kepada mahasiswa. Jadi, untuk mencapai sebuah pengajaran yang sukses, maka penting untuk mengetahui tanggapan mahasiswa terhadap umpan balik guru.

Penelitian ini dirancang untuk menemukan jenis-jenis umpan balik guru pada tulisan mahasiswa dan tanggapan mahasiswa terhadap umpan balik guru di kelas Academic Writing semester enam pada jurusan bahasa Inggris di Institut Agama Islam Negeri Antasari Banjarmasin.

Subjek pada penelitian ini adalah guru dan mahasiswa dari kelas Academic Writing semester enam pada jurusan bahasa Inggris di Institut Agama Islam Negeri Antasari Banjarmasin. Objek penelitian ini adalah jenis-jenis umpan balik guru dan tanggapan mahasiswa terhadap umpan balik guru di kelas Academic Writing semester enam pada jurusan bahasa Inggris di Institut Agama Islam Negeri Antasari Banjarmasin. Dalam pengumpulan data, peneliti menggunakan teknik dokumentasi, kuesioner dan interview. Kemudian semua data yang sudah dikumpulkan akan diproses secara deskriptif kualitatif.

Hasil dari penelitian ini menyatakan bahwa ada empat jenis umpan balik guru pada tulisan mahasiswa yaitu pujian, kritik, saran dan koreksi. Mahasiswa lebih tertarik pada umpan balik yang tertulis dari guru dalam jenis saran dan koreksi terutama pada isi, penyusunan, bahasa dan mekanika penulisan. Selain itu, kebanyakan mereka lebih tertarik pada koreksi yang diberikan dengan cara mengindikasikan dan mengkategorikan kesalahan pada tulisan mereka dan memberitahukan jawaban yang benar.

Berdasarkan hasil penelitian, peneliti menyarankan kepada mahasiswa untuk latihan menulis secara terus menerus dan gunakanlah umpan balik dari guru. Untuk semua guru yang mengajar menulis dapat mengembangkan umpan balik berdasarkan harapan mahasiswa. Untuk jurusan bahasa Inggris dapat mempertimbangkan guru-guru yang akan mengajar menulis berdasarkan tanggapan mahasiswa untuk mendapatkan pengajaran yang sukses.

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

Undoubtedly, there is an ease after a hardship (*Al-Insyirah:6*)

Knowing is not enough, we must apply. Willing is not enough, we must do.

(Johann Wolfgang Von Goethe)

DEDICATION

This thesis is dedicated to:

My beloved father and mother who always give me a love that cannot be changed
by others.

My beloved brothers and sisters who always motivate me.

Thanks for unlimited advice which have been given.

My beloved Classmate PBI D 2012, roommate and all friends in dormitory of

Agung I HSU who color my life and motivate me.

Thank you all

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم
الحمد لله رب العالمين. والصلاة والسلام على اشرف الأنبياء والمرسلين. سيدنا ومولانا محمد وعلى
آله وصحبه اجمعين. أما بعد.

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Students’ Responses on Teachers’ Feedbacks on Academic Writing Class of the Sixth Semester at English Department of Antasari State Institute for Islamic Studies Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

The writer would like to express appreciation and gratitude to:

1. Dr. Hidayat Ma’ruf, M. Pd, as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies and all his staff for their help in the administrative matters.
2. Drs. Saadillah, M. Pd., as the Head of English Department of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies for the assistance and motivation.
3. My academic advisor Puji Sri Rahayu, M.A for the guidance and encouragement from the beginning of my study to the last.
4. My thesis advisor, Dr. Hj. Nida Mufidah, M.Pd and Rusnadi, S.Pd.I., M.Pd.I., M.A who give the writer much time for consultation, direction, suggestion, correction and knowledge so that the writer can finish the thesis.

5. All lecturers of English Department and Tarbiyah and Teachers Training Faculty for the priceless knowledge.
6. The head of Central Library IAIN Antasari and the head of Tarbiyah and Teachers Training Faculty Library, as well as the librarians who have helped and facilitated the writer in obtaining all the needed literatures.

Finally, the writer hopes that this research or thesis will be useful for the next researchers. The writer believes that this research is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

Banjarmasin, Dzulhijjahth 1437 H

Septemberth 2016 A.D

The writer

CONTENTS

	Page
COVER PAGE.....	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT.....	vi
<i>ABSTRAK</i>	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGMENT	x
CONTENTS.....	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
 CHAPTER I INTRODUCTION	
A. Background of Study	1
B. Statement of Problem.....	8
C. Objective of Research	8
D. Significance of Research.....	9
E. Definition of Key terms	9
F. Organization of the Content.....	11
 CHAPTER II THEORITICAL REVIEW	
A. Response	12
1. Definition of Response.....	12
2. Kind of Response	13
B. Feedback	15
1. Definition of Feedback.....	15
2. Kind of Feedback	16
3. Type of Feedback	20
4. Feedback in Written Work	24
C. Writing	25
1. Definition of Writing.....	26
2. Teaching Writing.....	27
3. The Roles of Teacher in Teaching Writing	31
4. The Roles of Feedback in Writing Skill.....	32
D. Academic Writing.....	33
1. Definition of Academic Writing	33
2. Kinds of Academic Writing	36
3. Feedback in Academic Writing	38

CHAPTER III	RESEARCH METHOD	
	A. Research Design.....	44
	B. Research Setting.....	45
	C. Subject and Object of Research	45
	D. Source of Data.....	46
	E. Data Collection Procedure	47
	F. Data Analysis Procedure.....	50
CHAPTER IV	FINDINGS AND DISCUSSION	
	A. Findings.....	52
	B. Discussion	72
CHAPTER V	CONCLUSION AND SUGGESTION	
	A. Conclusion	81
	B. Suggestion.....	81
REFERENCES		
APPENDICES		
CURRICULUM VITAE		

LIST OF TABLES

	Page
2.1 Common Symbols that Are Used in Students' Writing	25
3.1 The Number of Students	46
3.2 Data, Source of Data and Data Collection Procedure	49
4.1 Teacher A's Feedbacks in Praise Category	53
4.2 Teacher A's Feedbacks in Criticism Category	54
4.3 Teacher A's Feedbacks in Suggestion Category	55
4.4 Teacher A's Feedbacks in Corrective Category	56
4.5 Teacher B's Feedbacks in Criticism Category	58
4.6 Teacher B's Feedbacks in Suggestion Category	59
4.7 Teacher B's Feedbacks in Corrective Category	61
4.8 Teacher C's Feedbacks in Corrective Category	63
4.9 The Form of Teachers' Feedbacks	64
4.10 The most Areas of Teachers' comments during Academic Writing Class	65
4.11 The Students' Feedback Preferences to their teachers	65
4.12 The Type of Feedback which Teachers Give more in future	66
4.13 The Teachers' Feedbacks which Students Interest in Finding Out in the Future	66
4.14 The Area which Teachers Emphasize More in the Future	67
4.15 The Types of Feedbacks which Teachers Give Less in the Future	67
4.16 The Area which Teachers Emphasize Less in the Future	67
4.17 The Feedback Strategies to Respond Error which Teachers Use More in the Future	68

LIST OF APPENDICES

1. Translitory
2. Research Location
3. The Profiles of Teachers' Academic Writing
4. Questionnaire
5. Interview Guidline
6. Script of the Interview
7. Students' Drafts
8. Thesis Title Revision Approval
9. Research Result Letter
10. Consultation Sheet